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| **Course Description Form**  |
| **Course Code and Name** | ENG 201 ENGLISH 3 |
| **Course Semester**  | I |
| **Catalogue Data of the Course (Course Content)** | Coded ENG 201, this course encompasses the teaching of English grammar and vocabulary knowledge along with listening, writing, reading skills at pre-intermediate level. |
| **Course Textbooks** | New Total English Pre-Intermediate Student’s BookAraminta Crace & Richard Acklam |
| **Supplementary Textbooks** | New Total English Pre-Intermediate Teacher’s Book (Diane Naughton)New Total English Pre-Intermediate Workbook (Antonia Clare & JJ Wilson, Will Moreton) |
| **Credit (ECTS)** |  2 |
| **Prerequisites for the Course (Attendance Requirements)** | There is no prerequisite for this course.Participation is compulsory.  |
| **Course Type** | Compulsory  |
| **Medium of Instruction**  | English  |
| **Course Objectives**  | The aim of this course is to gain the necessary skills to talk about personal achievements and experiences, make arrangement with friends and plan, describe and compare on a wide range of topics.  |
| **Learning Outcomes**  | At the end of the term,Students will be able to:1. talk about various topics2. make arrangements with people/friends3. compare about their past experiences 4. describe various places and objects |
| **Instruction Method** | Face-to-face |
| **Weekly Schedule of the Course**  | 1. Discussing their likes/dislikes, talk about the frequency of what you do
2. Talking about what you’re doing now, describing learning needs
3. Talking about personal events in the past, personal achievements and experiences
4. Asking various types of questions, talking about favorite type of music
5. Talking about plans for the future, making plans with friends
6. General revision
7. MIDTERM - defining/describing what you mean, contributing to a simple discussion
8. Comparing people, talking about challenging events and activities
9. Asking questions about everyday situations, agreeing about choices with other people
10. Exchanging ideas with friends, talking about friends
11. Talking about when you were younger, talking about someone’s life story
12. Making general predictions about the future, describing your favorite place
13. STUDENT PRESENTATIONS
14. FINAL EXAM - giving reasons for choices, expressing one’s choices
 |
| **Teaching Activities** *(The time spent for the activities listed here will determine the amount of credit required)* | Weekly theoretical course hours - 4Midterm and revision for midterm- 3Final exam and revision for final exam- 6 |
| **Assessment Criteria**  |

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| --- | --- | --- |
|  | **Number**  | **Total Weight (%)** |
| Midterm | 1 | 30 |
| Assignment | - | - |
| Application | -- | - |
| Presentation | 1- | 10 |
| Practice  | - | - |
| Quiz | 3- | 20 |
| Ratio of In-Semester Studies to Success in Year (%) | - | 60 |
| Ratio of the Final to Success (%) | 1 | 40 |
| Attendance  |  |  |

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| **Workload of the Course**  |

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| --- | --- | --- | --- |
| **Activity**  | **Total Number of Weeks** | **Duration (Weekly Hour)** | **End of Semester Total Workload** |
| Weekly Theoretical Course Hours | 13 | 3 | 39 |
| Weekly practical course hours |  |  |  |
| Reading activities  | 7 | 1 | 7 |
| Internet Search and Library Work | 2 | 1 | 1 |
| Designing and Implementing Materials  |  |  |  |
| Making a report |  |  |  |
| Making a presentation | 2 | 1 | 1 |
| Presentation | 1 | 4 | 4 |
| Midterm and revision for midterm | 1 | 1 | 1 |
| Final exam and revision for final exam | 2 | 1 | 3 |
| Other (quiz) | 3 | 1 | 3 |
| Total workload |  |  | 62 |
| Total workload/ 25 |  |  | 2.48 |
| Course Credit (ECTS) |  |  | 2 |

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| **Contribution Level between Course Outcomes and Program Outcomes**  |

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| --- | --- | --- | --- | --- | --- | --- |
| Nr | Program Outcomes | 1 | 2 | 3 | 4 | 5 |
| 1 | A2+ |  |  |  |  | X |
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| **Lecturer(s) and Contact Information** | 1. Lecturer’s First/Last NameE-mail address:

Lecturers of the School of Foreign Languages ydyo@gazi.edu.tr |