

| COURSE DESCRIPTION FORM                     |   |
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| <b>Course Code and Title</b>                | CE116 TECHNICAL DRAWING FOR CIVIL ENGINEERING   |
| <b>Semester</b>                             | 2   |
| <b>Catalog description</b>                  | Introduction to Technical Drawing (definition, instruments, importance in the industry), Computer Aided Design (CAD); Introduction to ACAD 2016, Geometric Objects Drawing with ACAD 2016, Line Type and Properties Used in Technical Drawing, Definition of Projection, Projection Methods, ISO E. Method, Orthographic View, Orthographic View Drawing with ACAD 2016, Rules of Drawing Hidden Lines, Sample Drawing with ACAD 2016, Axonometric Projection, Section Views (definition, type), Rules of Sectioning, Hatching, Rules of Dimensioning, Sample Drawing in Civil Engineering with ACAD 2016.  |
| <b>Required reading</b>                     | Thomas E French, Charles J. Vierck, Robert J. Foster, "Engineering Drawing and Graphic Technology", McGraw Hill.  |
| <b>Recommended reading</b>                  | Ali Pancarci, M. Emin Öcal, "Yapı Teknik Resmi Cilt I-II", Birsen Yayınevi.   |
| <b>ECTS</b>                                 | 4   |
| <b>Prerequisites and co-requisites</b>      | No prerequisite. Required attendance to lectures is at least 70% of total term hours.   |
| <b>Compulsory/Elective</b>                  | Technical compulsory course   |
| <b>Language of instruction</b>              | English   |
| <b>Aim of course</b>                        | Drawing and understanding of 2D and 3D objects<br>Obtaining the ability to understand and design in 3D objects  |
| <b>Learning outcomes of the course unit</b> | Drawing and understanding of 2D and 3D objects<br>Obtaining the ability to understand and design in 3D objects<br>Understanding, interpretation and examination skills of civil engineering projects and drawings   |
| <b>Mode of delivery</b>                     | The mode of delivery of this course is face to face with usage of computers in the laboratory.  |
| <b>Course content</b>                       | 1. Week: Introduction to Technical Drawing (definition, instruments, importance in the industry), Computer Aided Design (CAD); Introduction to ACAD 2016<br>2. Week: Geometric Objects Drawing with ACAD 2016<br>3. Week: Geometric Objects Drawing with ACAD 2016<br>4. Week: Line Type and Properties Used in Technical Drawing<br>5. Week: Definition of Projection, Projection Methods, ISO E. Method<br>6. Week: Orthographic View, Orthographic View Drawing with ACAD 2016.<br>7. Week: Rules of Drawing Hidden Lines, Sample Drawing with ACAD 2016<br>8. Week: Rules of Drawing Hidden Lines, Sample Drawing with ACAD 2016 and Midterm<br>9. Week: Axonometric Projection,<br>10. Week: Section Views (definition, type), Rules of Sectioning, Hatching, Rules of Dimensioning<br>11. Week: Sample Drawing in Civil Engineering with ACAD 2016<br>12. Week: Sample Drawing in Civil Engineering with ACAD 2016<br>13. Week: Sample Drawing in Civil Engineering with ACAD 2016<br>14. Week: Sample Drawing in Civil Engineering with ACAD |

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|  | 2016<br>15. Hafta: SampleDrawing in CivilEngineeringwith ACAD 2016   |  |  |                  |                |                           |   |                            |   |   |   |
| Planned learning activities and teaching methods | 2 hours of theoretical lectures per week(2+2)<br>2 hours of practical lessons per week<br>Web search and library use<br>Report preparation<br>Midterm exam and required works<br>Final exam and required works |  |  |                  |                |                           |   |                            |   |   |   |
| Assessment methods and criteria                  |  | Quantity   |  |                  | Percentage (%) |                           |   |                            |   |   |   |
|  | Mid-terms  | 1  |  |                  | 60             |                           |   |                            |   |   |   |
|  | Assignment   | -  |  |                  |                |                           |   |                            |   |   |   |
|  | Exercises  | -  |  |                  |                |                           |   |                            |   |   |   |
|  | Projects   | -  |  |                  |                |                           |   |                            |   |   |   |
|  | Practice   | -  |  |                  |                |                           |   |                            |   |   |   |
|  | Quiz   | -  |  |                  |                |                           |   |                            |   |   |   |
|  | Contribution of In-term Studies to Overall Grade %   | -  |  |                  | 60             |                           |   |                            |   |   |   |
|  | Contribution of Final Examination to Overall Grade (%)   | -  |  |                  | 40             |                           |   |                            |   |   |   |
|  | Attendance   |  |  |                  |                |                           |   |                            |   |   |   |
| Workload   | Efficiency   |  |  | Total Week Count |                | Weekly Duration (in hour) |   | Total Workload in Semester |   |   |   |
