

BES 601 PHYSIOLOGICAL ISSUES IN SPORTS					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Examine to physical education and sport physiology topics								
Course Objectives	comprehension of physical education and sport physiology topics								
Learning Outcomes and Competences	comprehension of physical education and sport physiology topics and transferring to application								
Textbook and /or References	Spor fizyolojisi ve performans ölçümü(Mehmet Günay ve ark.) Text book of work physiology(astrand) The physiological basic of physical education(fox)								
Assessment Criteria						<i>If any,mark as (X)</i>	Percent (%)		
	Midterm Exams					X	30		
	Quizzes								
	Homeworks								
	Projects					X	20		
	Term Paper								
	Laboratory Work								
	Other								
Final Exam					X	50			
Instructors	Prof. Dr. Mehmet GÜNAY								
Week	Subject								
1	Introduction of physiology ,cell								
2	Energy								
3	Recovery								
4	Muscle								
5	Neural system								
6	ventilation								
7	cardiovascular system								
8	Endocrin system								
9	Heat,high altitude.and hyperbaric environment								
10	Doping and ergojenic aid								
11	Energy balance ,nitrtion and performance								
12	Overtraining								
13	Women and sport								
14	Age and sport								

BES 602 DOCTORAL SEMINAR					Physical Education and Sport PhD Program				
Semester	Teaching Methods					Credits			
	Lecture	Recite	Project	Lab.	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Compulsory / Elective	Compulsory								
Prerequisites	No								
Course Contents	Critical analysis of a research article, basic criteria, planning or making a research project and writing an article								
Course Objectives	To develop the property of making research and examine an article and making its critiques								
Learning Outcomes and Competences	To research, investigate, prepare a report, writing an article and critical analysis of research papers								
Textbook and /or References	- Karasar,N.,Bilimsel Araştırma Yöntemi.Nobel Yayın Dağıtım, 12.Baskı, .Ankara, 2003. - Kaptan,S.,Bilimsel Araştırma Teknikleri ve İstatistik Yöntemleri, Rehber Dağıtım, Ankara, 1981. - Research paper and articles								
Assessment Criteria						If any,mark as (X)		Percent (%)	
	Midterm Exams					X		25	
	Quizzes								
	Homeworks								
	Projects								
	Term Paper					X		25	
	Laboratory Work								
	Other								
Final Exam					X		50		
Instructors	Prof. Dr. Suat KARAKÜÇÜK, ksuat@gazi.edu.tr								
Week	Subject								
1	Introduction								
2	Literature search and investigation								
3	Needs for making scientific research								
4	Criterias for investigation of a research article								
5	Criterias for investigation of a thesis								
6	Experimental article analysis according to the scientific research methods								
7	Descriptive article analysis according to the scientific research methods								
8	Collecting and meta analysis according to the scientific research methods								
9	Mid Term								
10	Critical analysis at scientific research								
11	Topic selection and report preparation								
12	Report presentation and critique								
13	Report presentation and critique								
14	Report presentation and critique								

BES 603 CARDIOVASKULER ADAPTATION TO EXERCISE					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Examine to physical education and cardiovasculer sport physiology topics								
Course Objectives	comprehension of physical education and cardiovasculer sport physiology topics								
Learning Outcomes and Competences	comprehension of physical education and cardiovasculer sport physiology topics and transferring to application								
Textbook and /or References	Spor fizyolojisi ve performans ölçümü(Mehmet Günay ve ark.) Text book of work physiology(astrand) The physiological basic of physical education(fox)								
Assessment Criteria						If any,mark as (X)		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects					X		20	
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam					X		50	
Instructors	Prof. Dr . Mehmet GÜNAY								
Week	Subject								
1	Sutstructure of myocard								
2	Metabolizm of myocard								
3	Stimutating system of myocard								
4	Contraction of myocard and ekg								
5	Blood vessel and periferic system								
6	Autonomic control of myocard								
7	Mid term								
8	Myocard and exercise								
9	O2 transport system								
10	Training effect stroke volume								
11	Posture and exercise								
12	Effect of trainging								
13	Exercise and acid-base regulation								
14	Age and sport								

BES 604 ERGOGENIC AIDS AND DOPING IN PHYSICAL PERFORMANCE						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	84	-	-	24	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Definition, history, classification, usage areas, and effect mechanism of ergogenic aids; nutritional, physiological, pharmacological, psychological and mechanical ergogenic aids; definition, history, classification of doping, and reasons for using doping, ethical issues and coping methods with doping, usage areas and effect mechanism of doping, prohibited and restricted doping substances, prohibited doping methods.								
Course Objectives	-To increase the knowledge and consciousness levels of students about ergogenic aids and doping -To attract attention and develop sensitivity for the negative effects of doping on human health and ethical values								
Learning Outcomes and Competences	With the completion of this course successfully, the student will be able to; -know the ergogenic aids, and its application areas, -explain usage areas, effect mechanisms, benefits, and damages of ergogenic aids, -explain the types of doping, reasons for using it, issues aroused, application methods, and coping methods.								
Textbook and /or References	-M. H. Williams (Ed.), Ergogenic Aids in Sport. Ilionis: Human Kinetics, 1983; -Sadi Kurdak, Sporda Doping ve İlaç Kullanımı. Ankara: Bağırhan Yayınevi, 1996. -Turgay Atasü (Ed.), İlker Yücesir (Ed. Yrd.), Doping ve Futbolda Performans Artırma Yöntemleri. İstanbul, 2004.								
Assessment Criteria						<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams					X		20	
	Quizzes								
	Homeworks					X		10	
	Projects					X		10	
	Term Paper								
	Laboratory Work					X		10	
	Other								
	Final Exam					X		50	
Instructors	Prof.Dr. . İbrahim YILDIRAN yildiran@gazi.edu.tr Doç. Dr. Muhsin HAZAR								
Week	Subject								
1	Ergogenic aids: Definition, history, and classification of ergogenic aids								
2	Ergogenic aids: usage areas and effect mechanism								
3	Nutritional Ergogenic aids								
4	Physiological Ergogenic aids								
5	Pharmacological Ergogenic aids								
6	Psychological Ergogenic aids								
7	Mechanical Ergogenic aids								
8	Mid-term								
9	Doping: Definition, history, and classification of doping								
10	Reasons for using doping								
11	Doping: Usage areas and effect mechanism								
12	Prohibited and restricted doping substances								
13	Prohibited doping methods								
14	Doping control and legal sanctions								

BES 605 SPORTS ANALYSIS AND EVALUATIONS					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Analysis in individual, fight and team sports and principles								
Course Objectives	To teach the Analysis in individual, fight and team sports and principles								
Learning Outcomes and Competences									
Textbook and /or References	Sevim, Y.; Antrenman Bilgisi, Nobel yayinevi, Ankara, 2002								
Assessment Criteria							<i>If any,mark as (X)</i>	Percent (%)	
	Midterm Exams						X	50	
	Quizzes								
	Homeworks								
	Projects								
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam						X	50	
Instructors									
Week	Subject								
1	Purpose of sport analysis and applying area								
2	Kinds of analysis in sports and evaluations								
3	Analysis in individual ,fight and team sports and principles								
4	Examples of analysis and applying principles of individual sports (archery, athletics, cimnastics...)								
5	and applying principles of individual sports								
6	Examples of analysis and applying principles of fight sports (wresting, judo, box...)								
7	Examples of analysis and applying principles of fight sports (wresting, judo, box...)								
8	Mid-term								
9	Examples of analysis and applying principles of team sports (handball, basketball...)								
10	Examples of analysis and applying principles of team sports (handball, basketball...)								
11	Examples of analysis and examples in computer								
12	Examples of analysis and examples in computer								
13	General evaluation								
14	Final								

