

SPSA-1010 METHOD AND TECHNIQUES IN RESEARCHES PSYCHO-SOCIAL IN SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-		62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Compulsory								
Prerequisites	No								
Course Contents	Aim and Scope of course; Science, research, scientific search basis term, principle and approaches; Research process and techniques; Introduction, problems; aim, importance, assumptions, limitations, definitions; Method; research model; Population and sample; Data collection; Interpretations of data with regard to being made analysis; Result and interpretation; Abstract; Judgement and suggestions; Writing the research report; Preparing and evaluating the research proposals.								
Course Objectives	Student explain basis terms about scientific research as aresult of training and learning activities about this lecture. Explaining research process and techniques. Analyzing research problem. Explaining research method and selecting suitable research method. Explaining data collecting methods which are necessary for research. Explaining data analysis methods. Making interpretation and based on finding and making recommendations. Preparing research proposal suited to principles of writing a research report.								
Learning Outcomes and Competences	Understanding the course aims. Understanding related basic concepts, descriptions and terms. Understanding basic properties of science and science research. Understanding research process and techniques. Writing research report. Prepairing research proposal.								
Textbook and /or References	Büyüköztürk Ş. ve diğerleri. (2010). Bilimsel Araştırma Yöntemleri. Ankara: Pegem Akademi; Karasar, N. (1994). Bilimsel Araştırma Yöntemleri Kavramlar, İlkeler, Teknikler. Ankara: 3A Araştırma Eğitim Danışmanlık Ltd. Kaptan, S. (1977). Bilimsel Araştırma Teknikleri. Ankara: Tekışık Matbaası. Büyüköztürk Ş. (2011). Sosyal Bilimler İçin Veri Analizi El Kitabı. Ankara: Pegem Akademi. Ural Ayhan. ve Kılıç, İbrahim. (2006). Bilimsel Araştırma Süreci ve Spss İle Veri Analizi. Ankara. Detay Yayıncılık Others Turkish and foreign sources.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	40
	Quizzes							-	-
	Homeworks							X	10
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr. Mehmet TAŞPINAR mehmettaspinar@hotmail.com								
Week	Subjects								
1	Aim and scope of course.								
2	Basic concepts, principles and approaches of science and scientific research.								
3	Research process and techniques; Introduction , problem								
4	Aim, importance, assumptions, limitations, definitions								
5	Method, research model								
6	Population and sample								
7	Data collection								
8	Data collection (subject continue)								
9	Interpretations of data with regard to being made analysis								
10	Result and Interpretation; Abstract, judgement and suggestions								
11	Writing the research proposal								
12	Preparing the research proposal (the submission of ready proposal)								
13	Submission of research proposal								
14	Evaluation								

SPSA-1020 DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD & ADOLESCENCE					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
Semester	Education and Training Methods							Credits	
	Theory	Practice.	Lab.	Project/ Field Work	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Course Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	None								
Course Contents	This course will focus on development, factors affecting development, and physical, intellectual, language, and socio-emotional development in childhood and adolescence. Besides, the related developmental areas such as conceptual, moral, character and personality, play and humor development will be discussed in the light of the recent theories and research. Furthermore cultural differences on the human development will be explained.								
Course Objectives	The aim of the course is to enable students to identify characteristics of physical, intellectual, language, and socio-emotional development and developmental changes from prenatal period to adulthood. At the end of the course, students will acquire theoretic knowledge to explain developmental changes.								
Learning Outcomes and Competences									
Textbook and /or References	<ul style="list-style-type: none"> • Bacanlı, H., Gelişim ve Öğrenme, Nobel Yayın Dağıtım, Ankara, 2003. • Berk, L.E., Child Development, Allyn & Bacon, USA., 1997. • Berk, L. E. Bebekler ve Çocuklar: Doğum Öncesinden Orta Çocukluğa. Ankara: Nobel Yayınevi, 2015. • Bower, T.G.R., Human Development. W.H. Freeman & Comp. USA, 1997. • Gander, M. J. & Gardiner, H. W. ,Çocuk ve Ergen Gelişimi. (4. Baskı). Çev. Bekir Onur. Ankara: İmge Kitapevi, 2001. • Santrock, J.W. Ergenlik. Ankara: Nobel yayınevi. 2014. • Schaffer, H.R., Child Psychology. Blackwell Publishing, USA, 2004. • Senemoğlu, N. Gelişim, Öğrenme ve Öğretim. Akara: Pegem Akademi yayınları, 2012. 								
Assessment Criteria								If any, mark as (X)	Per cent (%)
	Mid-Terms							X	40
	Quizzes							-	-
	Homework							-	-
	Projects							-	-
	Term Paper							-	-
	Laboratory							-	-
	Other							-	-
	Final							X	60
Instructor	Assoc.Prof. İlkey ULUTAŞ ilkayulutas@gmail.com								
Week	Subjects								
1	What is developmental psychology?								
2	Basic concepts in developmental psychology.								
3	Methods and examples of developmental psychology researches.								
4	Physical development.								
5	Cognitive development -1								
6	Cognitive development -2								
7	Other cognitive development areas.								
8	Midterm exam								
9	Social development.								
10	Personality development -1								
11	Personality development -2								
12	Other development areas -1								
13	Other development areas -2								
14	General conclusion-Final Exam.								

