Course Description Form							
Course Code and Name	CHEM151 - CHEMISTRY LABORATORY						
Course Semester	1						
Catalog Content	Understanding of basic chemistry knowledge. Learning basic laboratory rules and organization.						
Textbook	-						
Supplementary Textbooks	-						
Credit	1						
Prerequisites of the Course (Attendance Requirements)	There is no prerequisite or co-requisite for this course.						
Type of the Course	Compulsory						
Instruction Language	English						
Course Objectives	Understanding of basic chemistry knowledge. Learning basic laboratory rules and organization.						
Course Learning Outcomes	Strengthening the knowledge of basic chemistry knowledge via participating to chemical experiments						
Instruction Methods	Face to face						
Weekly Schedule	 Week Welcome & Introduction to chemical experiments. Week Identifying the compounds by their physical and chemical properties. Week Purification and crystallization techniques. Week Diffusion. Week Stoichiometry. Week Calculation of Ideal Gas Constant. Week Effect of temperature on reaction rate. Week Indicators and pKa calculations. Week Acid-Base titration. Week Midterm Week Chemical equilibrium. Week Practice. Week Practice. Week Practice. Week Practice. 						
Teaching and Learning Methods (These are examples. Please fill which activities you use in the course)	Weekly applied course hours 2 Literature review, library studies 10 Report preparing 10 Preparation of Midterm and Midterm Exam 5 Final Exam and Preparation for Final Exam 5						
Assessment Criteria	Midterm Exams Assignment Application Projects Practice Quiz Percent of In-term Studies (%)	Numbers 1 0 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1	Total Weighting (%) 30% 0 15% 0 0 15% 60				

	Perc	entage of Final		40				
	Exar	Exam to Total Score (%)						
	Activity		Total Number of Weeks	` •			Tota Perio Wor Loa	od ·k
	Weekly Theoretical Course Hours						0	
	Weekly Tutorial Hours		14	2			28	
	Reading Tasks						0	
	Stuc		10	1			10	
	Imp	erial Design and lementation					0	
Workload	<u> </u>	ort Preparing	10	1			10	
Workload	l	paring a Presentation					0	
		entations term Exam and					0	
		peration for Midterm	1	5			5	
	for l	l Exam and Preperation Final Exam	1	5			5	
	emp	er (should be hasized)					0	
		al Workload					58	
		al Workload / 25					2.32	
	-	rse Credit (ECTS)		1		2	2	
	No	Program Çıktıl To acquire sufficient tl		1	2	3	4	5
Contribution Level Between Course Learning Outcomes and Program Outcomes	1	and applied knowledge engineering, mathemat science in order to ided define and formulate	e on tics and				X	
	2	To be able to choose a analysis, modeling and methods suitable for so engineering problems.	l design	X				
	3	To be able to design a process or product relating engineering problems with the requirements defined goal; To be ab modern design tools for purpose.	in line of a le to use	X				
	4	To be able to evaluate engineering solutions with design quality, realistic constraints and conditions, including safety, durability, adaptability, economy, environmental issues, sustainability and manufacturability.		X				
	5	Ability to simulate or experiment and design interpret results for the and solutions of engine problems. Ability to ar data for real life indust problems.	analysis eering nalyze	X				

The Course's Lecturer(s) and Contact Informations		responsibility brought by this awareness. chemistry faculty members ://kimya.gazi.edu.tr/?language=en_	<u>US</u>		
	13	Have an awareness of the current social, economic, environmental, etc. problems and practice engineering profession with the	X		
	12	responsibility. Development of personality traits such as self-confidence, endurance in hardships, determination and patience.	X		
	11	awareness of being open to innovations. Having professional and moral	X		
	10	Understanding the necessity of lifelong learning and the ability to renew oneself with the	X		
	9	To be able to plan and manage projects; ability to comprehend the importance of approaches like entrepreneurship, innovativeness etc. in business life.	X		
	8	To be able to communicate effectively by expressing their ideas orally and in writing in a clear and concise way in English. To be able to communicate in using at least one foreign language effectively for the profession.	X		
	7	To be able to work effectively in a group or as an individual for a particular discipline or interdisciplinary studies. Ability to act independently, use initiative and creativity.	X		
	6	To be able to use modern techniques and calculation tools required for engineering applications; to be able to use information technologies effectively.	X		