BES 606 METABOLIC AND HEAT ADAPTATION TO EXERCİSE					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	56	42	-	48	188	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Examine metabolic and heat adaptation to exercise- sport physiology topics								
Course Objectives	Comprehension of metabolic and heat adaptation to exercise-sport physiology topics								
Learning Outcomes and Competences	Comprehension of metabolic and heat adaptation to exercise-sport physiology topics and transferring to application								
Textbook and /or References	Spor fizyolojisi ve performans ölçümü(Mehmet Günay ve ark.) Textbook of workphysiology(Astrand) Thephysiologicalbasic of physicaleducation(Fox)								
Assessment Criteria						If any,mark as (X)		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects					X		20	
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam					X		50	
Instructors	Prof. Dr . Mehmet GÜNAY								
Week	Subject								

1	Definition of energy and biological energy transfer-recycle
2	Aerobic and anaerobic energy sources during rest and exercise
3	Recovery after exercise
4	Hormonal regulation of energy use in exercise
5	Heat balance and exercise
6	Regulation of body fluids and hormonal effects
7	Midterm
8	Energy expenditure, measurement of metabolism and metabolic adaptation to exercise
9	Nutrition and sporty performance
10	Regulation of food intake
11	Exercise and nutrition, quantitative energy relations between structure and storage
12	Review of literature
13	Review of literature
14	Review of literature

BES 607 MEASUREMENT, EVALUATION AND REPORT WRITING TECHNIQUES IN ATHLETIC PERFORMANCE						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Sports Physiology, Issues in Sports Physiology								
Course Objectives	Assessment of athletic performance, evaluation of the results and report writing techniques.								
Learning Outcomes and Competences	Be able to assess the atletik performance, evaluate the results and write a research article. The student will assess the athletic performance,evaluate the results and write a scientific research article.								
Textbook and /or References	Assessment of Athletic Performance. Sporda Fiziksel-Fizyolojik Performansın Ölçülmesi ve Değerlendirilmesi.								
Assessment Criteria							<i>If any,mark as (X)</i>	Percent (%)	
	Midterm Exams						X	20	
	Quizzes								
	Homeworks						X	10	
	Projects						X	10	
	Term Paper								
	Laboratory Work						X	10	
	Other								
Final Exam						X	50		
Instructors	Prof.Dr. Kemal TAMER, Prof.Dr. Mehmet GÜNAY, Prof. Dr. Ömer Şenel, Doç. Dr. İbrahim CİCİOĞLU								
Week	Subject								
1	Introduction:Aims of Assessing Athletic Performance. Samples of Scientific Research Articles.								
2	Presentation of a Scientific Research Article. Report Writing Techniques. Discussion of the Projects.								
3	Discussion and methods of measuring blood pressure,EKG,strength and EMG.								
4	Discussion and methods of measuring flexibility,reaction and movement times.								
5	Lung function tests,gas laws and calculation of the oxygen consumption and carbon diokside production.								
6	Discussion and measurement of energy expenditure.								
7	Discussion and methods of measuring maximal aerobic power (laboratoy tests).								
8	Methods of measuring maximal aerobic power (field tests).								
9	Discussion and methods of measuring maximal anaerobic power (laboratory tests).								
10	Methods of measuring maximal anaerobic power (field tests)								
11	Discussion and measurement of body composition.								
12	Discussion of the sport specific performance tests.								
13	Project presentation and discussion.								
14	Project presentation and discussion.								

BES 608 ENDOCRINOLOGY AND EXERCISE					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Examine to endocrinologic basic of physical education and sport topics								
Course Objectives	comprehension of endocrinologic basic physical education and sport physiology topics								
Learning Outcomes and Competences	comprehension of endocrinologic basic physical education and sport physiology topics and transferring to application								
Textbook and /or References	Spor fizyolojisi ve performans ölçümü(Mehmet Günay ve ark.) Exercise endocrinology (K.T Borer) The physiological basic of physical education(fox)								
Assessment Criteria						<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects					X		20	
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam					X		50	
Instructors	Prof. Dr . Mehmet GÜNAY								
Week	Subject								
1	Introduction of endocrinology								
2	Endocrin system								
3	Role of the autonomic nervous systemin exercise								
4	Receptors and checemial message in exercise								
5	Regulation of body fluids during exercise								
6	Exercise as an emergency and stressor								
7	Mid term								
8	Exercise and nutrient partitioning beetween structure and storage								
9	Reproduvtive hormon and exercise								
10	Endocrinology of biological rythms and exercise								
11	Endocrinal terminology								
12	Training effect								
13	Jormonal regulation fuel use in exercise								
14	Discussing of project								

BES 609 EXERCISE BIOCHEMISTRY					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	The main subjects to meet these objectives will be: - The basics of nutritional homeostasis in humans, the regulation of weight, energy food, needs analysis in macro-and micronutrients (vitamins, ions, ...), - Water balance and regulation of appetite, - Adaptation of nutrition in human physical activity, balanced nutrition and exercise to aid ergogéniques. specific performance								
Course Objectives	comprehension of biochemistry basic physical education and sport physiology topics								
Learning Outcomes and Competences	comprehension of basic biochemistry in physical education and sport physiology topics and transferring to application								
Textbook and /or References	1- Nelson, D., L., Cox, M, M., “Lehninger Biyokimyanın İlkeleri” Çev. Kılıç, N., Palme Yayıncılık, 2005, Ankara. 2- Keha, E., Küfrevioğlu, Ö.İ., Biyokimya, Aktif Yayınevi, 2005, Erzurum. 3- Pamuk, F., Biyokimya, Gazi Kitabevi, 2000, Ankara. 4- Telefoncu, Azmi; “Besin Kimyası”, Ege Üniversitesi, 1993, İzmir.								
Assessment Criteria						If any, mark as (X)		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects					X		20	
	Term Paper								
	Laboratory Work								
	Other								
Final Exam					X		50		
Instructors									
Week	Subject								
1	Introduction of biochemistry								
2	Living organisms								
3	Basic molecules and macromolecules								
4	Cell								
5	Amino Acids								
6	Peptides								
7	Proteins								
8	Midterm examination/Assessment								
9	Enzymes								
10	Nucleic Acids								
11	Carbohydrates								
12	Lipids								
13	Vitamins								
14	Final exam								