SPSA-1030 SPORT PSYCHOLOGY				INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME					
Semester	Education and Training Methods							Credits	
	Theory	Practice.	Lab.	Project/ Field Work	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Course Language	Turkish								
Compulsory/ Elective	Compulsory								
Prerequisites	None								
Course Contents	Definition, basic concepts, purpose, development and contemporary working fields of sports, cognitive, sensuous, personal and psychological factors affecting performance at sports, exercise, contest, group dynamics at sports and dynamics.								
Course Objectives	Examining; factors affecting performance at sports, basic facts and methods of motivations, factors affecting personality and personality profiles, stress and basic facts and abnormal behaviors.								
Learning Outcomes and Competences	At the end of the course, preparing before sports contests, and solving psychological problems during and after the contests are aimed.								
Textbook and /or References	Kuru,E., Spor Psikolojisi,Gazi Basımevi ,Ankara,2000.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Mid-Terms							X	40
	Quizzes							-	-
	Homework							X	10
	Projects							-	-
	Term Paper							-	-
	Laboratory							-	-
	Other							-	-
	Final							X	50
Instructor	Prof.Dr. Emin KURU ekuru@gazi.edu.tr								
Week	Subjects								
1	Definition, Historical Development of Sport Psychology and Expectations								
2	Relations between Performance and Sports, Basic Facts for Enhancing Performance								
3	Motivation and Method at Sports								
4	Sports and Personality, Personality Designators,								
5	Personality Theories, Personality Related Approaches								
6	Factors Causing Stress, Ways to Deal With								
7	Stress and its Effects, Stress and Exercise								
8	Evaluation								
9	Spectator Violence, Socially Different Groups, Escalating Conflict Theory								
10	Sports Management Psychology, Communication, Communication Level, Management and Stress								
11	Management and Leadership Typology at Sports, Individual and Group Relations, Communication between Organizations								
12	Trainer-sportsman-spectator relations, Decision-making for referees, Stages of Preparing Contests								
13	Abnormal Behaviors, Causes, Fair Play, Hooliganism and Partisanship								
14	Evaluation								

SPSA-1040 PHILOSOPHY OF SPORT				INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME					
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	62	-	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Basic concepts of philosophy and related areas and subjects, historical development of philosophy, relation with sport, human beings physical activities’ philosophical importance, evaluation and view of philosophic thinking to physical culture, game and sport, sport and aesthetic, sport and ethics, role of ethical behaviors in reducing violence in sport, sport culture and civilization, rituals and symbols in olympic sport culture, physical education and sport philosophy through pre historic ages to nowadays, olympic idea and olympic movements’ problems that faced. Philosophy of physical education and sport in Turks, amateurship in physical education and sport, professionalism and model athlete personalities will be examined.								
Course Objectives	The relation of philosophy’s basic concepts with sport, examining the view of philosophy to physical culture, game and sport.								
Learning Outcomes and Competences	Learning the relation of philosophy with sport and philosophic importance of being physical activite.								
Textbook and /or References	Kretchmar, R.S., Pratical Philosophy of Sport and Physical Activity, Second Edition, Human Kinetics, Champaign, 2005. Morgan, W.J., Meier, K.U., Philosophic Inquiry in Sport, Second Edition, Human Kinetics, Champaign, 1995. Bohus, J., Sportgeschichte: Gesellschaft und Sport von Mykene bis heute. München;Wien; Zürich: BLV Verlagsgesellschaft, 1986; Erdemli, A., Temel Sorunlarıyla Spor Felsefesi. E Yayınları, İstanbul 2002.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	25
	Quizzes							-	-
	Homeworks							X	
	Projects							-	10
	Term Paper							-	15
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructors	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr Prof.Dr. İbrahim YILDIRAN yildiran@gazi.edu.tr								
Week	Subjects								
1	The concept philosophy and its subject.								
2	Physical education and sport in a view of philosophy.								
3	Basic concepts of philosophy of sport, related areas and subjects.								
4	Olympics, sport and aesthetic.								
5	Ethic value, ethic values and ethic values in sport.								
6	Sportive virtue, sportsmanship and fairness.								
7	Unethical behaviors in sport.								
8	Midterm exam								
9	Sport, culture and civilization.								
10	Rituals and symbols in sport.								
11	Philosophy of physical education and sport from pre historic ages to nowadays.								
12	Olympism idea and problems of olympic movement that faced.								
13	Philosophy of physical education and sport in Turks.								
14	Amateurship in physical education and sport, professionalism and model athlete personalities.								

