

| Course Description Form | |
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| Course Code and Name | BDA5103 Mathematics for Data Science |
| Course Semester | Fall/Spring |
| Catalog Content | Functions of two or more variables, Limits, Continuity, Differentiability, Integration, Matrix Norms, The Range and The Null Space of a Matrix, Solving Linear Systems, Convexity, Quadratic Forms, Linear Dynamical Systems, Optimization |
| Textbook | <ol style="list-style-type: none"> 1. Modern Calculus and Analytic Geometry, Richard A. Silverman, Dover Publications, 2012. 2. Linear Algebra and Its Applications, David C. Lay, Steven R. Lay, Judi J. McDonald, Pearson Education Limited; 5th edition, 2015. |
| Supplementary Textbooks | Advanced Calculus, David V. Widder, Dover Publications Inc., 1989. |
| Credit | 8 |
| Prerequisites of the Course (Attendance Requirements) | There is no prerequisite or co-requisite for this course 70% attendance is required. |
| Type of the Course | Elective |
| Instruction Language | English |
| Course Objectives | To learn concepts of Data Science with Mathematics |
| Course Learning Outcomes | <ol style="list-style-type: none"> 1. Introduces main tools of Linear Algebra and Multivariable Calculus. 2. Constitutes a substructure for research in Data science. 3. The knowledge, which are gained in the course, helps students to broaden their horizon. |
| Instruction Methods | This course is carried out only in the form of face2face training. |
| Weekly Schedule | <ol style="list-style-type: none"> 1. Real-valued functions of two or more variables 2. Limits, Continuity 3. Differentiability, the Gradient 4. Applications of Derivative 5. Integration 6. Applications of Integration 7. The Taylor Expansion of a two-variable function 8. Vectors, Norms, Inner products 9. Matrix Norms, Positive Definite Matrices 10. The Range and The Null Space of a Matrix 11. Solving Linear Systems 12. Convexity, Quadratic Forms 13. Linear Dynamical Systems 14. Optimization |
| Teaching and Learning Methods | <p>Weekly theoretical course</p> <p>Reading Activities</p> <p>Internet browsing, library work</p> <p>Preparation of Midterm and Midterm Exam</p> <p>Final Exam and Preparation for Final Exam</p> |

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| Assessment Criteria | | Numbers | Total Weighting (%) | | | | | |
| | Midterm Exams | 1 | 20 | | | | | |
| | Assignment | 1 | 15 | | | | | |
| | Application | | | | | | | |
| | Projects | | | | | | | |
| | Practice | | | | | | | |
| | Quiz | 1 | 15 | | | | | |
| | Percent of In-term Studies (%) | | 50 | | | | | |
| | Percentage of Final Exam to Total Score (%) | | 50 | | | | | |
| | Attendance | | | | | | | |
| Workload | Activity | Total Number of Weeks | Duration (weekly hour) | Total Period Work Load | | | | |
| | Weekly Theoretical Course Hours | 14 | 3 | 42 | | | | |
| | Weekly Tutorial Hours | 0 | 0 | 0 | | | | |
| | Reading Tasks | 10 | 4 | 40 | | | | |
| | Studies | 10 | 4 | 40 | | | | |
| | Material Design and Implementation | 0 | 0 | 0 | | | | |
| | Report Preparing | 0 | 0 | 0 | | | | |
| | Preparing a Presentation | 0 | 0 | 0 | | | | |
| | Presentations | 0 | 0 | 0 | | | | |
| | Midterm Exam and Preparation for Midterm Exam | 10 | 4 | 40 | | | | |
| | Final Exam and Preparation for Final Exam | 10 | 4 | 40 | | | | |
| | Other (should be emphasized) | 0 | 0 | 0 | | | | |
| | Total Workload | | | 202 | | | | |
| | Total Workload / 25 | | | 8.08 | | | | |
| | Course Credit (ECTS) | | | 8 | | | | |
| Contribution Level Between Course Learning Outcomes and Program Outcomes | No | Program Outcomes | | 1 | 2 | 3 | 4 | 5 |
| | 1 | Reaches the expansion of knowledge by conducting scientific research in the field of engineering and evaluation, interpretation and application of information. | | | | | | x |
| | 2 | Has extensive and in depth knowledge including the latest techniques, methods applied and their limitations in engineering. | | | | | | x |
| | 3 | Completes and applies knowledge by using scientific methods by using limited or missing data and integrates | | | x | | | |

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| | | information from different disciplines. | | | | | |
| | 4 | Be aware of new and developing practices of the profession, examines and learns when needed. | | | | | x |
| | 5 | Defines and formulates problems related to the field, develops methods to solve them and applies innovative methods in solutions. | | | | | x |
| | 6 | Develops new and / or original ideas and methods, designs complex systems or processes and develops innovative / alternative solutions in their designs. | | | | x | |
| | 7 | Designs and applies theoretical, experimental and modeling based researches, examines and solves the complex problems encountered in this process. | | x | | | |
| | 8 | Works effectively in disciplinary and multidisciplinary teams, leads such teams and develops solution approaches in complex situations, works independently and takes responsibility. | | x | | | |
| | 9 | Communicates oral and written using a foreign language at least at the level of European Language Portfolio C1. | | | | x | |
| | 10 | Conveys the process and results of the studies in written and oral form in a systematic and clear manner in national and international environments within or outside the field. | | | | x | |
| | 11 | Knows the social, environmental, health, security, legal aspects of engineering applications; project management, and business life applications and be aware of the constraints of these engineering applications. | | | x | | |

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| | 12 | Considers social, scientific and ethical values in the stages of data collection, interpretation and announcement and in all professional activities. | | x | | | | |
| The Course's Lecturer(s) and Contact Information | Computer Engineering Department bmdb@gazi.edu.tr | | | | | | | |