

| COURSE DESCRIPTION FORM                     |  |
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| <b>Course Code and Title</b>                | CE383 STRUCTURAL ANALYSIS I  |
| <b>Semester</b>                             | 5  |
| <b>Catalog description</b>                  | Classification of structures, Idealizing structures, Loads, Supports, Equations of equilibrium, Internal loads, Determinacy. Analysis of statically determinate trusses, Simple trusses, Compound trusses, Analysis of statically determinate beams, Internal loadings developed in structural members, Beams, Analysis of statically determinate frames, Analysis of statically determinate arches, Method of virtual work: Trusses, Method of virtual work: Beams. Influence lines, Influence lines for beams.   |
| <b>Required reading</b>                     | K. Girgin, M. G. Aksoylu, Y. Durgun ve K. Darılmaz, "Yapı Statiği (İzostatik Sistemler) Çözümlü Problemler", Birsan Yayınevi, İkinci Baskı, İstanbul, 2014.  |
| <b>Recommended reading</b>                  | 1. R. C. Hibbeler, "Structural Analysis", Prentice Hall Int., Eighth Edition in SI Units, Singapore, 2011.<br>2. R. C. Hibbeler, Çevirenler: K. Soyluk, T. Gültop, "Yapı Statiği", Palme Yayıncılık, Dokuzuncu Baskıdan Çeviri, Ankara, 2017.<br>3. F. Karadoğan, S. Pala, E. Yüksel ve Y. Durgun, "Yapı Mühendisliğine Giriş Yapısal Çözümleme Cilt I", Birsan Yayınevi, İstanbul, 2011.  |
| <b>ECTS</b>                                 | 5  |
| <b>Prerequisites and co-requisites</b>      | No prerequisite<br>Required attendance to lectures is at least 70%   |
| <b>Compulsory/Elective</b>                  | Technical course   |
| <b>Language of instruction</b>              | English  |
| <b>Aim of course</b>                        | To give the basic principles of determinate structural systems.  |
| <b>Learning outcomes of the course unit</b> | <ol style="list-style-type: none"> <li>1. Classification of structures, equations of equilibrium, load types, recognizing determinate systems</li> <li>2. Learning the analysis principles of determinate trusses.</li> <li>3. Learning the analysis principles of determinate frames.</li> <li>4. Learning how to plot the internal load diagrams (M, N, V)</li> <li>5. Learning how to calculate the deformations of determinate systems</li> </ol>  |
| <b>Mode of delivery</b>                     | The mode of delivery of this course is face to face.   |
| <b>Course content</b>                       | <ol style="list-style-type: none"> <li>1. Classification of structures, Idealizing structures, Loads, Supports, Equations of equilibrium, Internal loads, Determinacy</li> <li>2. Analysis of statically determinate trusses, Simple trusses</li> <li>3. Compound trusses</li> <li>4. Analysis of statically determinate beams</li> <li>5. Internal loadings developed in structural members</li> <li>6. Beams</li> <li>7. Analysis of statically determinate frames</li> <li>8. Analysis of three-hinged frames</li> <li>9. Analysis of three-hinged frames and Midterm 1</li> <li>10. Analysis of statically determinate arches</li> </ol> |

|  |   |   |  |                  |                |                           |   |                            |   |   |   |
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|  | 11. Method of virtualwork: Trusses<br>12. Method of virtualwork: Beams<br>13. Midterm 2<br>14. Influence lines<br>15. Influencelinesfor beams |   |  |                  |                |                           |   |                            |   |   |   |
| Planned learning activities and teaching methods | 3 lecture hours per week (3+0)<br>Web search and library work<br>Midterm exam and required works<br>Final exam and required works             |   |  |                  |                |                           |   |                            |   |   |   |
| Assessment methods and criteria                  |   | Quantity  |  |                  | Percentage (%) |                           |   |                            |   |   |   |
|  | Mid-terms   | 2   |  |                  | 60             |                           |   |                            |   |   |   |
|  | Assignment  | -   |  |                  | -              |                           |   |                            |   |   |   |
|  | Exercises   | -   |  |                  | -              |                           |   |                            |   |   |   |
|  | Projects  | -   |  |                  | -              |                           |   |                            |   |   |   |
|  | Practice  | -   |  |                  | -              |                           |   |                            |   |   |   |
|  | Quiz  | -   |  |                  | -              |                           |   |                            |   |   |   |
|  | Contribution of In-term Studies to Overall Grade %  |   |  |                  | 60             |                           |   |                            |   |   |   |
|  | Contribution of Final Examination to Overall Grade (%)  |   |  |                  | 40             |                           |   |                            |   |   |   |
| Attendance                                       |   |   |  |                  |                |                           |   |                            |   |   |   |
| Workload   | Efficiency  |   |  | Total Week Count |                | Weekly Duration (in hour) |   | Total Workload in Semester |   |   |   |
|  | Theoretical Study Hours of Course Per Week  |   |  | 14               |                | 3                         |   | 42                         |   |   |   |
|  | Practicing Hours of Course Per Week   |   |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Reading   |   |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Searching in Internet and Library   |   |  | 14               |                | 2                         |   | 28                         |   |   |   |
|  | Designing and Applying Materials  |   |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Preparing Reports   |   |  | 7                |                | 2                         |   | 14                         |   |   |   |
|  | Preparing Presentation  |   |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Presentation  |   |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Mid-Term and Studying for Mid-Term  |   |  | 2                |                | 10                        |   | 20                         |   |   |   |
|  | Final and Studying for Final  |   |  | 1                |                | 15                        |   | 15                         |   |   |   |
|  | Other   |   |  | 0                |                | 0                         |   | 0                          |   |   |   |
|  | Total Workload:   |   |  |                  |                |                           |   | 119                        |   |   |   |
|  | Total Workload / 25:  |   |  |                  |                |                           |   | 4,76                       |   |   |   |
|  | ECTS:   |   |  |                  |                |                           |   | 5                          |   |   |   |
| Course's contribution to program                 | No  | Program Learning Outcomes   |  |                  |                |                           | 1 | 2                          | 3 | 4 | 5 |
|  | 1   | Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied knowledge in these areas in complex engineering problems. |  |                  |                |                           |   |                            |   |   | X |
|  | 2   | Ability to identify, formulate, and solve complex civil engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.  |  |                  |                |                           |   |                            |   | X |   |
|  | 3   | Ability to design a complex system, process, device or product under realistic constraints  |  |                  |                |                           |   |                            |   |   |   |
|  |   |   |  |                  |                |                           |   |                            |   |   |   |

