<table>
<tr><th colspan="2">COURSE DESCRIPTION FORM</th></tr>
<tr><td>Course Code and Title</td><td>CE481 REINFORCED CONCRETE II</td></tr>
<tr><td>Semester</td><td>7</td></tr>
<tr><td>Catalog description</td><td>Introduction, Short Cantilever Beams, High Beams, Punching, Torsion, Bonding and Anchorage, Footing and Slab Design</td></tr>
<tr><td>Required reading</td><td>1. Reinforced Concrete/Fundementals / Uğur Ersoy-Güney Özcebe.</td></tr>
<tr><td>Recommended reading</td><td>2. McGregor “Reinforced Concrete Structures” Prentice Hall, 1997. W.H.Mosley, J.H.Bungey “Reinforced Concrete Design” McMillan Ed.Hd. 1991.
3. Reinforced Concrete/Slabs and Footings / Uğur Ersoy</td></tr>
<tr><td>ECTS</td><td>5</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Prerequisite of this course is: CE388 REINFORCED CONCRETE I
Required attendance to lectures is at least 70%</td></tr>
<tr><td>Compulsory/Elective</td><td>Compulsory</td></tr>
<tr><td>Language of instruction</td><td>English</td></tr>
<tr><td>Aim of course</td><td>To teach the behavior of reinforced concrete members.</td></tr>
<tr><td>Learning outcomes of the course unit</td><td>1. To Learn Punching Behavior And Design
2. To Learn Torsion Behavior And Design
3. To Learn Constructive Rules And Codes About Slabs
4. To Be Able To Calculate Reinforcements For A Slab And Draw On Plan
5. To Be Able To Calculate İsolated, Combined Footings And Draw On Plan</td></tr>
<tr><td>Mode of delivery</td><td>The mode of delivery of this course is face to face.</td></tr>
<tr><td>Course content</td><td>1. Torsion in RC Members
2. Short Cantilever Beams
3. High Beams
4. Punching in RC Members
5. Bonding and Anchorage
6. Reinforcement Detailing
7. One way Slabs
8. 1.Midterm
9. Two way Slabs
10. Yield Line Theory
11. Ribbed Slabs
12. 2.Midterm, Isolated Footings
13. Isolated Footings
14. Continous Footings
15. Raft Footings</td></tr>
<tr><td>Planned learning activities and teaching methods</td><td>3 lecture hours per week (3+0)
Web search and library work
Midterm exam and required works
Reading
Final exam and required works</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th></th><th>Quantity</th><th>Percentage (%)</th></tr>
<tr><td>Mid-terms</td><td>2</td><td>60</td></tr>
<tr><td>Assignment</td><td>-</td><td>-</td></tr>
<tr><td>Exercises</td><td>-</td><td></td></tr>
<tr><td>Projects</td><td>-</td><td></td></tr>
<tr><td>Practice</td><td>-</td><td></td></tr>
<tr><td>Quiz</td><td></td><td></td></tr>
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Contribution of In-term Studies to Overall Grade %		60	
Contribution of Final Examination to Overall Grade (%)		40	
Attendance			

Workload

Efficiency	Total Week Count	Weekly Duration (in hour)	Total Workload in Semester
Theoretical Study Hours of Course Per Week	14	3	42
Practicing Hours of Course Per Week	14	0	0
Reading	14	1	14
Searching in Internet and Library	14	2	28
Designing and Applying Materials	14	0	0
Preparing Reports	14	0	15
Preparing Presentation	14	0	0
Presentation	14	0	0
Mid-Term and Studying for Mid-Term	2	8	16
Final and Studying for Final	1	10	10
Other	0	0	0
Total Workload:			125
Total Workload / 25:			5
ECTS:			5

Course's contribution to program

No	Program Learning Outcomes	1	2	3	4	5
1	Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied knowledge in these areas in complex engineering problems.					X
2	Ability to identify, formulate, and solve complex civil engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.					X
3	Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this purpose.					X
4	Ability to devise, select, and use modern techniques and tools needed for analyzing and solving complex problems encountered in civil engineering practice; ability to employ information technologies and to use at least one computer programming language effectively.	X				
5	Ability to design and conduct experiments, gather data, analyze and interpret results for investigating complex civil engineering problems or discipline specific research questions.	X				
6	Ability to work efficiently in intra-disciplinary and multi-disciplinary teams.	X				
7	Ability to work individually.					X

	8	Ability to communicate effectively in Turkish, both orally and in writing; ability to write effective reports and comprehend written reports.	X				
	9	Knowledge of English of B1 level according to Common European Framework of Reference.		X			
	10	Prepare design and production reports, make effective presentations, and give and receive clear and intelligible instructions.	X				
	11	Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.					X
	12	Consciousness to behave according to ethical principles and professional and ethical responsibility.			X		
	13	Knowledge on standards used in civil engineering practice.					X
	14	Knowledge about business life practices such as project management, risk management, and change management.					X
	15	Awareness in entrepreneurship, innovation; knowledge about sustainable development.				X	
	16	Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering.				X	
	17	Awareness of the legal consequences of engineering solutions.	X				
Name of lecturer(s) and contact information	Assoc.Prof. Dr. Sabahattin AYKAÇ, saykac@gazi.edu.tr Inst. Dr. Çağatay M. BELGİN, cmbelgin@gazi.edu.tr						