SPSA-1050 ETHICS IN SPORT						INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits		
Semester	Lecture	Recit	Lab.	Project		Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-		62	10	150	3	5
Language	Turkish									
Compulsory/ Elective	Elective									
Prerequisites	No									
Catalogue Description	Ethics, ethic relation, ethic values, sport and ethic, fair play in sport, sportsmanship and ethic main problems of sport ethics.									
Course Objectives	Basic concepts of ethics, ethic relation, ethic values, sport and ethic and research of basic problems of sport ethics nowadays.									
Course Outcomes	Learning the relation of ethics and concepts of ethic values with sport.									
Textbook and /or References	Philosophic Inquiry In Sport, Morgan, Editors: W.J., Meier, K. V., Second Edition, Human Kinetics, Champaign, 1995. Ethics In Sport, Editors: Morgan, W. J., Meier, K.V., Schneider, A.J.,Champaign, 2001. Güven, Özbay, “Spor Ahlâkı ve Ahilik”, II.Ahi Evran-ı Velî ve Ahilik Araştırmaları Sempozyumu 13 Ekim 2006 Bildiriler, Hazırlayan M.Fatih Köksal , Ahi Evran Üniversitesi Ahilik Üniversitesi Ahilik Kültürünü Araştırma Merkezi-Yayını Nu:4, Ankara, 2007, s.267-284. Güven ,Ö.,Yıldız, Ö., Savaş, D.,“Futbolda Şike Sürecine Taraftarların Bakışı:Nitel Bir Araştırma”, Ankara Barosu Spor Hukuku Kurulu Av. Atılâ Elmas Armağanı, Editörler: Av. Tacar Çağlar, Av. Hediye Gökçe Baykal, Av Boğaçhan Çağatay, Av. Alev Aybers, Ankara Barosu Başkanlığı Yayınları, Ankara,2012, s.437-503.									
Assessment Criteria									If any, mark as (X)	Percent (%)
	Midterm Exams								X	20
	Quizzes								-	-
	Homeworks								X	30
	Projects								-	-
	Term Paper								-	-
	Laboratory Work								-	-
	Other								-	-
	Final Exam								X	50
Instructors	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr									
Week	Subjects									
1	The Means and Roots of Concept “ethic”.									
2	Ethic Relation.									
3	Relation of Person-Person.									
4	Judgment in Ethic Relation.									
5	Action and Ethic Action.									
6	Ethic Values.									
7	Sport and Ethic.									
8	Midterm Exam.									
9	Fair Play in Sport.									
10	Sportsmanship and Ethic.									
11	Main Problems of Sport Ethic.									
12	Cheat and Rigging in Sport.									
13	Behaviors out of Sport.									
14	Drugs/Doping in Sport.									

SPSA-1060 SOCIOLOGIC FOUNDATIONS OF SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Relations of sociological basic concepts with sport, method and techniques in sociology of sport, society and sport, social process and sport, social and economic factors that encouraging sport, importance of sport in social changing and vice versa, sports place in ordering the social relations, social dynamics, sport and spectators, deviance and violence, effects of sports on groups, popular culture and sport, sport and media, sport industry and commercialism of sport, national and international dimensions of sport and politics, Amateurism and professionalism in physical education and sport will be examined.								
Course Objectives	It's aimed that examining the attitude and behaviors' aspects in sportive activities between athlete and social units' interaction and human in sociologic perspective.								
Learning Outcomes and Competences	Learning the relation of sociological basic concepts with sport and sport in a sociological perspective aspect.								
Textbook and /or References	Erkal, M. E., Güven, Ö., Ayan, D., Sosyolojik Açıdan Spor, Genişletilmiş 3.Basım, Der Yayınları, İstanbul, 1998. Yiannakis, A., Melnick, M. J., Contemporary Issues in Sociology of Sport, Human Kinetics, 2001. Snyder, E. E., Spretizer, E. A., Social Aspect of Sport, Prentice Hall, 1998. Güven, Ö., Güven., E. U., "Türkiye'de 1952 Helsinki Olimpiyatları Öncesi Amatörlük ve Profesyonellik Tartışmalarının Eleştirel Bir Yorumu", Ankara Barosu Spor Hukuku Kurulu Av. Akın Ataksoy Armağanı, Editör: Av. Tacar Çağlar, Ankara Barosu Başkanlığı Yayınları, Ankara,2015, s.451-481.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr.Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subjects								
1	Relation of basic concepts in sociology with sport.								
2	Method and techniques in sociology of sport.								
3	Society and sport, social process and sport.								
4	Social and economic factors that encourage the sport.								
5	Importance of sport in social changing and vice versa.								
6	Sports place in ordering the social relations, social dynamics.								
7	Sport and spectators, deviance and violence.								
8	Midterm exam								
9	Effects of sports on groups.								
10	Popular culture and sport.								
11	Sport and media.								
12	Sport industry and commercialism of sport.								
13	National and international dimensions of sports and politics' relations.								
14	Amateurism and professionalism in physical education and sport.								

