

COURSE DESCRIPTION FORM	
Course Code and Name	ENG 103 – English I
Course Semester	I
Catalog Content	ING 103 is an advanced level integrated-skills based course in the four language skills (reading, writing, listening and speaking) along with the advanced grammar and vocabulary knowledge. With its engaging content and systematic skills work, students will be able to express their ideas and develop their communicative abilities. It also includes a strong focus on study skills encouraging independent learning.
Textbook	New Language Leader - Advanced- Pearson Education Ltd. by Simon Kent , David Falvey , David Cotton , Gareth Rees, Ian Lebeau
Supplementary Textbooks	No
Credit	3
Prerequisites of the Course (Attendance Requirements)	Attendance is mandatory.
Type of the Course	Compulsory
Instruction Language	English
Course Objectives	The overall aim of this course is to develop students' four language skills. Students will: * improve their reading and listening skills through motivating and informative texts, * enlarge their vocabulary and improve their grammar knowledge with extensive recycling and frequent review of units, * be capable of independent learning through strong focus on studying skills, * be able to write expository essays.
Course Learning Outcomes	At the end of this course students can: * read challenging reading texts without referring to dictionaries, * write expository essays, * understand and respond to spoken English.
Instruction Methods	The mode of delivery of this course is face to face.
Weekly Schedule	Week# 1 Unit 1- Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	Week# 2 Unit 1- Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	Week# 3 Unit 2 – Tourism and conservation Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism

	Week# 4	Unit 2 – Tourism and conservation Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism
	Week# 5	Unit 3 – International relations Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador's life Speaking: Discussing national characteristics
	Week# 6	Unit 3 – International relations Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador's life Speaking: Discussing national characteristics
	Week# 7	MIDTERM I
	Week# 8	Unit 4 – Health and care Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	Week# 9	Unit 4 – Health and care Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	Week# 10	Unit 5 – Fashions and Consumerism Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	Week# 11	Unit 5 – Fashions and Consumerism Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	Week#12	Unit 6 – Technology and change Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation
	Week#13	MIDTERM II
	Week#14	Unit 6 – Technology and change Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation

Teaching and Learning Methods	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam						
Assessment Criteria		Numbers	Total Weighting (%)				
	Midterm Exams	2	60				
	Assignment						
	Application						
	Projects						
	Practice						
	Quiz						
	Percent of In-term Studies (%)		60				
	Percentage of Final Exam to Total Score (%)		40				
Attendance							
Workload		Total Number of Weeks	Duration (weekly hour)	Total Period Work Load			
	Weekly Theoretical Course Hours	14	3	42			
	Weekly Tutorial Hours						
	Reading Tasks	14	1	14			
	Studies						
	Material Design and Implementation						
	Report Preparing						
	Preparing a Presentation						
	Quizzes and preparation for quizzes						
	Midterm Exam and Preparation for Midterm Exam	2	10	20			
	Final Exam and Preparation for Final Exam	1	10	10			
	Other (should be emphasized)						
	Total Workload			86			
	Total Workload / 25			3,44			
	Course Credit (ECTS)			3			
Contribution Level Between		1	2	3	4	5	
	1	An ability to apply knowledge of mathematics, science, and engineering	X				
	2	An ability to apply knowledge of design and planning			X		
	3	An ability to analyze and to interpret of factors (agents) that shape space			X		
	4	An ability to design a system (spatial issues), component, or process to meet desired needs	X				
	5	An ability to function on multi-disciplinary teams		X			
	6	An ability to identify, formulate, and solve problems			X		
	7	An understanding of professional and			X		

Course Learning Outcomes and Program Outcomes		ethical responsibility					
	8	An ability for effective written and oral communication in Turkish and English					X
	9	The broad education necessary to understand the impact of solutions in a global and societal context		X			
	10	A recognition of the need for, and ability to engage in life-long learning					X
	11	A knowledge of contemporary issues		X			
	12	An ability to use the techniques, skills, and modern tools necessary for planning and design practice.	X				
The Course's Lecturer(s) and Contact Information	<ol style="list-style-type: none"> 1. 2. 3. 						