BES 610 PLANNING AND APPLYING TRAINING PROGRAMS						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
2	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	No									
Course Contents	Concept and principles of training, Planning of Training, Principles of training plan									
Course Objectives	Planning and applying training programs									
Learning Outcomes and Competences										
Textbook and /or References	Sevim, Y.; Antrenman Bilgisi, Nobel yayınevi, Ankara, 2002									
Assessment Criteria							If any, mark as (X)		Percent (%)	
	Midterm Exams						X		50	
	Quizzes									
	Homeworks									
	Projects									
	Term Paper									
	Laboratory Work									
	Other									
	Final Exam						X		50	
Instructors										
Week	Subject									
1	Concept and principles of training									
2	Planning of Training									
3	Planning in individual sports									
4	Planning of team sports									
5	Principles of training plan									
6	Examples of training plan in individual sports (athletics, cimnastics)									
7	Mid-term									
8	Examples of applying training plan in individual sports									
9	Examples of training plan in fighting sports (wrestling, judo...)									
10	Examples of training plan in fighting sports (wrestling, judo...)									
11	Examples of applying training plan in team sports									
12	Examples of applying training plan in team sports									
13	General evaluation									
14	Final									

BES 611 ATHLETES HEALTH AND REHABILITATION						DOCTORATE PROGRAM IN THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORT				
Semester	Education and Training Methods							Credits		
	Theory	Practice.	Lab.	Project/ Field Work			Theory	Practice.	Theory	Practice.
1	42	-	-	50	42	16	150	3	5	2
Course Language	Türkçe/İngilizce									
Compulsory/ Elective	Seçmeli									
Prerequisites	Yok									
Course Contents	Rehabilitation definition, rehabilitation team, sports, rehabilitation history, sports injuries causing factors, sports, health significance and injury prevention techniques, sports injury in the tissue which change, sports injury rehabilitation demanding circumstances, various body regions rehabilitation informed about the ownership.									
Course Objectives	Causes of sports injuries in general, learning disability and prevent development, disability awareness is enhanced, and soon to be defined and information regarding treatment options between the learning of									
Learning Outcomes and Competences	The importance of rehabilitation in the treatment of sports injuries and rehabilitation processes, and people in the right way to orient them to the athletes									
Textbook and /or References	-Griffith, H. W.: Spor Sakatlıkları Rehberi, (çev. Şamil Erdoğan), Birol basın yayın dağıtım ve ticaret A.Ş., İstanbul 2000.-Kabasakal. K.: Spor Yaralanmalarından Korunma Şuuru ve İlk Yardım, Eğitaş yayınları, Konya 2001. -Bağrıaçık, A.,Açak, M.: Spor Yaralanmaları ve Hastalıkları, Medya Eren, İstanbul 2000.									
Assessment Criteria								İşaretleyiniz (X)	Yüzde (%)	
	Mid-Terms							X	40	
	Quizzes									
	Homework							X	10	
	Projects									
	Term Paper									
	Laboratory									
	Other									
	Final							X	50	
Instructor										
Week	Subjects									
1	Terminology									
2	Rehabilitation definition and team									
3	Preparation of sports injuries are the factors, which causes it to be injured athletes									
4	Prevention of sports injury									
5	Conservative treatment in the sports injuries									
6	Cold, bandages, rest, elevation treatment									
7	Muscle injuries									
8	Exam									
9	Joint injuries									
10	Bone injuries									
11	Cramp									
12	Massage Therapy,									
13	Exercise Therapy									
14	Wraps									

BES 612 MOVEMENT ANALYSIS AND ASSESTMENT						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Preliminary Motion Considerations, Basic concepts,(work, strenght, Power, velocity, impuls, momentum, torque, energy) Motion and forms of motion, Linear kinematics, Angular kinematics, Linear Kinetics, Angular Kinetiks, Equilibrium and centre of gravity in the human body, The body as a lever system, Analysis of joint mechanics, Mechanics of Cardiovascular system Analysis of Force acting on human body of sports techniques , Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming) Human performance analysis, (Muscle and joint acting)								
Course Objectives	Giving the principles of mechanics for physical education and sports -Analyze exercise movement using basic laws of physics (levers, torque, mass, power, velocity, gravity, etc.) -Demonstrate knowledge of the skeletal and muscular systems of the human body. -Identifies major muscle groups involved in human movement								
Learning Outcomes and Competences	-Learning the principles of mechanics for physical education and sports to applicate -learn the basic anatomical and kinematic and kinetic concepts - learn how the human movement generates movement -Larnn the kinematic concepts laws and principles that govern the human movement motion, - learn the forces action on thhe body in a fluid and how the human body motion is effected.								
Textbook and /or References	- James G.HAY, The Biomechanics of Sports Techniques, Prentice Hall Inc.New Jersey, Third Ed. 1985 - Susan J. Hall, Basic Biomechanics Mosby Year book, 1991. - Barbara A. Gowitzke, Understanding the Scientific Bases of Human Movement,Williams& wilkins 1972 -Thompson & Floyd, Manual of Structural Kinesiology (15th Ed.), McGraw-Hill Publishers, 2004wilkins - David L.kelley, Kinesiology, Fundamentals of Motion Description, Printice- Hall,								
Assessment Criteria							<i>If any,mark as (X)</i>	Percent (%)	
	Midterm Exams						-	-	
	Quizzes						-	-	
	Homeworks						-	-	
	Projects						-	-	
	Term Paper						X	50	
	Laboratory Work						-	-	
	Other						-	-	
Final Exam						X	50		
Instructors	Assoc.Prof.Dr. Latif AYDOS (aydost@gazi.edu.tr)								
Week	Subject								
1	Applies fundamental Kinesiological and mechanical principles to the human musculoskeletal system								
2	Biomechanics in physical education and athletics, Basic concepts,(work, strenght, Power, velocity, impuls, momentum, torque, energy)								
3	Motion and forms of motion, neuroi musculer activation patterns								
4	Linear kinematics, Angular kinematics, Linear Kinetics, Angular Kinetiks, (kinematics,kinetics)								
5	Equilibrium and centre of gravity in the human body, Interrelationship among centre of the gravity base of support balance, stability and proper spinal alignment								
6	The body as a lever system, Analysis of joint mechanics (musculotendon mechanics)								
7	Mechanics of Cardiovascular system								
8	Structure and chemistry of skeletal muscle								
9	Muscle Dynamics								
10	Analysis of Force acting on human body of sports techniques Musculoskeletal force								
11	Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming								
12	Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming								
13	Human performance analysis, (Muscle and joint acting),								
14	Biomechanics of throw-like motions: Throwing, striking, kicking								

