

Course Description Form	
Course Code and Name	HIST101-History of Turkish Revolution and Atatürk's Principles
Course Semester	1
Catalog Content	Basic Concepts of History of Revolution, World and Ottoman Empire at the Beginning of the 20th Century, The Last Period of the Ottoman State, The First World War, The Preparatory Period of the National Struggle.
Textbook	Turan, R. vd; Atatürk İlkeleri ve İnkılâp Tarihi, Ankara 1999. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
Supplementary Textbooks	Armaoğlu, Fahir. 20. yüzyıl Siyasi Tarihi, Ankara, 1991. Atatürk'ün Söylev ve Demeçleri, C. I-II-III, Tite Yay., Ankara 1981. Atatürk, M. K., Nutuk (1919-1927), (yay. haz.) Z. Korkmaz, Atatürk Araştırma Merkezi Yay., Ankara, 1999. Armaoğlu, F.; Siyasi Tarih 1789-1960, Ankara 1964. Aybars, E.; Türkiye Cumhuriyeti Tarihi I, Ankara 1990. Bayur, Y. H.; Türk İnkılabı Tarihi, C.III, Ankara 1983. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
Credit	2
Prerequisites of the Course (Attendance Requirements)	Attendance is required.
Type of the Course	Compulsory
Instruction Language	English
Course Objectives	It aims to let the student who attends the course to improve students' ability to interpret historical events, to learn the importance of being an independent state and to comprehend the value of the homeland of the land and learn current social and individual problems in Turkey. It aims in this course to learn of Atatürk's principles and reforms with the founding philosophy of the Republic of Turkey and the light of this information, national unity and the country's territorial integrity and the Republic of Turkey, aimed to acquire the target removal of the level of developed countries.
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Acquire the power to analyze history-related information around the subject, time and actors. 2. Develop a realistic perspective by associating a historical event with the events taking place today. 3. Learn to evaluate various materials such as books, articles, films, television series. Students will be able to evaluate different opinions critically. 4. Develops the ability to find and analyze opinions and ideas from history. 5. Students learn to express and convey his / her thoughts correctly. To gain sympathy with the historical characters and gain the ability to think abstract. 6. Learn to comment on a historical event and to practice making a presentation/writing article. 7. Adopts universal values while respecting and respecting their roots. 8. Understands the value of the land of the motherland by learning her ancestors who are martyrs who are martyrs to protect our country and internalize the consciousness of national unity and togetherness.

Instruction Methods	Face-to-face
<p>Weekly Schedule</p>	<ol style="list-style-type: none"> 1. The subject of Atatürk's Principles and History of Revolution Course, its importance, purpose and concepts related to history. 2. Strategic importance of the region as the Ottoman geography and the Republic of Turkey found. Reasons for the competition of other states for these regions. The internal and external causes of the collapse of the Ottoman Empire. 3. The measures taken by the Ottoman State to prevent the deterioration and the reasons for changing the traditional policies and practices. 4. General Political Situation, the social, political and economic situation of the Ottoman Empire at the beginning of the twentieth century. Tripoli and Balkan wars. 5. The changes in the world before the First World War. The search for an alliance of the Ottoman Empire, its entry into the war, the fronts it fought, the losses and the migrations during the war. 6. The secret treaties of the Entente States during the First World War and the plans to share the Ottoman lands. Dardanelle Sea and Land Wars, the epic the Ottoman army wrote. 7. The Mondros Armistice, its effect on the Empire and resulting outcomes, the occupation of Anatolia by the Allied Powers, the Ottoman State and the State of Anatolia after the Armistice. 8. The harmful communities established to support occupations in Anatolia. Useful societies established to save Anatolia from enemy occupation. 9. Preparation for National Struggle; Activities of Mustafa Kemal Pasha in Istanbul and Anatolia, Amasya Memorandum, Erzurum Congress, Sivas Congress, Balikesir and Alasehir Congresses 10. Establishment of the Representation Committee and the following developments, Amasya Meetings. 11. Representing the Board of Deputies-Istanbul government relations between the opening of Parliament, the National Pact and its results. Opening of the Grand National Assembly in Ankara, Turkey. 12. Establishment of the Turkish National assembly, political, social and military developments, Revolts against the Turkish National assembly.
<p>Teaching and Learning Methods</p> <p><i>(These are examples. Please fill which activities you use in the course)</i></p>	<p>Weekly theoretical hours Reading Activities Visits to the historical sites, observation tour in the museum Preparing a presentation presentations Group Discussion Document review - review Exams</p>

Assessment Criteria		Numbers	Total Weighting (%)	
	Midterm Exams	1	40	
	Assignment	1	10	
	Application	0	0	
	Projects	0	0	
	Practice	0	0	
	Quiz	0	0	
	Percent of In-term Studies (%)	0	50	
	Percentage of Final Exam to Total Score (%)	50	50	
Attendance	0	0		
Workload	Activity	Total Number of Weeks	Duration (weekly hour)	Total Period Work Load
	Weekly Theoretical Course Hours	14	2	28
	Weekly Tutorial Hours	0	0	0
	Reading Tasks	4	1	4
	Studies	4	1	4
	Material Design and Implementation	0	0	0
	Report Preparing	2	1	2
	Preparing a Presentation	2	1	2
	Presentations	0	0	0
	Midterm Exam and Preperation for Midterm Exam	1	6	6
	Final Exam and Preperation for Final Exam	0	0	0
	Other (should be emphasized)	14	2	28
	Total Workload			48
	Total Workload / 25			
	Course Credit (ECTS)			2
The Course's Lecturer(s) and Contact Informations				