|  | Theoretical Study Hours of Course Per Week   |  |  | 14               |                | 2                         |   | 28                         |   |   |   |
|  | Practicing Hours of Course Per Week  |  |  | 14               |                | 2                         |   | 28                         |   |   |   |
|  | Reading  |  |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Searching in Internet and Library  |  |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Designing and Applying Materials   |  |  | 14               |                | 1                         |   | 14                         |   |   |   |
|  | Preparing Reports  |  |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Preparing Presentation   |  |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Presentation   |  |  | 14               |                | 0                         |   | 0                          |   |   |   |
|  | Mid-Term and Studying for Mid-Term   |  |  | 1                |                | 8                         |   | 8                          |   |   |   |
|  | Final and Studying for Final   |  |  | 1                |                | 15                        |   | 15                         |   |   |   |
|  | Other  |  |  | 0                |                | 0                         |   | 0                          |   |   |   |
|  | Total Workload:  |  |  |                  |                |                           |   | 93                         |   |   |   |
|  | Total Workload / 25:   |  |  |                  |                |                           |   | 3.72                       |   |   |   |
|  | ECTS:  |  |  |                  |                |                           |   | 4                          |   |   |   |
| Course's contribution to program                 | No   | Program Learning Outcomes  |  |                  |                |                           | 1 | 2                          | 3 | 4 | 5 |
|  | 1  | Adequate knowledge in mathematics, science and engineering subjects pertaining to the relevant discipline; ability to use theoretical and applied knowledge in these areas in complex engineering problems.      |  |                  |                |                           |   |                            |   | X |   |
|  | 2  | Ability to identify, formulate, and solve complex civil engineering problems; ability to select and apply proper analysis and modeling methods for this purpose.   |  |                  |                |                           | X |                            |   |   |   |
|  | 3  | Ability to design a complex system, process, device or product under realistic constraints and conditions, in such a way as to meet the desired result; ability to apply modern design methods for this purpose. |  |                  |                |                           | X |                            |   |   |   |
|  | 4  | Ability to devise, select, and use modern techniques and tools needed for analyzing  |  |                  |                |                           |   |                            |   |   | X |
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|  |    | and solving complex problems encountered in civil engineering practice; ability to employ information technologies and to use at least one computer programming language effectively.      |   |   |   |   |  |
|  | 5  | Ability to design and conduct experiments, gather data, analyze and interpret results for investigating complex civil engineering problems or discipline specific research questions.      | X |   |   |   |  |
|  | 6  | Ability to work efficiently in intra-disciplinary and multi-disciplinary teams.  |   |   |   | X |  |
|  | 7  | Ability to work individually.  |   |   |   | X |  |
|  | 8  | Ability to communicate effectively in Turkish, both orally and in writing; ability to write effective reports and comprehend written reports.  |   | X |   |   |  |
|  | 9  | Knowledge of English of B1 level according to Common European Framework of Reference.  |   | X |   |   |  |
|  | 10 | Prepare design and production reports, make effective presentations, and give and receive clear and intelligible instructions.   |   |   |   |   |  |
|  | 11 | Recognition of the need for lifelong learning; ability to access information, to follow developments in science and technology, and to continue to educate him/herself.                    |   | X |   |   |  |
|  | 12 | Consciousness to behave according to ethical principles and professional and ethical responsibility.   |   |   | X |   |  |
|  | 13 | Knowledge on standards used in civil engineering practice.   |   |   |   | X |  |
|  | 14 | Knowledge about business life practices such as project management, risk management, and change management.  |   |   | X |   |  |
|  | 15 | Awareness in entrepreneurship, innovation; knowledge about sustainable development.  |   |   |   |   |  |
|  | 16 | Knowledge about the global and social effects of engineering practices on health, environment, and safety, and contemporary issues of the century reflected into the field of engineering. |   | X |   |   |  |
|  | 17 | Awareness of the legal consequences of engineering solutions.  |   |   |   |   |  |
| <b>Name of lecturer(s) and contact information</b> |    | Assoc. Prof. Dr. NihatEroğlu ( <a href="mailto:enihat@gazi.edu.tr">enihat@gazi.edu.tr</a> ),<br>Dr. Nalan Kaya ( <a href="mailto:nbulut@gazi.edu.tr">nbulut@gazi.edu.tr</a> )              |   |   |   |   |  |