BES 613 Issues and Actual Developments in Movement and Training Sciences						Name of the Programme: Physical Education and Sport -PhD			
Semester	Teaching Methods							Credits	
	Theory	Practice	Lab.	Homework	Literature Review	Other	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Compulsory / Elective	Elective								
Prerequisites	None								
Course Contents	Finding out and discussing the ideas in the studies that can bring new horizons in the scope of training and movement sciences .Determining the trends and actual developments and discussing about the reasons of these new trends in the application of training and movement sciences.								
Course Objectives	To be aware of new trends and issues both theoretic and practice subjects in the training and movement sciences. To make interpretation on the results of studies.								
Learning Outcomes and Competences	To gain knowledge about trends and issues in the scope of training and movement sciences without any specific limitation and to understand the reasons of them. To be able to interpret scientific studies								
Textbook and for References	All literatures related to training and movement sciences.								
Assessment Criteria								<i>If any, mark n\ (X)</i>	Percent (%)
	Midterm Exams								
	Quizzes								
	Homeworks							X	60
	Projects								
	Term Paper								
	Laboratory Work								
	Other (Seminar preparation and presentation)							X	10
	Final Exam							X	30
Instructors	Prof.Dr.Omer Şenel {osenel@gazi.edu.tr}								
Weeks	Subject								
1	Importance of movement and training sciences for human performance, aims and teaching methods of course.								
2	Presentations and discussion								
3	Presentations and discussion								
4	Presentations and discussion								
5	Presentations and discussion								
6	Presentations and discussion								
7	Presentations and discussion								
8	Presentations and discussion								
9	Presentations and discussion								
10	Presentations and discussion								
11	Presentations and discussion								
12	Presentations and discussion								
13	Presentations and discussion								
14	Evaluations of presentations and final exam								

BES 614 BODY COMPOSITION AND OVERCOMING OVERWEIGHT					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Body Composition Measurement Methods and programs to cope with obesity								
Course Objectives	Exercises to learn how to measure body composition methods Exercises to improve the ways of coping with obesity								
Learning Outcomes and Competences									
Textbook and /or References	Erdal ZORBA Vücut yapısı ve şişmanlıkla başa çıkma, Morpa yayıncılık 2005								
Assessment Criteria							<i>If any, mark as (X)</i>	Percent (%)	
	Midterm Exams						-	-	
	Quizzes						-	-	
	Homeworks						-	-	
	Projects						-	-	
	Term Paper						X	50	
	Laboratory Work						-	-	
	Other						-	-	
Final Exam						X	50		
Instructors	Prof.Dr. Erdal ZORBA								
Week	Subject								
1	Methodology of Body Structure								
2	Classification of Field and Laboratory Methods								
3	Classification of Field and Laboratory Methods								
4	Different age and sex body structure								
5	Different age and sex body structure								
6	Body structure according to sports branches								
7	Body structure according to sports branches								
8	Evaluation								
9	Obesity and weight control								
10	Different weight adjustment methods								
11	Different weight adjustment methods								
12	Project and presentation studies								
13	Project and presentation studies								
14	Evaluation								

BES 615 HIGH ALTITUDE AND UNDERWATER PHYSIOLOGY					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods					Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Effects of atmospherics pressure differences (altitude and underwater) on human organism and athletic performance under different atmospherics pressures.								
Course Objectives	To understand the knowledge of the changes of human organism during and after physical activities at altitude and underwater and athletic competitions at these environments.								
Learning Outcomes and Competences	The student will know the physical changes at altitude and underwater. The student will understand the gas laws. The student will understand the air pressure differences on human organism. The student will understand the effect of altitude and underwater on athletic performances. The student will know the principles during the physical activities performed at altitude and underwater.								
Textbook and /or References	Books about physiology and sports physiology. Research articles.								
Assessment Criteria						If any, mark as (X)		Percent (%)	
	Midterm Exams					X		20	
	Quizzes								
	Homeworks					X		15	
	Projects								
	Term Paper					X		15	
	Laboratory Work								
	Other								
Final Exam					X		50		
Instructors	Prof. Dr. Kemal TAMER, Prof. Dr. Mehmet GÜNAY, Doç. Dr. İbrahim CİCİOĞLU								
Week	Subject								
1	Historical development of performance at altitude and underwater.								
2	Effect of pressure and temperature changes on gas volumes								
3	Physical and environmental changes at altitude and its effects on human organism								
4	Acclimatization to altitude								
5	Athletic performance at altitude								
6	Oxygen dissociation curve and altitude								
7	Altitude and training								
8	Space physiology								
9	Underwater physiology								
10	Physical performance in underwater								
11	Scuba								
12	Physical and physiological principles of scuba								
13	Literature review								
14	Literature review								

BES- 3070					SOCIAL PSYCHOLOGY					GYMNASTICS and SPORTS DISCIPLINE				
Semester	Education and Training Methods								Krediler					
	Theor y	Practic e	Lab.	Project/Fiel d Work			Ot her	Total	Credit	ECTS Credit				
										7,5				
Course Language	Turkish													
Must/ Elective	Elective													
Preconditions	None													
Course Subject	Sports and Social Psychology Relations, Social Psychology in Turkey and expectations													
Course Objective	Explaining the psychological dimension of social formations at sports, analyzing group relations (spectator-sportsman, referee-spectator, media-spectator, club manager-spectator group leader-spectator).													
Learning Outputs and Proficiency														
Course book and/or Resources	“Sosyal Psikoloji” Barlas Tolan,Galip İsen ve Veysel Batmaz – “Psikoloji” Sibel Ayşen Arkonaç – “Sosyal Psikoloji” Sibel Ayşen Arkonaç – “Grup İçi ve Gruplar Arası Süreçler” Nurhan Hortaçsu													
Evaluation Criteria									Mark (X)	Per cent (%)				
	Mid-terms								X	40				
	Quizzes													
	Homework								X	10				
	Projects													
	Term Paper													
	Laboratory													
	Other													
	Final								X	50				
Course Attendant	Emin KURU PhD.													
Week	Subjects													
1	Sport and Social Psychology Relations, Social Psychology in Turkey and expectations													
2	Causes of Group Formation													
3	Norms, Structural features, Kinds, Formation													
4	Majority and minority effects, Group leadership and communication, group pressure, Role differentiation													
5	Features of stereotypes													
6	Obedience behavior or majority effect, Minority effect over majority, Group membership													
7	Decision making between groups, Group polarization, theoretical approaches about polarization													
8	Evaluation													
9	Group membership and social identity, loss of identity,													
10	Excitement, Distinguishing, general results, aggressiveness													
11	Escalating conflict theory, Unanimity of thought in groups, Mutual prevention theory													
12	Definition and historical development of leadership													
13	Types of leaderships, types of groups													
14	Evaluation													

BES 617 MEASUREMENT CONCEPTS IN PHYSICAL FITNESS				DOCTORATE PROGRAM IN THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORT					
Semester	Education and Training Methods							Credits	
	Theory	Practice.	Lab.	Project/ Field Work	Homework	Other	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Course Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	None								
Course Contents	The classification of Physical Fitness, the evaluation of measurement and methods								
Course Objectives	To teach to use the measurement of physical fitness effectively								
Learning Outcomes and Competences	To enhance the ability to evaluate the individual and society by learning measurement criteria, to have the ability to prepare program								
Textbook and /or References									
Assessment Criteria								If any, mark as (X)	Percent (%)
	Mid-Terms							X	20
	Quizzes							-	-
	Homework							X	40
	Projects							-	-
	Term Paper							-	-
	Laboratory							-	-
	Other							-	-
	Final							X	40
Instructor	Prof.Dr. Erdal ZORBA erdalzorba@gazi.edu.tr								
Week	Subjects								
1	The classification of Physical Fitness								
2	The inventories of Physical fitness								
3	The measurement of Physical fitness for children								
4	The measurement of Physical fitness for sedenter								
5	Special population and consideration in Physical fitness								
6	Measurement methods in fitness rooms								
7	Measurement methods in fitness rooms								
8	Evaluation								
9	Laboratory and field methods assessment in Physical Fitness								
10	Laboratory and field methods assessment in Physical Fitness								
11	The studying of Project and supply								
12	The studying of Project and supply								
13	The studying of Project and supply								
14	Evaluation								