SPSA-1070 HISTORY OF PHYSICAL EDUCATION AND SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
		Methods of Education						Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Compulsory								
Prerequisites	No								
Catalogue Description	Examination of passed levels of world physical education and sport from past to today with historical and cultural point of views.								
Course Objectives	Examination of passed levels of world physical education and sport from past to today with historical and cultural point of views is aimed.								
Course Outcomes	Learning of passed levels of world physical education and sport from past to today with historical and cultural point of views.								
Textbook and /or References	Gardiner, E.N., Athletics in the Ancient World, Dover Publications, Mineola, 2002. Poliakoff, M.B., Combat Sports in the Ancient World, Yale University Press, New Haven, 1995. Harris, H. A., Sport in Greece and Rome, Cornell University Press, New York, 1972. Güven, Özbay, “Türk Güreşçilerinin ve Atlet Ruhi Sarıalp’ın 1948 Londra olimpiyat Oyunları’ndaki Zaferi”, Türk Yurdu, Cilt:32, Sayı:295, Mart 2012, 572-586. Saltuk, S., Antik Stadyumlar, İnkılap Kitabevi, İstanbul, 1995. Saltuk, S., Antik Çağda Hipodromlar Circuslar, Ege Yayınları, İstanbul, 2001.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr.Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subjects								
1	Definition of History, Elements and Relations with Other Disciplines.								
2	Writing History Forms and Concept of Age in History.								
3	Sources of Physical Education and Sport History.								
4	Physical Education and Sport in Prehistoric Ages.								
5	Antiquity Physical Education and Sport in Different Geographies.								
6	Physical Education and Sport in Turks.								
7	Physical Education and Sport in Ancient Greeks and Sportive Festivals.								
8	Midterm Exam.								
9	Beginning, Practicing and Ending of Antique Olympic Games.								
10	Gymnasium, Palaestra, Stadium, Hippodrome and Circuses in Antique Age.								
11	Physical Education and Sport and Competition Festivals/Shows in Romans.								
12	Physical Education and Sport in Middle Ages.								
13	Physical Education and Sport in New Ages.								
14	Modern Olympic Games and Baron Pierre de Coubertine’s Olympic Peace Idea.								

SPSA-1080 TEST DEVELOPMENT TECHNIQUES IN PSYCHO-SOCIAL AREAS IN SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
Semester	Education and Training Methods							Credits	
	Theory	Practice.	Lab.	Project/ Field Work	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Course Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	None								
Course Contents	The course is aimed to gain the attitude, knowledge and ability of basic concepts of test development, technique quality of measurement, success and how to write an attitude scale items and how to make test statistics about items and their explain and preparing final version of test.								
Course Objectives	Gaining technique quality of measurement and measurement tools. Gaining skills of writing questions for measuring cognitive behaviors. Increase the success and attitude tests, gaining ability of practice and scoring. Gaining ability of preparing success and attitude tests.								
Learning Outcomes and Competences	Learning test development's basic concepts. Knowing quality of measurement tools and techniques of measures. Writing suitable multiple choice questions for cognitive behaviors. Can prepare success and attitude tests, make their item analyze and choice items by this results. Determine the validity and reliability of success and attitude tests.								
Textbook and /or References	Başaran, A.(1996). Likert Tipi Ölçek Geliştirme. Ankara: Türk Psikologlar Derneği Yayını. .Test Hazırlama Kılavuzu. Genişletilmiş 3.baskı. Ankara: ÖSYM Yayını. Tan, Ş.(1999). "Psikolojik Test Geliştirmede Faktör Analizinin Kullanımı,"Çağdaş Eğitim Dergisi, 255:32-38.								
Assessment Criteria								If any, mark as (X)	Per cent (%)
	Mid-Terms							X	40
	Quizzes							-	-
	Homework							X	10
	Projects							-	-
	Term Paper							-	-
	Laboratory							-	-
	Other							-	-
	Final							X	50
Instructor	Prof.Dr. Adnan KAN adnankan@gazi.edu.tr								
Week	Subjects								
1	Basic concepts about test development.								
2	Analyze of test, item analyze, redaction								
3	Basic qualities of measurement tools.								
4	Knowledge, comprehension, practice.								
5	Measurement of cognitive behaviors by test items.								
6	Analyze synthesis and evaluation.								
7	Test preparing and development.								
8	Midterm exam								
9	Planning of test.								
10	Preparing the test items or conditions and arrangement of test.								
11	Testing the prepared test, item analyze of tested test.								
12	Determining the validity and reliability of developed test.								
13	Item statistics and test reliability.								
14	Item analyze of test for leaning against the criteria-General evaluation.								

SPSA-2010 TRAINER PSYCHOLOGY					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Homework	Other	Total	Credit	ECTS Credit
2	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory / Elective	Elective								
Prerequisites	No								
Course Contents	Psychological approaches in trainer and athlete communication								
Course Objectives	Trainer and athlete relations and inner team conflicts, team solidarity, trainer philosophy, determining pre conditions for being a successful trainer.								
Learning Outcomes and Competences	At the end of the course, preparing before sports contests, and solving psychological problems during and after the contests are aimed.								
Textbook and /or References	-Lyle,J.,Sports Coaching Concepts, Human Kinetics,Champaign,2002, -Leith,L.M.,The Psychology of Coaching Team Sports: A Self-Help Guide,Human Kinetics,Champaign,2002,								
Assessment Criteria						If any, mark as (X)		Percent (%)	
	Midterm Exams					X		40	
	Quizzes					-		-	
	Homeworks					X		10	
	Projects					-		-	
	Term Paper					-		-	
	Laboratory Work					-		-	
	Other					-		-	
	Final Exam					X		50	
Instructor	Prof.Dr.Emin KURU ekuru@gazi.edu.tr								
Week	Subjects								
1	Sport in our country and in the world.								
2	Leadership concepts and types.								
3	Psychology of getting trainer philosophy.								
4	For being a successful trainer.								
5	Trainer styles.								
6	Coaching and communication.								
7	Improving inner team communication.								
8	Improving communication skills.								
9	Coaching goals.								
10	Determining the goals.								
11	Ethical behaviors.								
12	Individual goal and motivation.								
13	Evaluation of coaching styles.								
14	Evaluation								

