

## 1. Course Description

COURSE DESCRIPTION FORM	
<b>Course Code and Title</b>	CHE475 FLUIDIZED BED REACTOR DESIGN
<b>Course Semester</b>	7
<b>Catalog Description (Content) of the Course</b>	Types and hydrodynamics of fluidized bed reactors. Movements of fluid and solid inside the bed. Heat transfer, mass transfer and chemical reactions in fluidized beds. Design of fluidized bed reactors. Specific project applications.
<b>Main Textbook</b>	<ul style="list-style-type: none"> <li>Fundamentals of Fluidized Bed Chemical Processes, J. G. Yates, Butterworths, London, 1983.</li> </ul>
<b>Recommended Textbooks</b>	<ul style="list-style-type: none"> <li>Fluidized Bed Technology, J. R. Howard, Adam Hilger, Bristol and New York, 1989.</li> <li>Gas Fluidization Technology, D. Geldart, John Wiley and Sons, Chichester, 1986.</li> <li>Fluidization Engineering, D. Kunii and O. Levenspiel, 2nd Ed., Butterworth-Heinemann, 1991.</li> <li>Fluidization, J. F. Davidson and H. Harrison, Academic Press, London, 1971.</li> </ul>
<b>Course Credit (ECTS)</b>	4
<b>Prerequisites of the Course (Compulsory attendance should be indicated here.)</b>	There is no prerequisite or corequisite for this course. 70 % attendance is compulsory.
<b>Type of the Course</b>	Elective
<b>Instruction Language of the Course</b>	English
<b>Object and Target of the Course</b>	To learn the basic design and operational principles of fluidized bed reactors which have a growing number of application areas in chemical processes and application of them to several reactions.
<b>Learning Outcomes of the Course</b>	To learn the basic principles of design and operational principles of fluidized bed reactors. Application to several reactions in chemical processes.
<b>Mode of Delivery</b>	The mode of delivery of this course is face to face.
<b>Weekly Schedule of the Course</b>	1 <sup>st</sup> Week: Introduction. Types of fluidized beds, processes using fluidized bed reactors. 2 <sup>nd</sup> Week: The basic hydrodynamic parameters of fluidized beds. 3 <sup>rd</sup> Week: Behavior of fluid and solid particles. 4 <sup>th</sup> Week: Behavior of fluid and solid particles. 5 <sup>th</sup> Week: Heat transfer in fluidized beds. 6 <sup>th</sup> Week: Mass transfer in fluidized beds 7 <sup>th</sup> Week: Chemical reactions in fluidized beds. 8 <sup>th</sup> Week: Design of fluidized bed reactors and utilizing equipments. 9 <sup>th</sup> Week: Design of fluidized bed reactors and utilizing equipments. 10 <sup>th</sup> Week: Application of selected specific project and design of it. 11 <sup>th</sup> Week: Application of selected specific project and design of it. 12 <sup>th</sup> Week: Application of selected specific project and design of it. 13 <sup>th</sup> Week: Application of selected specific project and design of it. 14 <sup>th</sup> Week: Application of selected specific project and design of it..
<b>Educative Activities</b> (Credit will be determined based on the time given for these activities. Should be filled carefully.)	Weekly theoretical course hours Reading Web survey and library inquiry Material design and application Preparation of project report. Preparation of presentation and presenting. Midterm examinations and preparation for midterm exams

	Final examination and preparation for final exam								
Assessment Criteria		Quantity	Total Contribution (%)						
	Midterm	2	40						
	Homework	0	0						
	Assignment	0	0						
	Projects	1	15						
	Practice	0	0						
	Quiz	1	5						
	Contribution of In-term Studies to Overall Grade		60						
	Contribution of Final Examination to Overall Grade		40						
	Attendance								
Workload of the Course	Activity		Total Week Count	Weekly Duration (in hour)	Total Workload in Semester				
	Weekly theoretical hours for specific course		14	3	42				
	Weekly practice hours for specific course								
	Reading		6	1	6				
	Web survey and library inquiry		6	2	12				
	Material design and application		3	2	6				
	Preparation of project report		3	3	9				
	Preparation of presentation		3	3	9				
	Presentation		1	1	1				
	Midterm examinations and preparation for midterm exams		5	4	20				
	Final examination and preparation for final exam		1	4	4				
	Other				0				
	Total work load				109				
	Total work load/25				4.36				
	ECTS of the course				4				
Course's Contribution To Program	No	Program Learning Outcomes	1	2	3	4	5		
	1	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied information in these areas to model and solve engineering problems.				X			

		2	Ability to identify, formulate, and solve complex engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.				X		
		3	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this purpose.				X		
		4	Ability to devise, select, and use modern techniques and tools needed for engineering practice; ability to employ information technologies effectively.			X			
		5	Ability to design and conduct experiments, gather data, analyze and interpret results for investigating engineering problems.						
		6	Ability to work efficiently in intra-disciplinary teams.			X			
		7	Ability to work efficiently in multi-disciplinary teams;						
		8	Ability to work individually.			X			
		9	Ability to communicate effectively in Turkish/English, both orally and in writing; Ability to write effective reports and comprehend			X			

			written reports, make effective presentations,						
	10		prepare design and production reports, give and receive clear and intelligible instructions.		X				
	11		Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.		X				
	12		Awareness of professional and ethical responsibility.	X					
	13		Information about business life practices such as project management, risk management, and change management.						
	14		Information about awareness of entrepreneurship, innovation, and sustainable development.						
	15		Knowledge about contemporary issues and the global and societal effects of engineering practices on health, environment, and safety.						
	16		Knowledge about awareness of the legal consequences of engineering solutions.						
	17		Knowledge on standards used in engineering practice.	X					

<b>Name of Lecturer(s) and Contact Information</b>	<ol style="list-style-type: none"><li>1. Prof. Dr. Bekir Zühtü UYSAL (bzuysal@gazi.edu.tr)</li><li>2. Prof. Dr. Özkan Murat DOĞAN (mdogan@gazi.edu.tr)</li></ol>
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