BES 618 PHYSICAL EDUCATION AND SPORT IN TURKISH REPUBLIC PERIOD					Physical Education and Sport Doctorate Programme				
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Catalogue Description	Examination of economics, politics, Institutionalizing, being organization, system and programs, publication, congress, councils, development process of educators' education of physical education and sport in republic period of Turkey.								
Course Objectives	Examination of different perspectives of physical education and sport in republic period of Turkey is aimed.								
Course Outcomes	Learning of different perspectives of physical education and sport in republic period of Turkey.								
Textbook and /or References	- Fişek, K., Devlet Politikası ve Toplumsal Yapıyla İlişkileri Açısından Spor Yönetimi, Ankara Üniversitesi Siyasal Bilgiler Fakültesi Yayınları: 515, Ankara, 1983. - Güven, Ö., "Atatürk'ün Beden Eğitimi ve Spor Politikası", Beşinci Uluslararası Atatürk Kongresi 8-12 Aralık 2003-Ankara Bildiriler, Cilt-II, Atatürk Kültür Dil ve Tarih Yüksek Kurumu Atatürk Araştırma Merkezi Yayınları, Ankara, 2005, s.1051-1066. - Palazoğlu, A. B., Başöğretmen Atatürk 1919-1928, Cilt: 1, 1928-1938, Cilt:2, T.C. Millî Eğitim Bakanlığı Eğitim Araçları ve Donatım Dairesi Başkanlığı, Ankara, 1991.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructor	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subjects								
1	Condition of Physical Education and Sport Before The Republic Period of Turkey.								
2	Foundation of Turkish Republic, Based Principles, Main Philosophy and Reflection of Practice to The Physical Education and Sport.								
3	Practices for Gaining Physical Education and Sport to The Society in Turkish Republic Period.								
4	Modern Sport Approach That Turkish Republic Appropriated.								
5	Institutionalize of Physical Education and Sport Management in Turkish Republic Period.								
6	Physical Educators, Specialists and Technical Person Growing Politics in Turkish Republic Period.								
7	Physical Education and Sport in Formal Education Program in Turkish Republic Period.								
8	Midterm Exam.								
9	Physical Education and Sport in Informal Education Program in Turkish Republic Period.								
10	Evaluation of Participation of International Sport Activities in Turkish Republic Period.								
11	Physical Education and Sport Congress and Councils in Turkish Republic Period.								
12	Physical Education and Sport Publications in Turkish Republic Period.								
13	Pioneer Educators in Physical Education and Sport in Turkish Republic Period.								
14	Evaluation of Atatürk's Physical Education and Sport Idea.								

BES 619 QUALITY OF LIFE IN SPORT				DOCTORATE PROGRAM IN THE DEPARTMENT OF PHYSICAL EDUCATION AND SPORT					
Semester	Education and Training Methods							Credits	
	Theory	Practice.	Lab.	Project/ Field Work	Homework	Other	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Course Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	None								
Course Contents	A comparative analysis of the concepts of life quality, social, physical, health, psychological and sport dimensions								
Course Objectives	Knowing the role of the sport in its quality of life and not mine								
Learning Outcomes and Competences	To raise awareness that quality of life is earning the individual and collecting the family, and to cultivate leaders who are practitioners and practitioners								
Textbook and /or References									
Assessment Criteria								If any, mark as (X)	Percent (%)
	Mid-Terms							X	20
	Quizzes							-	-
	Homework							X	40
	Projects							-	-
	Term Paper							-	-
	Laboratory							-	-
	Other							-	-
	Final							X	40
Instructor	Prof.Dr. Erdal ZORBA erdalzorba@gazi.edu.tr								
Week	Subjects								
1	iscussion of the concept of quality of life								
2	Quality of work and leisure activities								
3	Quality of life in employees and Sport								
4	Anti-aging and quality of life I								
5	Anti-aging and quality of life II								
6	Quality of life Physical, environmental and health dimension I								
7	Quality of life Physical, environmental and health dimension II								
8	Evaluation								
9	Social, psychological intellectual influences on quality of life								
10	Social, psychological intellectual effects on living quality II								
11	Project and presentation studies								
12	Project and presentation studies								
13	Project and presentation studies								
14	Evaluation								

BES 620 SPORT ECONOMY AND MARKETING						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
2	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	No									
Course Contents	Review of Sport Economy And Marketing strategies in sport organizations in terms of management									
Course Objectives	Understanding importance of Sport Economy And Marketing strategies in sport organizations									
Learning Outcomes and Competences	To learn the role and importance of Sport Economy And Marketing relation strategies in sport organizations									
Textbook and /or References	-Ekenci, Güner, A.Faik.İmamoğlu, Spor İşletmeciliği. , Nobel Yay., Ankara 2002 -Bernard J. Mullin, Stephen Hardy, William A. Sutton, Sport Marketing, 2nd Ed. Human Kinetics, 2000									
Assessment Criteria							<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams						X		40	
	Quizzes									
	Homeworks									
	Projects									
	Term Paper						X		10	
	Laboratory Work									
	Other									
	Final Exam						X		50	
Instructors										
Week	Subject									
1	The Special Nature of Sport Marketing									
2	Marketing Management in Sport:									
3	Studies of Sport Consumers and Perspectives in Sport Consumer Behavior									
4	The Role of Research in Sport Marketing									
5	Market Segmentation									
6	The Sport Product									
7	Pricing Strategies									
8	Promotion									
9	Sales: Management and Applications									
10	Promotional Licensing and Sponsorship									
11	Place or Product Distribution									
12	Electronic Media ve Media Landscape									
13	Coordinating and Controlling the Marketing Mix									
14	Case Studies									

BES 621 ANALYSIS OF TURKISH PHYSICAL EDUCATION AND SPORT SYSTEM AND INTERNATIONAL COMPARISON					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods							Credits	
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Analysis of spor management models which are applied in the world and Turkey. Problems and solution of the problems about the sport management models. Comparison between Turkish and other countries sport management models.								
Course Objectives	Understanding the sport management models are applied all around the world and to be able to compare these models.								
Learning Outcomes and Competences	Knowing sport management models are applied other countries and comprehend basic differences between models.								
Textbook and /or References	1- Fişek, K: Türkiye’de ve Dünyada Spor Yönetimi, 1980. Bucher, C.A.;Management of Physical Education and Athletic Programs, 9. Edition, Collage Publishing,1987 İnternet								
Assessment Criteria						If any,mark as (X)		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects								
	Term Paper					X		20	
	Laboratory Work								
	Other								
Final Exam					X		50		
Instructors	Doç.Dr. Zafer Çimen								
Week	Subject								
1	Definition of lesson and content of projects								
2	Basic concepts of sport management								
3	Sport management models are applied in turkey and other countries								
4	Basic concepts of physical education								
5	Teaching models of physical education in Turkey and other countries								
6	Project presentation and discussion								
7	Project presentation and discussion								
8	Project presentation and discussion								
9	Project presentation and discussion								
10	Project presentation and discussion								
11	Project presentation and discussion								
12	Project presentation and discussion								
13	Project presentation and discussion								
14	Project presentation and discussion								

