COURSE DESCRIPTION FORM					
Course Code and Title	KMP562-RISK ASSESSMENT				
Course Semester	2				
Catalog Content	Hazard analysis and risk assessment in chemical processes. Hazard analysis techniques. Risk analysis techniques. Risk assessment methods. Preliminary hazard analysis, Fault Tree Analysis, Event Tree Analysis, Failure Mode and Effects Analysis, Hazard and Operability Analysis, Layers of Protection Analysis, Hazardous equipment identification. The probability of an accident. Accident root cause investigation. Individual and social risk. Risk Maps.				
Main Textbook	• Arendt, J.S., Lorenzo, D.K., Evaluating Process Safety in the Chemical Industry: A User's Guide to Quantitative Risk Analysis, 2000.				
Supplementary Textbooks	<ul> <li>Guidelines for Risk Based Process Safety, Guidelines for Risk Based Process Safety, Wiley, 2007.</li> <li>Ericson, C., A., Hazard Analysis Techniques for System Safety, 2nd ed., Wiley, 2015.</li> <li>Guidelines for Chemical Process Quantitative Risk Analysis, CCPS, 2nd ed., 1995.</li> </ul>				
<b>Course Credits (ECTS)</b>	6				
Pre-Requisites And Co-Requisites	-				
Type of the Course	Compulsory				
Language of Instruction	Turkish				
Object and Target of the Course	<ul> <li>To teach the risk assessment approach for chemical processes.</li> <li>To teach the approach to identify and control process-specific risks.</li> </ul>				
Course Learning Outcomes	<ul> <li>Expresses risk management in chemical processes.</li> <li>Plans actions for occupational safety and process safety in chemical processes.</li> </ul>				
Mode of Delivery	Lecture, Question & Answer, Demonstration				
Weekly Schedule	<ul> <li>1<sup>st</sup> Week Hazard Analysis, Risk Analysis and Risk Assessment Concepts and Application Approach to Chemical Processes</li> <li>2<sup>nd</sup> Week Hazard Analysis Methods         <ul> <li>HAZAN, HAZID, ETA, FTA, BOW-TIE</li> <li>3<sup>rd</sup> Week Hazard Analysis Methods             <ul> <li>ETA, FTA, BOW-TIE-Case Study</li> </ul> </li> <li>4<sup>th</sup> Week Failure Mode and Effects Analysis                     <ul> <li>FMEA and FMEA Case Study</li> </ul> </li> </ul> </li> </ul>				

	5 <sup>th</sup> Week	Hazard and Operability	y Analysis					
	6 <sup>th</sup> Week Hazard and Operability Analysis - HAZOP Case Study 7 <sup>th</sup> Week Layers of Protection Analysis-Midterm 8 <sup>th</sup> Week Layers of Protection Analysis - LOPA-Case Study							
	9 <sup>th</sup> Week							
	10th WeekHazardous and Critical Equipment Identi11th WeekAccident Root Cause Investigation12th WeekAccident Root Cause Investigation							
	13 <sup>th</sup> Week	Accident Probability	lity					
	14 <sup>th</sup> Week Individual and Social Risk. Risk Maps							
	15 <sup>th</sup> Week	Final Exam						
	Theoretica	al Study Hours of Course F	Per Week : 3					
	Practical Study Hours of Course Per Week : -							
	Reading :-							
	Searching in Internet and Library : 5							
Educative Activities	Material Design and Application : -							
	Preparing Reports : 3							
	Preparing Presentations : 2							
	Presentations : 1							
	Midterms and Studying for Midterms : 5							
	Final and Studying for Final : 2							
Assesment Criteria			Quantity	Total Contribution (%)				
	Midterm	S	1	20				

	Assignments	2		10				
	Applications	-		-				
	Projects	3		30				
	Practices	-		-				
	Quizzes	-		-				
	Contribution of In-term Studies to Overall Grade			60				
	Contribution of Final Examination to Overall Grade	on of Final 1						
	Attendance	-						
	Activity	Duration (Weekly Hour)	Total Period Workload					
	Weekly Theoretical Cours Hours	e 14	3	42				
	Weekly Practical Course Hours	-						
	Reading Tasks	-	-					
	Searching in Internet and Librar	ng in Internet and Library 14 5						
	Material Design and Application	-	-					
Workload of the Course	Preparing Reports	3	3	9				
	Preparing Presentations	3	2	6				
	Presentations	3	1	3				
	Midterms and Studying for Midterms	r 1	5	5				
	Final and Studying for Final	2	2	4				
	Other	-	-	-				
	Total Workload			139				
	Total Workload / 25			5,56				
	Course Credits (ECTS)			6				
Course's Contribution to Program	No Program Learning Outco	omes	1 2	3 4 5				

1	Developing undergraduate level competencies and deepening their knowledge to apply in the field of process safety			X
2	Understanding the undergraduate competencies and the interaction between the competencies gained in this program and the disciplines related to process safety			X
3	Using the expert level theoretical and applied knowledge acquired in the field of process safety		X	
4	Developing the competencies gained at the undergraduate level and integrating the information gained in the field of process safety with the information from the relevant disciplines and creating new knowledge		X	
5	Solving process safety problems using scientific research methods			X
6	Independently conducting studies that require expertise in the field of process safety		X	
7	Developing new approaches to complex problems encountered in applications in the field of process safety	X		
8	Taking responsibility and generating solutions for complex problems encountered in applications in the field of process safety			x
9	Taking initiative in environments that require resolution of problems related to process safety	X		
10	Critically evaluating the information acquired about process safety and directing learning		X	
11	Ability to systematically transfer the developments and own studies in the field of process safety in written, oral and visual forms			X

	12	Developing social relations and the set of values that direct these relationships with a critical approach and transforming them when necessary			x		
	13	Establishes oral and written communication using a foreign language (European Language Portfolio B2 level)	X				
	14	Uses computer software at the level required by the process safety field					Х
	15	Uses advanced information and communication technologies at the level required by the field of process safety					Х
	16	Collecting, interpreting, finalizing the data on process safety, applying and sharing them with respect to ethical values				X	
	17	Developing different perspectives on process safety issues, setting policies, making plans and evaluating the results within the framework of quality			X		
	18	Internalizing the knowledge gained in the field of process safety with the competencies gained at the undergraduate level, turning it into skills and using it in interdisciplinary studies					X
Name of Lecturer(s) and Contact Information	Facul	ty Members of the Chemical Engineering D	)epa	ırtm	ent		<b>I</b>