SPSA-2020 MOTIVATION IN SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	48	-	-	50	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	General view to concept of motivation: Description of motivation, motive, impulse, needs: classification of needs; the importance of motive and needs for arrangement the behaviors; internal and external motive: control of motivation, effective leadership and place of motivation in physical education and sport, determining goals and relations of goals with sportive performance, Success motivation hypothesis; other theoretical approaches about motivation; motivation methods for motive athletes and team.								
Course Objectives	This course is for teaching theoretical skills related to motivation in sport. The aim of the course is to teach basic knowledge about motivation and to gain the ability to students using this knowledge and then having new abilities and knowing basic methods								
Learning Outcomes and Competences									
Textbook and /or References	Roberts, G. C. (2001). Advances in Motivation in Sport and Exercise. Human Kinetics. Woods, B.,(1998). Applying Psychology to Sport, Human Kinetics,Champaign. Cox, R.,(1994). Sport Psychology , Concepts and Applications, Human Kinetics,Champaign. Maslow, A. H. (2013). A Theory of Human Motivation Paperback. Rough Draft Printing Williams, J. M. (2005). Applied Sport Psychology: Personal Growth to Peak Performance. McGraw-Hill Beck, R. C. (2003). Motivation: Theories and Principles Hardcover. Pearson								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	40
	Quizzes							-	-
	Homeworks							X	10
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Doç.Dr. Şerife IŞIK serife7403@gmail.com								
Week	Subjects								
1	General view to concept of motivation.								
2	Description of motivation.								
3	Motive, impulse, needs; classification of needs.								
4	Importance of motivation for arrangement of behaviors.								
5	Internal motivation.								
6	External motivation.								
7	Effective leadership and place of motivation in physical education and sport.								
8	Midterm exam								
9	Effective leadership and place of motivation in physical education and sport teaching.								
10	Sportive performance and motivation.								
11	Sportive performance and motivation.								
12	Sportive performance and motivation.								
13	Strategies for motive athletes and team.								
14	Strategies for motive athletes and team. General evaluation.								

SPSA-2030 SOCIAL PSYCHOLOGY OF SPORT				INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME					
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
1	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Relation of sport with social psychology, social psychology in Turkey and its expectations.								
Course Objectives	Come out the psychological dimensions of social formations in sport, can analyze and make synthesis the relations of groups (spectators-athletes, referees-spectators, media-spectators, club administrators-spectators, group leaders-spectators) in sport.								
Learning Outcomes and Competences	At the end of the courses having success to remove the pre during and after psychological problems of preparing the competitions.								
Textbook and /or References	-Kuru,E., Spor Psikolojisi, Gazi Basımevi, Ankara,2000. -Barlas,T.,İsen,G.,Batmaz,V.,Ben ve Toplum Sosyal Psikoloji-1,Teori Yayınları ,Sosyoloji ,1985. -Social Psychology İn Sport, Editors:Jowett,S.,Lavallee,D.,Human Kinetics, Champaign,2007.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	40
	Quizzes							-	-
	Homeworks							X	10
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr.Emin Kuru ekuru@gazi.edu.tr								
Week	Subjects								
1	Relations between sport and social psychology, social psychology in Turkey and its expectations.								
2	Reasons to formation of the groups.								
3	Norms, structural properties, types and their formation.								
4	Effects of majority and minority, group leadership and communication, group pressure, role diversities.								
5	Some properties of stereotypes.								
6	Fitting behavior or effect of majority, effects of minority to majority, group membership								
7	Giving decision between groups, group polarization, theory approaches about polarization.								
8	Evaluation								
9	Group membership and social identity, loss of identity, being without identity.								
10	Excitement, distinguishing, general results, aggressiveness.								
11	Increasing conflict theory, promises in groups, mutual preventive theory.								
12	Description of leadership and its historical development.								
13	Leadership types, group leaderships.								
14	Evaluation								