BES 622 OLYMPIC MOVEMENT: HISTORY, PHILOSOPHY AND FUTURE						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
2	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	None									
Course Contents	Ancient Olympic Games: Origins, Athletes Profiles, Branch and Practice; Traditional Practices and Ceremonies, Amateur Sportsmanship Concept, Women and Awards in Ancient and Modern Olympic Games; Establishment of Modern Olympic Games; Olympic Movement and Olympic Philosophy; Olympic Congress, Problems Encountered in Modern Olympic Games; Ancient Olympic Sites in Anatolia; Establishment and Development of National Olympic Committee of Turkey; The Olympic movement and Olympism in Turkey									
Course Objectives	Examining of the historical development, philosophy and problem areas of Olympic movement									
Learning Outcomes and Competences	Learning the comparison of ancient and modern Olympic movement, history, philosophy and problems of modern Olympic movement that raced.									
Textbook and /or References	Erdemli, A, İnsan, Sporve Olimpizm. İstanbul: Sarmal Yayımevi, 1996; Fişek, K., Spor Yonetimi. 2. Basi, Ankara: Bagirgan Yayimevi, 1988; San, H, Belgeleri ile Turk Spor Tarihinde Olimpizm ve Olimpik Hareket. İstanbul, 1985; Karakuc.uk, S., Tarihi ve Politik Yonden Olimpiyat Oyunlan, Swaddling, Antik Olimpiyat Oyunlan. İstanbul: Homer Kitabevt, 2000.									
Assessment Criteria							If any,mark as (X)		Percent (%)	
	Midterm Exams						X		30	
	Quizzes									
	Homeworks						X		20	
	Projects									
	Term Paper									
	Laboratory Work									
	Other									
Final Exam						X		40		
Instructors	Prof.Dr. ibrahim YILDIRAN (yildiran@gazi.edu.tr)									
Week	Subject									
1	Ancient Olympic Games and their Origins									
2	Ancient Olympic Games: Athletes Profiles, Branch and Practice									
3	Ancient and Modern Olympic Games: Traditional Practices and Ceremonies									
4	Amateur Sportsmanship Concept in Ancient and Modern Olympic Games									
5	Women in Ancient and Modern Olympic Games									
6	Awards in Ancient and Modern Olympic Games									
7	Establishment of Modern Olympic Games									
8	Mid-Term									
9	Olympic Movement and Olympic Philosophy									
10	Olympic Congress									
11	Problems Encountered m Modern Olympic Games									
12	Ancient Olympic Sites in Anatolia									
13	Establishment and Development of National Olympic Committee of Turkey									
14	The Olympic movement and Olympism in Turkey									

BES 623 Management and Organization in handicapped Sports						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods								Credits	
	Lecture	Recit	Lab.	proje	Homework		Other	Total	Credit	AKTS Credit
1	42	-	-	50	42		16	150	3	5
Language	Turkish									
Compulsory / Elective	Elective									
Prerequisites	-									
Course Contents	<ul style="list-style-type: none">• Competition rules in handicapped sports• Problems related to handicapped sports• Active participation in to events organized in season• Sponsorship• Effective use of mass media• Relations and correspondence with federation									
Course Objectives	To improve the ability to make organizations in <u>handicapped sports</u>									
Learning Outcomes and Competences	To be able to do research related to subject, review and analysis.To make necessary preparation for organizations.To be able to aware and to make corrections for missed points in organizations.									
Textbook and /or References	: ----- ; Özel Olimpiyat Oyunları Spor Kuralları, T.C., Başbakanlık Gençlik ve spor Gn.Md. Zihinsel Eng.Sp.Fed.Bşk., Ankara,2000 -----; Bedensel Engelliler Deplasmanlı Basketbol Ligi Talimatı , T.C., Başbakanlık Gençlik ve spor Gn.Md. Bedensel Eng.Sp.Fed., Ankara,2003 -----; Bocce Yarışma Yönetmeliği ; T.C., Başbakanlık Gençlik ve spor Gn.Md. H4erkes İçin Sp.Fed., Ankara,1998 -----; Uluslar arası Görme Engelliler Spor Branşları Oyun Kuralları, T.C., Başbakanlık Gençlik ve spor Gn.Md. Görme Eng.Sp.Fed., Ankara,2003 -----; Zihinsel Engellilerde Voleybol Öğretimi ve Kuralları , T.C., Başbakanlık Gençlik ve spor Gn.Md. Zihinsel Eng.Sp.Fed., Ankara,2000 KOSEL, H. ; “ Görme Engellilerde Spor” 30.4.1999-1.5.1999 İstanbul Görme Engellilerde Spor Semineri Alanla ilgili görsel kaynaklar(filmler,slaytlar, CD’ler) , makaleler , bilimsel yayın ve kitaplar									
Assesment Criteria									Number	%
	Midterm Exams									
	Quizzes									
	Homeworks								X	25
	Projects									
	Term Paper									
	Laboratory Work									
	Other								X	25
Final Exam								X	50	

Instructors	Yrd.Doç.dr.Sibel Suveren
Week	Subject
1	Introduction to the course
2	Literature review
3	General information on sport organizations
4	General information on disables' competitions (Paralympics and special Olympics)
5	Sporting rules and regulations for disables
6	Sporting rules and regulations for disables
7	Technical preparations for organizations
8	Analysis of organizations, problems and their solutions
9	Mid-term
10	Sponsorship, approaches of special organizations
11	Critiques for employees of Federation of Disables
12	Watching films and slides for the course
13	Watching films and slides for the course
14	Submission of home works and critiques

BES 624 SPORT ANTHROPOLOGY RESEARCHES						Physical Education and Sport Doctorate Program			
	Methods of Education							Credits	
Semester	Lecture	Recit	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Catalogue Description	Examination of sport anthropology studies.								
Course Objectives	Sport's similar and different aspects research for human in different times and cultures is aimed.								
Course Outcomes	Learning studies in sport anthropology by examination.								
Textbook and /or References	Anthropology, Sport and Culture, Editor: R.R.Sands, Bergin & Garvey, London, 1999. Sands, R.R., Sport Ethnography, Human Kinetics, Champaign, 2002. Sport as Symbol, Symbols in Sport, Editor: Floris Van Der Merwe, ISHPES-Studies, Volume: 4, Academia Verlag, Berlin, 1996.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams							X	20
	Quizzes							-	-
	Homeworks							X	30
	Projects							-	-
	Term Paper							-	-
	Laboratory Work							-	-
	Other							-	-
	Final Exam							X	50
Instructors	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subjects								
1	Contents and Sub-disciplines of Anthropology.								
2	Anthropology and Other Human Sciences.								
3	Basic Concepts of Anthropology.								
4	The View of Anthropology to Sport.								
5	Sport and Myth.								
6	Sport and Religion.								
7	Rituals and Symbols in Sport.								
8	Midterm Exam								
9	Tradition, Custom and Sport.								
10	Geographical Separation of Traditional Sports.								
11	Humanistic Perspective of Ceremonies in Sport.								
12	Creation and Development of Sport in Cultures' Early Times.								
13	The Aspects and Similarities of Sports' Branches Anthropological Basics.								
14	Cultural Approach to Sport Behaviors in Primitive Societies.								

