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| **Course Description Form** |
| **Course Code and Name** | YAD 103 ENGLISH  |
| **Course Semester** | I |
| **Catalogue Data of the Course ( Course Content)** | Present tense; verbal, reading, writing and listening skills at this time; verbal skills (self-introduction, question and answer patterns for personal information); reading skills (reading list / labels in restaurants, shopping centers, asking questions, etc.); writing skills (writing short messages, poster content, writing, form filling); listening skills (directions, directions, etc.). |
| **Textbook of the Course** | New Total English Student’s BookRachael Roberts, Antonia Clare, JJ Wilson  |
| **Supplementary Textbooks** | New Total English Teacher’s Book (Will Moreton & Grant Kempton)New Total English Workbook (Antonia Clare, JJ Wilson, Antony Cosgrave) |
| **Credit (ECTS)** | 3 |
| **Prerequisites of the Course****(Attendance Requirements)** | There is no prerequisite or co-requisite for this course.Participation is compulsory.  |
| **Course Type** | Compulsory |
| **Medium of Instruction** | English |
| **Course Objectives** | This course aims to provide students at the elementary level with the knowledge and skills necessary for their future general communication purposes and academic studies, and to help students develop positive attitudes towards the target foreign language.  |
| **Learning Outcomes** | At the end of this course:Students can introduce themselves and spell their names, use numbers and ask about locationsStudents can give and ask for personal information, talk about days and times.Students can talk about their everyday life, write about it and respond the questionsStudents can talk about their free-time activities, ask questions about them and talk about their likes and dislikes.Students can order food and drink, talk about family relationships.Students can talk about abilities, make an appointment make polite requests and write about their jobs. |
| **Instruction Method** | Distant Education |
| **Weekly Schedule of the Course** | 1. Week  Lesson 1- Alphabet, Numbers Lesson 2 – Classroom language2. Week  Lesson 3 Countries and Nationalities, Verb To be positive sentences – Lesson 4 Talking about family members3. Week  Lesson 5 - Jobs- Lesson 6 – Verb To be (negative and question form, short answers)4. Week  Lesson 7: Complete a form with personal information – Lesson 8 Start and Finish a basic conversation5. Week  Lesson 9 –Routines: Simple present tense– Lesson 10 – Simple present tense (I, You, We)6. Week  Lesson 11- Describe other people’s routines- Lesson 12- Simple Present Tense (He, She, It, They)7. Week   Midterm8. Week   Lesson 13-Talk about everyday objects, plurals– Lesson14- Noun Plurals (This, That, These, Those), Adjectives: Colours 9. Week  Lesson 15- Talk about what you do on holiday Lesson 16- Write about your, join sentences (and, then, after that)10. Week  Lesson 17-talk about what you do in your free time. Lesson 18- Adverbs of frequency11. Week  Lesson 19- Talk about your abilities can/ can’t Lesson 20- Take and leave simple phone message12. Week  Lesson 21 Countable and uncountable nouns (much, many, a lot of ) Lesson 22-Talk about your life and diet (a , an ,some, any)13. Week  Lesson 23-Order food in a restaurant Lesson 24- 25Ask people for things and give people things, go shopping at a market 14. Week  Final Exam |
| **Teaching Activities***(The time spent for the activities listed here will determine the amount of credit required.)* | Participating in weekly theoretical and applied courses-4Quizzes and preparation for quizzes - 3Presentation - 2Midterm and the preparation for it - 2Final and the preparation for it - 2 |
| **Assessment Criteria** |

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|  | **Numbers** | **Total Weighting (%)** |
| Midterm Exams | 1 | 30 |
| Assignment | - | - |
| Application | - | - |
| Projects | - | - |
| Presentation | 1 | 10 |
| Quizzes | 3 | 20 |
| Percent of In-term Studies to Year- to Year (%) |  | 60 |
| Percentage of Final Exam to Total Score (%) | 1 | 40 |
| Attendance | - | - |

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| **Workload of the Course** |

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| **Activity** | **Total Number of Weeks**  | **Duration (weekly hour)** | **Total Period Work Load** |
| Participating in weekly courses | 14 | 2 | 28 |
| Applied Hours Per Week | - | - | - |
| Reading Tasks | 2 | 1 | 2 |
| Internet Browsing, Library Work | 1 | 2 | 2 |
| Preparing a Presentation | 1 | 2 | 2 |
| Presentations | 1 | 2 | 2 |
| Midterm Exam | 1 | 2 | 2 |
| Final Exam  | 1 | 2 | 2 |
| Other (quizzes) | 3 | 1 | 3 |
| Total Workload |  |  | 43 |
| Total Workload / 25 |  |  | 1,72 |
| Course Credit (ECTS) |   |   | 3 |

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| **Contribution Level Between Course Outcomes and Program Outcomes** |

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| --- | --- | --- | --- | --- | --- | --- |
| No | Program Outcomes | 1 | 2 | 3 | 4 | 5 |
| 1 | A1  |   |   |   |   | X  |
| 2 |  |   |   |   |   |   |
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| 10 |   |   |   |   |   |   |

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| **The Course’s Lecturer(s) and Contact Information** | 1. E-mail address, Name, Surname of the Lecturer(s)
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