PSA-2040 ADAPTATION PROBLEMS AND PERFORMANS OF ADOLESCENCE ATHLETES						INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME			
Semester	Education Methods							Credits	
	Theory	Practice	Lab.	Project/Field study	Homework	Other	Total	Credit	ECTS Credit
2	42	8	-	-	80	20	150	3	5
Language	Turkish								
Compulsory/Selective	Selective								
Prerequisites	None								
Catalog Description	To analysis Physical, Mental and social development of athlete during adolescent period, to determine adaptaion problems of adolescent and overcoming methods wiht these problems, to discuss the effect of these problems on there performans.								
Course Objectives	a)To analysis Physical, Mental and social development of athlete during adolescent period, b)To determine adaptaion problems of athlete during adolescent period, c)To analysis adaptation behaviours of athlete during adolescent period, d)To analysis inadaptabe behaviours of athlete during adolescent period, e)To analysis he overcoming methods with problems of athlete during adolescent period f)To discusse effects of adaptation or inadaptation behaviours, problems solving abilities of athlete on their performans during adolecent periot.								
Course Outcomes	To analysis Physical, Mental and social development of athlete during adolescent period								
Textbook and /or References	1.Adams, J. F. Ergenliği Anlamak; Ergen Psikolojisinde Güncel Gelişmeler(Çev:Bekir Onur) İmge,Ankara,1995. 2.Bacanlı, Hasan. Sosyal İlişkilerde Benlik; kendini Ayarlamının Psikolojisi, MEB, İstanbul,1997. 3.Bacanlı, Hasan. Gelişim ve Öğrenme, Nobel Yayınları, Ankara 2003. 4.Balcı, İbrahim. Şiddet ve Toplum,Bilge Yayıncılık, İstanbul,2001. 5.Braham, B.J. Stres Yönetimi, (Çev:Vedat G. Diker) Hayat, İstanbul,1998. 6.Başer, E., Uygulamalı Spor Psikolojisi, Öğrenci Basımevi, İzmir,1998 7.Güçlü, Mehmet. “Üniversite Öğrencisi Sporcuların Spora İlgilerine Etki Eden Faktörler”, G.Ü. Sağlık Bilimler Enstitüsü, Y.Lisans Tezi,1996. 8.Güçlü, Mehmet. Yentur, Jale.” Milli Takım Düzeyindeki Elit Bayan Sporcuların Kişisel ve Sosyal Uyum Düzeyleri İle Bedenlerini Algılama Düzeylerinin Karşılaştırılmasını”, 9.Uluslararası Spor Bilimleri Kongresi kitabı, Muğla, 2006. 9.Harris, V.Dorothy, Haris, l.Bette.; Sports Psychology: MentalSkills For Physical People, Leisure Pres, İllinois,1982. 10.Onur, Bekir; Ergenlik Psikolojisi, Ankara Hacettepe TAŞ, 1985. 11.Kuru Emin; Sporda Psikolojik Yaklaşımlar, Gazi Üniversitesi İletişim Fakültesi Basımevi, Ankara,2000. 12.Martens, Rainer.; Coaches Guide to Spor Psychology, Humen Kinetics Publishers, Inci İllinois, 13.Selçuk, Ziya; Öğrenme ve Öğretme, Pegem, Ankara, 2003. 14.Ülgen, Gülten; Eğitim Psikolojisi: Kavramlar, İlkeler, Yöntemler, Kuramlar ve Uygulamalar., Alkım Yayınevi, Ankara,1997.								
Assessment Criteria	Adaptation Problems and Performans of Adolescence Athletes							Marking	Percentage
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							X	50
	Laboratory Work							-	-

		Other	-	-
		Final Exam	-	-
Introducor		Asoc.Prof. Dr. Mehmet GÜÇLÜ mguclu@gazi.edu.tr		
Week	Subjects			
1	To analysis the physical developmant of adolesent athlete			
2	To analysis the mantel developmant of adolesent athlete			
3	To analysis the social developmant of adolesent athlete			
4	To analysis the adaptation problems of developmant of adolesent athlete			
5	To analysis general adaptation of developmant of adolesent athlete			
6	To analysis social adaptation of developmant of adolesent athlete			
7	To analise personal adaptation of adolesence athlete			
8	The adaptation behaiours of developmant of adolesent athlete			
9	The inadaption behaiours of developmant of adolesent athlete			
10	Overcoming methods with problems of adolescent athletes during adolescent athlete			
11	Difinition and effect on personality of the performans			
12	Problem solving abilities			
13	To discuse effects of adaptation or inadaption behaviours, problems solving abilities of athletes on their performans during adolecent periots			
14	Discussion and Comments relates with subjects			