BES 625 MODERN MANAGEMENT THEORIES						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
1	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	No									
Course Contents	Basic approaches at management field and detailed analysis of historical development of these approaches and the approaches which came out lately and are particularly effective									
Course Objectives	Giving the theoretical and practical knowledge of modern management approaches and theories									
Learning Outcomes and Competences	Applying management approaches to sport management applications and interpretation of concrete cases concerning to these approaches									
Textbook and /or References	Eren,E; Yönetim ve Organizasyon, İst. Üniv. İşt. Fak. Yay. İstanbul, 1991 Baransel, A.; Çağdaş Yönetim Düşüncesinin Evrimi, Avcıol Basım, İstanbul, 1993 Öztekin A, Yönetim Bilimine Giriş, Turhan Kitabevi, Ankara,2001									
Assessment Criteria							<i>If any,mark as (X)</i>		Percent (%)	
	Midterm Exams									
	Quizzes									
	Homeworks									
	Projects									
	Term Paper						X		50	
	Laboratory Work									
	Other									
Final Exam						X		50		
Instructors										
Week	Subject									
1	effective approaches in management									
2	scientific approach									
3	behavioral approach									
4	social system approach									
5	decision making management									
6	management by objectives									
7	Mid-term exam									
8	conflict management in organisations									
9	crisis and crisis management									
10	developing organisations									
11	career management									
12	quality management									
13	learning organisations									
14	Evaluation									

BES 626 EXERCISE FOR CHILDREN,WOMEN AND THE ELDERLY						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Physical and physiological characteristics of children,the elderly and women Types of physical activity,training and overload principles for children women and the elderly								
Course Objectives	To examine the effects of physical exercise on children,the elderly and women								
Learning Outcomes and Competences									
Textbook and /or References	The Physiological Basis of Physical Education and Athletics;Fox,E.L,1988. Fiziksel Uygunluk;Erdal Zorba,Gazi Kitapevi,2001.								
Assessment Criteria							<i>If any,mark as (X)</i>	Percent (%)	
	Midterm Exams						X	30	
	Quizzes								
	Homeworks								
	Projects						X	20	
	Term Paper								
	Laboratory Work								
	Other								
Final Exam						X	50		
Instructors									
Week	Subject								
1	Childhood period specialties, risk and dangers of training in child and youth								
2	Response of Children to exercise and planning children training								
3	Differences of physical and physiology of woman								
4	Menstruation and pregnancy periods of woman								
5	Changing of physical and physiological differences in older people								
6	Principles of strength development in children and educational steps								
7	Examples of training								
8	Principles of strength development in woman and educational steps								
9	Examples of training								
10	Principles and methods of development of techniques in different sports in woman and children								
11	Principles and methods of exercise development in older people								
12	Principles and methods of exercise development in older people according to rehabilitation programs								
13	Applications								
14	Final								

BES 627 HUMAN RELATIONS IN SPORT MANAGEMENT						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Management, management science, sport management and human relations in management, importance and functions of human relations in management, application of human relations to sport area, motivation, human relations and motivation at sport organizations								
Course Objectives	Being able to explain the role and importance of human relations in sport organizations								
Learning Outcomes and Competences	Application of human relation to sport management and increasing success in sport area								
Textbook and /or References	-Erol Eren, Yönetim ve Organizasyon, İstanbul, 1993. -Halil Can, Meral Tecer, İşletme Yönetimi, TODAİE Yayını, No:169, Ankara, 1978. -Atilla Baransel, Çağdaş Yönetim Düşüncesinin Evrimi, Cilt 1, İstanbul, 1979.								
Assessment Criteria						<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams					X		50	
	Quizzes					-		-	
	Homeworks					-		-	
	Projects					-		-	
	Term Paper					-		-	
	Laboratory Work					-		-	
	Other					-		-	
	Final Exam					X		50	
Instructors	Prof. Dr. A. Azmi YETİM, ayetim@gazi.edu.tr								
Week	Subject								
1	Management and management science								
2	Sport management and human relations								
3	Definition and importance of human relations in management								
4	Basic elements of human relations								
5	Human behaviours and needs								
6	Motivation								
7	Motivation in enterprises								
8	Theory X and Y								
9	Structured and non-structural organizations								
10	Managerial enrolment								
11	Role and statue in management								
12	Role conflict in management								
13	Participative management and motivation in sport enterprises and organizations								
14	Review								

BES 628 HISTORY OF TURKISH SPORT MANAGEMENT					INSTITUTE OF HEALTH SCIENCES PHYSICAL EDUCATOIN & SPORT Phd. PROGRAM		
Semester	Teaching Methods					Credits	
	Lecture	Recite	Lab.	Other	Total	Credit	ECTS Credit
2	42	42	-	66	150	3	5
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Traditional management styles in Turks; school physical education and sport during late Ottoman Empire period, paramilitary youth. Efforts for organization of federated sport at outside of the schools and olympizm; sportive events of Minorities and YMCA period. Organization of higher education in sport during the Turkish Republic. Organization of sporting bodies during the Turkish Republic. TICİ and Turkish Sport Foundation, General Directorate of Physical Education. “Şura” in Turkish sport management. Sport in Governments programs and development plans.						
Course Objectives	With the completion of this course successfully, the student will be able to; - Explain the historical development of traditional and modern sport management system in Turks, and management modals.						
Learning Outcomes and Competences	To explain the structural developments and philosophies of traditional and modern physical education and sport management styles in Turks.						
Textbook and /or References	- Fişek, Kurthan, Devlet Politikası ve Toplumsal Yapıyla İlişkileri Açısından Spor Yönetimi. A.Ü. SBF yay., Ankara, 1980. - Tayga, Yunus; Türk Spor Tarihine Genel Bakış. Ankara: GSGM, 1990. - Kahraman, Atif; Osmanlı Devletinde Spor. Ankara: Kültür Bakanlığı, 1995.						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	30
	Quizzes						
	Home-works						
	Projects						
	Term Paper					X	30
	Laboratory Work						
	Other						
Final Exam					X	40	
Instructor	Assoc. Prof.Dr. İbrahim YILDIRAN (yildiran@gazi.edu.tr)						
Week	Subject						
1	The traces of sportive organizations in Proto-Turks						
2	Traditional sportive organizing styles in Ottomans						
3	Efforts for organizing the school physical education and sport during late Ottoman Empire period						
4	Independent/federated sporting bodies from constitutional era to the Republic						
5	Paramilitary youth bodies from constitutional era to the Republic						
6	Sportive organizations of Minorities in Turkey and YMCA period (1920-1928)						
7	Olympics and participations to Olympics from constitutional era to the Republic						
8	Mid-term						
9	Organization of higher education in sport during the Turkish Republic						
10	Sport management during The Republic: Türkiye İdman Cemiyetleri İttifakı (1922-1936)						
11	Sport management during The Republic: Turkish Sport Foundation (1936-1938)						
12	Sport management during The Republic: General Directorate of Physical Education (1938-1989)						
13	“Şura” (Sport Council) in Turkish sport management						
14	Sport in Governments programs and development plans						

