

1. Course Description

COURSE DESCRIPTION FORM	
Course Code and Title	CHE378 ENGINEERING ECONOMICS
Course Semester	6
Catalog Description (Content) of the Course	Introduction to economics. Basic concepts and laws of economy. Supply-demand mechanism and flexibility. Cost estimation. Interest. Depreciation. Investment profitability. Preparation of preliminary feasibility reports on selected topics.
Main Textbook	Peters, M.S., Timmerhaus, K. D. and West, R.E., Plant Design and Economics for Chemical Engineers, 5th ed., Mc Graw Hill, New York, 2003.
Supporting Textbooks	<ul style="list-style-type: none"> • Park, C.S., Contemporary Engineering Economics, 2nd ed., Addison Wesley, 1997. • Sullivan, W.G., Bontadelli, J.A., Wicks E.M., Engineering Economy, Prentice Hall, 2000. • Blank, L., Tarquin, A., Engineering Economy, 5th ed., Mc Graw Hill, New York, 2002. • Turton, R., et al., Analysis, Synthesis and Design of Chemical Processes, 2. ed., Prentice Hall, New Jersey, 2003.
Course Credit (ECTS)	5
Prerequisites of the Course (Compulsory attendance should be indicated here.)	There is no prerequisite or co-requisite for this course. The minimum attendance requirement is 70%.
Type of the Course	Compulsory
Instruction Language of the Course	English
Object and Target of the Course	It is aimed to teach the principals of market and process survey, to determine whether a project can be realized by cost analysis and to acquire necessary knowledge and skills for comparison of investment options. The target of the course is to be gained the ability to use the principles of engineering economics in the process of investment decision-making..
Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. To be able to estimate investment cost and product cost for a new production process, 2. To find an economical solution by methods of evaluating the investment options, 3. To be able to prepare market survey and preliminary feasibility report, 4. Ability to work in groups, communicate effectively in writing and oral presentation, 5. Creating awareness on ethical responsibility, entrepreneurship, innovation and sustainable development.
Mode of Delivery	The mode of delivery of this course is face to face
Weekly Schedule of the Course	<p>1-2. Week: Basic principles in economy and consumer's economy</p> <p>3. Week: Chemical engineering economy and production. Market survey and feasibility survey report</p> <p>4-5. Week: Interest</p> <p>6. Week: Depreciation</p> <p>7-10. Week: Cost estimation Factors effecting capital manufacturing cost, capital cost estimation, manufacturing cost estimation, cost, profit, income</p> <p>11-12. Week: Profitability analysis</p> <p>13. Week: Alternative investment analysis</p> <p>14. Week: Presentations</p>

Educative Activities (Credit will be determined based on the time given for these activities. Should be filled carefully.)	Theoretical Study Hours of Course Per Week Reading Searching in Internet and Library Preparing Reports Preparing Presentation Presentation Mid-Term and Studying for Mid-Term Final and Studying for Final										
Assessment Criteria		Quantity	Total Contribution (%)								
	Midterm	2	45								
	Homework	2	5								
	Assignment	0	0								
	Projects	1	10								
	Practice	0	0								
	Quiz	0	0								
	Contribution of In-term Studies to Overall Grade		60								
	Contribution of Final Examination to Overall Grade		40								
	Attendance	0	0								
Workload of the Course	Activity		Total Week Count	Weekly Duration (in hour)	Total Workload in Semester						
	Theoretical Study Hours of Course Per Week		14	3	42						
	Practicing Hours of Course Per Week		0	0	0						
	Reading		10	2	20						
	Searching in Internet and Library		10	2	20						
	Designing and Applying Materials		0	0	0						
	Preparing Reports		3	3	9						
	Preparing Presentation		2	2	4						
	Presentation		1	3	3						
	Mid-Term and Studying for Mid-Term		2	5	10						
	Final and Studying for Final		1	6	6						
	Other		0	0	0						
	Total work load					114					
	Total work load/25					4.56					
	ECTS of the course					5					
Course's Contribution To Program	No	Program Learning Outcomes		1	2	3	4	5			
	1	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied information in these areas to model and solve engineering problems.				×					
	2	Ability to identify, formulate, and solve complex engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.				×					

	3	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this purpose.	×				
	4	Ability to devise, select, and use modern techniques and tools needed for engineering practice; ability to employ information technologies effectively.	×				
	5	Ability to design and conduct experiments, gather data, analyze and interpret results for investigating engineering problems.	×				
	6	Ability to work efficiently in intra-disciplinary teams.				×	
	7	Ability to work efficiently in multi-disciplinary teams;	×				
	8	Ability to work individually.		×			
	9	Ability to communicate effectively in Turkish/English, both orally and in writing; Ability to write effective reports and comprehend written reports, make effective presentations,					×
	10	prepare design and production reports, give and receive clear and intelligible instructions.	×				
	11	Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.				×	
	12	Awareness of professional and ethical responsibility.			×		
	13	Information about business life practices such as project management, risk management, and change management.	×				
	14	Information about awareness of entrepreneurship, innovation, and sustainable development.				×	
	15	Knowledge about contemporary issues and the global and societal effects of engineering practices on health, environment, and safety.	×				
	16	Knowledge about awareness of the legal consequences of engineering solutions.		×			
	17	Knowledge on standards used in engineering practice.	×				

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