SPSA–2050 TURKISH SPORT TRADITION AND BASIC CONCEPTS					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Evaluation of Turkish sport tradition and basic concepts (perspective of terms and phrases), also studying these basic facts in historical perspective.								
Course Objectives	Sports that have been done in Turks from ancient times to today and examining the basic concepts by the levels of Turkish sport according to culture.								
Learning Outcomes and Competences	Learning of basic concepts and Turkish sport tradition								
Textbook and /or References	Kahraman,Â.,Osmanlı Devleti’nde Spor, Kültür Bakanlığı Yayınları:1697, Başvuru Kitapları Dizisi:27, Ankara, 1995;Kahraman,Â., Cumhuriyete Kadar Türk Güreşi, Cilt:1, Cilt:2,Kültür Bakanlığı Yayınları: 1028, Kültür Eserleri Dizisi: 133, Ankara, 1989. Kunter,H.B.,Eski Türk Sporları Üzerine Araştırmalar,Cumhuriyet Matbaası,İstanbul,1938. Yücel,Ü.,Türk Okçuluğu,Atatürk Yüksek Kurumu Atatürk Kültür Merkezi Başkanlığı Yayını:182, Ankara, 1999. Güven,Ö, Türklerde Spor Kültürü, Geliştirilmiş İkinci Baskı, Atatürk Yüksek Kurumu, Atatürk Kültür Merkezi Başkanlığı, Türk Kültüründen Görüntüler Dizisi: 44, Ankara, 1999. -Basic written sources that contains Turkish sport tradition -General Dictionaries and Guides related terms and phrases.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr.Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subjects								
1	Basic Sources of Turkish Sport Tradition.								
2	Passed Levels of Sport in Turkish Culture.								
3	Turkish Sport Tradition in Literary Texts.								
4	Sportive activities in Turkish Sport Tradition.								
5	Hunting sport in Turks and its basic concepts (Terms and Phrases).								
6	Archery sport in Turks and its basic concepts (Terms and Phrases).								
7	Wrestling sport in Turks and its basic concepts (Terms and Phrases).								
8	Midterm Exam								
9	Equestrianism sport in Turks and its basic concepts (Terms and Phrases).								
10	Jereed sport in Turks and its basic concepts (Terms and Phrases).								
11	Cogen/Cevgan/Polo sport in Turks and its basic concepts (Terms and Phrases).								
12	Buzkashi sport in Turks and its basic concepts (Terms and Phrases)..								
13	Lifting Mace and Throwing Cudgel in Turks and its basic concepts (Terms and Phrases).								
14	Other sports, games that Placed in Turkish Sport Tradition and their basic concepts (Terms and Phrases).								

SPSA-2060 HISTORICAL AND SOCIOLOGICAL ANALYZE OF PHYSICAL EDUCATION AND SPORT						INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME			
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	36	-	-	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Catalogue Description	The relations of basic concepts of history and sociology with sport, development of sport in different cultures, structural analyze of the place and function of sport in social changing.								
Course Objectives	Researching of physical education and sport's historical and sociological various ways analyze is aimed.								
Course Outcomes	Learning to make structural analyze of physical education and sport's historical and sociological functions.								
Textbook and /or References	Gardiner, E.N., Athletics in the Ancient World, Dover Publications, Mineola, 2002. Poliakoff, M.B., Combat Sports in the Ancient World, Yale University Press, New Haven, 1995. Yiannakis, A., Melnick, M, J., Contemporary Issues in Sociology of Sport, Human Kinetics, 2001. Snyder, E. E., Spretizer, E. A., Social Aspect of Sport, Prentice Hall, 1998.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
Instructor	Prof.Dr.Özbay GÜVEN ozbay@ gazi.edu.tr								
Week	Subjects								
1	Basic Concepts of Physical Education and Sport.								
2	Basic Concepts and Research Approaches of Physical Education and Sport History.								
3	Basic Concepts and Research Approaches of Physical Education and Sport Sociology.								
4	Basic Sources of Physical Education and Sport History and Sociology.								
5	Historical and Sociological Relations of Physical Education and Sport.								
6	Development of Sport in Different Cultures and Structural Analyze of its Functions.								
7	The Place of Physical Education and Sport in Social Changing.								
8	Reflection of Social Changing in Physical Education and Sport.								
9	Problems of Physical Education and Sport in Social Changing Progress.								
10	Midterm Exam								
11	Person and Institution Relations in Physical Education and Sport.								
12	Oral History Interview Samples That Made With The Elite People in Physical Education and Sport (athlete, sport management, trainer, institution management).								
13	Analyzes of Oral History Studies in Physical Education and Sport.								
14	Possible Problems That Would Be in Future.								

SPSA-2070 SOCIAL HISTORY AND PHILOSOPHY OF SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
Semester	Teaching Methods					Credits			
	Lecture	Recite	Project	Lab	Homework	Other	Total	Credit	ECTS Credit
2	42	36	62	-	10	-	150	3	5
Language	Turkish								
Compulsory / Elective	Elective								
Prerequisites	No								
Course Contents	Source and Problems in Historical Studies of Sport, Etymological and Semantically Aspects of Sport, Physical Activities and their Functions in Prehistoric Age, in Ancient High Culture and in Ancient Turkish Culture, Industrial Age and Modern Sport, Sport and Ethic, Sport and Education, Sport and Women, Sport and Ideology, Institutionalize in Turkish Sport: Pre- and Post-Republic Period								
Course Objectives	Evaluation of social history and philosophy of sport.								
Learning Outcomes and Competences	Learning the making meaningful types and functions of sport in historical period								
Textbook and /or References	Alpman, C., Eğitimin Bütünlüğü İçinde Beden Eğitimi ve Çağlar Boyunca Gelişimi. İstanbul: Millî Eğitim Basımevi, 1972. Bohus, J., Sportgeschichte: Gesellschaft und Sport von Mykene bis heute. München;Wien; Zürich: BLV Verlagsgesellschaft, 1986, Mechikoff, R., A History and Philosophy of Sport and Physical Education: From Ancient Civilizations to the Modern World, 5th ed; McGraw-Hill, 2010. Weiler, I., Der Sport bei den Völkern der Alten Welt. Darmstadt: Wissenschaftliche Buchgesellschaft, 1981.								
Assessment Criteria					If any,mark as (X)		Percent (%)		
	Midterm Exams				X		25		
	Quizzes				-		-		
	Homeworks				X		-		
	Projects				-		10		
	Term Paper				-		15		
	Laboratory Work				-		-		
	Other				-		-		
Final Exam				X		50			
Instructor	Prof.Dr. Özbay GÜVEN								

