

<b>Course Description Form</b>	
<b>Course Code and Name</b>	HIST102-History of Turkish Revolution and Atatürk's Principles
<b>Course Semester</b>	1
<b>Catalog Content</b>	Beginning of the National Struggle, the War of Turkish Independence, the establishment of the Republic of Turkey, reforms, Atatürk's principles of Turkish foreign policy, the current historical events which up today from Atatürk's death.
<b>Textbook</b>	Turan, R. vd; Atatürk İlkeleri ve İnkılâp Tarihi, Ankara 1999. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
<b>Supplementary Textbooks</b>	Armaoğlu, Fahir. 20. yüzyıl Siyasi Tarihi, Ankara, 1991. Atatürk'ün Söylev ve Demeçleri, C. I-II-III, Tite Yay., Ankara 1981. Atatürk, M. K., Nutuk (1919-1927), (yay. haz.) Z. Korkmaz, Atatürk Araştırma Merkezi Yay., Ankara, 1999. Armaoğlu, F.; Siyasi Tarih 1789-1960, Ankara 1964. Aybars, E.; Türkiye Cumhuriyeti Tarihi I, Ankara 1990. Bayur, Y. H.; Türk İnkılabı Tarihi, C.III, Ankara 1983. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982.
<b>Credit</b>	2
<b>Prerequisites of the Course (Attendance Requirements)</b>	Attendance is required.
<b>Type of the Course</b>	Compulsory
<b>Instruction Language</b>	English
<b>Course Objectives</b>	Atatürk's Principles and History of Turkish Revolution II course aims to understand the time and conditions of the students and to analyze the situation and to create a perspective about the future of the world and our country. It is aimed to create a national memory by informing the students about their recent past. It aims to learn of Atatürk's principles and reforms with the founding philosophy of the Republic of Turkey and the light of this information, national unity and the country's territorial integrity and the Republic of Turkey, aimed to acquire the target removal of the level of developed countries.
<b>Course Learning Outcomes</b>	Students who successfully complete this course; <ul style="list-style-type: none"> <li>• Gains the ability to think interdisciplinary by associating his / her own disciplines with the knowledge he / she learned in this course.</li> <li>• To gain the values such as unity, independence, national interests, nationality, active citizenship.</li> <li>• Develop a realistic perspective by associating a historical event with the events taking place today.</li> <li>• The student learns to analyze documents while examining materials such as first-hand source, documentary, film used during the course.</li> <li>• To have different perspectives on the subjects described in the course with the reading of auxiliary books on the course of Atatürk's Principles and History of Turkish Revolution II.</li> <li>• Develops a sense of respect for different views and ideas and explores and reads their views.</li> <li>• Gain experience on how to talk in front of the public when using discussion method in the group and in the course.</li> <li>• Learn to adopt universal values while respecting and respecting their roots.</li> </ul>

<b>Instruction Methods</b>	Face-to-face		
<b>Weekly Schedule</b>	<ol style="list-style-type: none"> <li>1. The peace plans proposed to the Ottoman Empire; the Paris Peace Conference, the London Conference, the San Remo Conference and the Treaty of Sèvres.</li> <li>2. National Struggle, Eastern Front and the Southern Front Collisions: Marash, Urfa, Adana and Antep Defenses.</li> <li>3. Establishment of the Regular Army and the Western Front Collisions.</li> <li>4. Commitment to National Declaration of Nationality, Winning the Great Offensive, the signing of the Mudanya Armistice.</li> <li>5. The signing of the Lausanne Peace Treaty and the importance of this treaty.</li> <li>6. Establishment of a new state in Ankara and reforms in the political atmosphere: Removal of the sultanate, the proclamation of the Republic, 3 March 1924 Laws.</li> <li>7. Establishment of political parties. democracy experiment in the Republic of Turkey, revolts to democracy.</li> <li>8. Visa Week</li> <li>9. The arrangements in educations and culture, health and public works, innovations in economic life: Tax regulations, establishment of new banks, measures taken to stimulate agriculture, establishment of some industrial organizations.</li> <li>10. The Republican Period of Turkey's Foreign Policy: The solution of the problems that could not be solved in Lausanne between 1923-1932, foreign policy between 1932-1939.</li> <li>11. Mustafa Kemal Atatürk's Death and Atatürk's Principles and Revolutions.</li> <li>12. From 1950 to 1980, the general situation in the world and Turkey.</li> <li>13. The developments in Turkey and in the world from 1980 to the present day.</li> <li>14. Final week.</li> </ol>		
<b>Teaching and Learning Methods</b>  <i>(These are examples. Please fill which activities you use in the course)</i>	Weekly theoretical hours Reading Activities Visits to the historical sites, observation tour in the museum Preparing a presentation presentations Group Discussion Document review - review Exams		
<b>Assessment Criteria</b>		<b>Numbers</b>	<b>Total Weighting (%)</b>
	Midterm Exams	1	40
	Assignment	1	10
	Application	0	0
	Projects	0	0
	Practice	0	0
	Quiz	0	0
	Percent of In-term Studies (%)	0	50
	Percentage of Final Exam to Total Score (%)	50	50
	Attendance	0	0

<b>Workload</b>	<b>Activity</b>	<b>Total Number of Weeks</b>	<b>Duration (weekly hour)</b>	<b>Total Period Work Load</b>
	Weekly Theoretical Course Hours	14	2	28
	Weekly Tutorial Hours	0	0	0
	Reading Tasks	4	1	4
	Studies	4	1	4
	Material Design and Implementation	0	0	0
	Report Preparing	2	1	2
	Preparing a Presentation	2	1	2
	Presentations	0	0	0
	Midterm Exam and Preperation for Midterm Exam	1	6	6
	Final Exam and Preperation for Final Exam	0	0	0
	Other ( should be emphasized)	14	2	28
	Total Workload			48
	Total Workload / 25			
	Course Credit (ECTS)			2
<b>The Course's Lecturer(s) and Contact Informations</b>				