

## COURSE DESCRIPTION FORM

<b>Course Code and Name</b>	MATH 101 Mathematics I
<b>Course Semester</b>	1
<b>Catalog Data of the Course ( Course Content)</b>	The concepts of function, limit, continuity, derivative and integral.
<b>Textbook of the Course</b>	Genel Matematik-1, Anar, İ.E., 2013
<b>Supplementary Textbooks</b>	Thomas' Calculus, 12 <sup>th</sup> Edition, Volume 1 / George B. Thomas, Maurice D. Weir, Joel R. Hass, 2011
<b>Credit (ECTS)</b>	6
<b>Prerequisites of the Course</b>	There is no prerequisite or co-requisite for this course.
<b>Type of the Course</b>	Compulsory
<b>Instruction Language of the Course</b>	English
<b>Course Objectives</b>	To learn the concept of function and to operate with functions, to learn the concepts of limit, continuity, derivative and integral.
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students can know definiton of functions and some special functions.</li> <li>2. Students can calculate limit of function and some special trigonometric limits.</li> <li>3. Students can take the derivative of function.</li> <li>4. Students can solve problems of absolute and local extremums, maxima and minima.</li> <li>5. Students can take defined and indefinite integrals of the some special functions.</li> </ol>
<b>Instruction Method</b>	The type of this course is face to face.
<b>Weekly Schedule of the Course</b>	<ol style="list-style-type: none"> <li>1. Week: Introduction: Sets, Real numbers, intervals, inequalities, neighbourhoods, coordinates</li> <li>2. Week: Functions: Definition function, definition and image of sets, injections, surjections and inverse functions, combinations of functions.</li> <li>3. Week: Special Functions: Definitions of rational, irrational, trigonometric, inverse trigonometric, exponenetial, logarithmic and hyperbolic functions.</li> <li>4. Week: Limit of Function: Definition of limit, right and left-hand limit, fundamental theorems about limits, some special and trigonometric limits.</li> <li>5. Week: Continuity of Functions: Definition of continuity, fundamental properties of continuous funcitons, discontinuities and its types</li> <li>6. Week: Concept of derivative: Definition and presence, rules of derivative, derivative of composite, inverse,and trigonometric functions.</li> <li>7. Week: Differentiation of exponenetial, logarithmic, hyperbolic and inverse hyperbolic functions, closed and parametric functions, higher order derivatives.</li> <li>8. Week: Application of Differentiation: Geometrical interpretation of differentiaition, absolute and local extremums, maxima and minima problems.</li> <li>9. Week: Physical interpretation of differentiaition, concavity Rolle's theorem and mean value theorems. Elimination of uncertainties by using l'Hospital rule, asymptotes of an curve.</li> <li>10. Week: Graphic Drawing: Graphs of rational, irrational, exponenetial, logarithmic, trigonometric, hyperbolic and parametric functions.</li> <li>11. Week: The Definition of Riemann Integrals and their properties</li> <li>12. Week: Indefinite Integral : Differentiation of a function, definition of indefinite integral, propereties, basic integration formulas.</li> <li>13. Week: Methods of Computing Integral : Integration by substitution, parts.</li> <li>14. Week: Integral of Partial fractions, trigonometric and hyperbolic functions, integration by some special substitution.</li> <li>15. Week: Final Exam</li> </ol>

<b>Assesment Tasks</b> <i>(The time spent for the activities listed here will determine the amount of credit required.)</i>	Weekly theoretical course hours 4 Hours per week 0 Reading Activities 4 Internet browsing, library work 2 Designing and implementing materials 0 Report preparing 0 Preparing a Presentation 0 Presentations 0 Preparation of Midterm and Midterm Exam 12 Final Exam and Preparation for Final Exam 24							
<b>Assesment Criteria</b>		<b>Sayısı</b>	<b>Toplam Katkısı (%)</b>					
	Midterm Exams	1	60					
	Assignment	0	0					
	Practice	0	0					
	Projects	0	0					
	Practise	0	0					
	Quizes	0	0					
	Percent of In-term Studies to Year- to Year (%)	0	60					
	Percentage of Final Exam to Total Score (%)	1	40					
	Attendance							
<b>Workload of the Course</b>	<b>Efficiency</b>	<b>Total Number of Weeks</b>	<b>Duration (weekly hour)</b>	<b>Total Period Work Load</b>				
	Weekly Theoretical Course Hours	14	4	56				
	Hours Per Week	0	0	0				
	Reading Tasks	11	4	44				
	Internet Browsing, Library Work	11	2	22				
	Designing and Implementing Materials			0				
	Report Preparing	0	0	0				
	Preparing a Presentation			0				
	Presentations	0	0	0				
	Midterm Exam and Preperation for Midterm Exam	1	12	12				
	Final Exam and Preperation for Final Exam	1	24	24				
	Other			0				
	Total Workload			158				
	Total Workload / 25			6,32				
	Course Credit (ECTS)			6				
<b>Contribution Level Between Course Outcomes and Program Outcomes</b>	No	Program Learning Outcomes	1	2	3	4	5	
	1	PLO1				x		
	2	PLO2				x		
	3	PLO3					x	
	4	PLO4				x		
	5	PLO5			x			
	6	PLO6				x		
	7	PLO7				x		
	8	PLO8				x		
	9	PLO9				x		
	10	PLO10				x		
<b>Names of Lecturers and e-mails of Lecturers</b>	Mathematics Department Teaching Members E-mail address: fefmatematik@gazi.edu.tr Phone: 2021051							

<b>No</b>	<b>Program Learning Outcomes</b>
<b>1</b>	To train individuals who are contemporary, entrepreneur and have unique and aesthetic values, self- confidence and capable of independent decision-making.
<b>2</b>	To enable the student to gain the ability of relating mathematics with the other sciences..
<b>3</b>	To teach mathematical thinking methods in order to improve the ability to express mathematics both orally and in writing.
<b>4</b>	To train individuals who are knowledgeable about the history of mathematics and the production of scientific knowledge and can follow developments in these disciplines.
<b>5</b>	To provide necessary equipments to take positions such areas as banking, finance, econometrics, and actuarial.
<b>6</b>	To acquire ability to solve problems encountered in real life by means of mathematical modeling using mathematical methods.
<b>7</b>	To provide ability to do necessary resource researches in the areas of mathematics and to use accessed information.
<b>8</b>	To give appropriate training in such areas as in computer programming and creating algorithms in order to take parts in developing IT sector.
<b>9</b>	To gain substructure to be able to study at graduate level.
<b>10</b>	To enable the student to gain the ability of relating mathematics with the other sciences.