SPSA-2080 EFFECTS OF MEDIA ON SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	36	62	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	The concept of media and its scope, appearing the media as an institution, mass media tools and their using styles, sport and mass media tools: presentation of sport in media, influences of sport from mass media tools, general function of media, social duties and responsibilities, media-society-sport-education relations, relation between sport and media, contribution of media to sport, effects of media for becoming widespreading the sport to society, effects of media to violence and aggressiveness in sport, role of sport and media in international relations, subjects that have been in Turkish sport media will be examined.								
Course Objectives	It's aimed to examining the relation between sport and media and teaching the basic knowledge and concepts about media and mass media.								
Learning Outcomes and Competences	Having knowledge about media and mass media's function, examining the relation between sport and media and learning the ability of its analyzing.								
Textbook and /or References	Schultz,B., Caskey,P.H., Esherrick,C., Media Relations in Sport, Fitness Information Technology Publisher, 2010. Lefever, Katrien, New Media And Sport İnternational Legal Aspect, TMC. Asser Press, Brussel, Belgium,2012. Ekin, Volkan, Türkiye’de Spor ve Medya, Köprü yayınları, 2014. Güven,Ö.,Turgut, M., “Türkiye’de Spor Kaynaklı Gençlik Hareketleri Atina Olayı”, Toplumsal Tarih,Cilt:18,102, Haziran 2002, s.56-59. Güven, Ö., Arıkan, N., “Güreş Spor Gazetesi”, Türk Güreş Vakfı Dergisi, Nisan 2014, s.62-63. Güven,Ö.,Arıkan, N., “Türkiye’de Güreş Filmleri”, Türk Güreş Vakfı Dergisi, Temmuz 2014, s.58-59. Güven,Ö.,Güven.,E. U., “Türkiye’de 1952 Helsinki Olimpiyatları Öncesi Amatörlük ve Profesyonellik Tartışmalarının Eleştirel Bir Yorumu”, Ankara Barosu Spor Hukuku Kurulu Av. Akın Ataksoy Armağanı, Editör: Av. Tacar Çağlar, Ankara Barosu Başkanlığı Yayınları, Ankara,2015, s.451-481.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	30
	Quizzes							-	-
	Homeworks							-	-
	Projects							-	-
	Term Paper							X	20
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr Yrd.Doç.Dr. Erdoğan YILMAZ yilmazer@gazi.edu.tr								
Week	Subjects								
1	The concept of media and its scope.								
2	Appearing the media as an institution.								
3	Mass media tools and their using styles.								
4	Sport and mass media tools: presentation of sport in media.								
5	Influences of sport from mass media tools.								
6	General function of media, social duties and responsibilities.								
7	Media-society-sport-education relations.								
8	Midterm exa								
9	Relation between sport and media.								
10	Contribution of media to sport.								
11	Effects of media for becoming widespreading the sport to society.								
12	Effects of media to violence and aggressiveness in sport.								
13	Role of sport and media in international relations.								
14	Subjects that have been in Turkish sport media.								

SPSA–2090 SEMINAR IN PSYCHO-SOCIAL AREAS IN SPORT					INSTITUTE OF HEALTH SCIENCES PSYCHO-SOCIAL AREAS IN SPORT MASTER PROGRAMME				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Literature Searching	Other	Total	Credit	ECTS Credit
2	42	-	-	62	36	10	150	3	5
Language	Turkish								
Compulsory/ Elective	Compulsory								
Prerequisites	No								
Course Contents	Preparing and presentation of a subject which psycho-social areas in sport by literature searching and the acceptance of his/her advisor.								
Course Objectives	Preparing an oral presentation about a subject which psycho-social areas in sport.								
Learning Outcomes and Competences	Preparing and presentation of a subject by searching literature deeply and actually.								
Textbook and /or References	Scientific researches and publications related to the subject.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							-	-
	Quizzes							-	-
	Homeworks							-	-
	Projects							X	100
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
Final Exam							-	-	
Instructors	Prof.Dr.Özbay GÜVEN ozbay@gazi.edu.tr Prof.Dr.Emin KURU ekuru@gazi.edu.tr								
Week	Subjects								
1-13	Sources of students are spoken about and study of a subject which in psycho social areas by literature searching and the acceptance of his/her advisor.								
14	Oral presentation and general evaluation.								