BES 629 MANAGEMENT PSYCHOLOGY						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Behavioral problems and solutions that managers face in organizational environment and applications related to management								
Course Objectives	To provide organisations to solute the behavioral problems encountered in organisation and management strategies.								
Learning Outcomes and Competences	To be able to find practical solution ways for encountered problems occured in organisational environment in accordance with theorical and scientific knwoledge gained in the frame of relation in management and psychology								
Textbook and /or References	Eren Erol; Yönetim Psikolojisi, İşletme İktisadı Enstitüsü Yayını, İstanbul 1989 Whetten, D.A, K.S. Cameron, Developing Management skills, Massachusetts, Addison Wesley, 1998								
Assessment Criteria							<i>If any,mark as (X)</i>	Percent (%)	
	Midterm Exams								
	Quizzes								
	Homeworks								
	Projects								
	Term Paper						X	50	
	Laboratory Work								
	Other								
Final Exam						X	50		
Instructors									
Week	Subject								
1	personality and personal differences								
2	concept of group								
3	belief and attitudes								
4	morale in organisations								
5	Psychological problems in organisations								
6	Physical problems in work life								
7	Mld term exam								
8	Conflict and conflict management in organisations								
9	Leadership and leadership behaviours								
10	Motivation								
11	communication								
12	PAricipation in Management								
13	Stress ve stress management								
14	Evaluation								

BES 630 LEADERSHIP IN PHYSICAL EDUCATION AND SPORT					Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Leadership theories, technics, leadership problems in sport activity, roles of leaders to carry on management, planning and recreation program								
Course Objectives	To know main concepts related with leadership, to understand place and significance of leader in management processes, to know leadership theories								
Learning Outcomes and Competences	To know leadership technics ands to develop for problems								
Textbook and /or References	ÇELİK, V., (2000), Eğitimsel Liderlik, Pegem A Yayınevi, Ankara KARAKÜÇÜK, S., (1999), Rekreasyon, Kavram, Kapsam ve Bir Araştırma, Bağırhan Yayınevi, 3. Basım, Ankara WERNER, I., (1993), Liderlik ve Yönetim, (Çev: Vedat Ünver), Rota Yayınları HUNT, J.W., (1999), Yönetici için Örgüt İçindeki Davranışlar Kılavuzu, Öteki Yayınları								
Assessment Criteria						Number	%		
	Midtern Exams					X	25		
	Quizzes								
	Homeworks								
	Projects								
	Term Paper					X	25		
	Laboratory Work								
	Other								
	Final Exam					X	50		
Instructors	Assist. Prof. Dr. Fatih YENEL, fyenel@gazi.edu.tr								
Week	Subject								
1	Main concepts and definitions related with leader and leadership								
2	Required basic characteristic and principles for leadership								
3	Formation of leadership								
4	Group and leadership								
5	Functions of leadership								
6	Main leadership theories								
7	Models of leadership								
8	New approaches to models of leadership								
9	Management and leadership								
10	Trainer and leadership								
11	Leadership and motivation								
12	Leadership and leadership skills in sport activities								
13	Leader type in sport								
14	Education and responsibilities of leader								

BES 5040 GYMNASICS AND PSYCHOLOGICAL APPROACH TOWARDS SPORTS						GYMNASICS AND SPORTS DISCIPLINE				
Semester	Education and Training Methods								Credits	
	Theor y	Practic e.	Lab.	Project/Fiel d Work			Ot her	Total	Credit	ECTS Credit
										7,5
Course Language	Turkish									
Must/ Elective	Elective									
Preconditions	None									
Course Subject	Definition, basic concepts, purpose, development and contemporary working fields of sports, cognitive, sensuous, personal and psychological factors affecting performance at sports, exercise, contest, group dynamics at sports and dynamics.									
Course Objectives	Examining; factors affecting performance at sports, basic facts and methods of motivations, factors affecting personality and personality profiles, stress and basic facts and abnormal behaviors.									
Contributions of the Course	At the end of the course, preparing before sports contests, and solving psychological problems during and after the contests are aimed.									
Course book and/or Resources	Emin KURU, Spor Psikolojisi,Gazi Basimevi ,Ankara 2000.									
Evaluation Criteria									Mark (X)	Per cent (%)
	Mid-Terms								X	40
	Quizzes									
	Homework								X	10
	Projects									
	Term Paper									
	Laboratory									
	Other									
	Final								X	50
Course Attendant	Emin KURU Phd.									
Week	Subjects									
1	Definition and Historical Development of Sport Psychology									
2	Relations between Performance and Sports, Basic Facts for Enhancing Performance									
3	Motivation at Sports, Basic Facts about Individual Motivation, Motivation Methods of Branches									
4	Sports and Personality, Personality Designators, Personality features for sport branches									
5	Personality Theories, Personality Related Approaches									
6	Factors Causing Stress, Ways to Deal With Stress before, after, and during Contests and Exercise									
7	Team Cohesion, Relations between Groups, Continuity of Substitute Players and Trainers									
8	Evaluation									
9	Spectator Violence, Contests and Conflicts between Groups, Unanimity of Thought in Groups									
10	Pre-contest psychological approaches, trainer-spectator-sportsman relations, Empathy									
11	Mental Exercise, Learning, Attention, Aim Determination, Modeling, Imaging, Relaxation									
12	Contest Motivation and Method, Individual Needs, Basic Motivating Facts									
13	Trainer Philosophy, Preparation for Contest, Carrot and Stick policy, Adaptation Problem									
14	Evaluation									

BES 632 Evaluation of Leisure Time in Educational Institutions						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods							Credits	
	Lecture	Recite	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	58	30	20	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Basic concepts about the evaluation of leisure time, sociological, psychological and teaching dimensions of leisure time in educational institutions.								
Course Objectives	The organization, politics, legal appearance and practices of extracurricular activities in Turkey and in the world.								
Learning Outcomes/ Competences									
Textbook and/or references	- Karaküçük, S.; Rekreasyon; Boş Zamanları Değerlendirme, 5. Baskı, Gazi Kitabevi, Ankara, 2005. - Torkildsen, G.; Leisure and Recreation Management, EFN Spon London, 1992.								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams								
	Quizzes								
	Homework								
	Projects							x	10
	Term Paper							x	30
	Laboratory Work								
	Other								
Final Exam							x	60	
Instructors	Prof. Dr. Suat KARAKÜÇÜK								
Week	Subject								
1	Definition and importance of recreation								
2	Recreation and physical education and sport relationship								
3	The importance of free-movement training								
4	Recreation in social education institutions								
5	Recreational activities in our country								
6	Innovations in the world								
7	Relation between recreation training and sports and movement training								
8	Natural recreational areas in our country								
9	MIDTERM								
10	Sports activities in outdoor recreational areas								
11	Recreational applications								
12	Sports recreation practices								
13	Evaluation of the course.								
14	Final exam								

BES 633 SPORTS CLUPS MANAGEMENT						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Development and improvement tools of physical education and sport “Sport clubs”, establishment, function and management. Actual problems of Turkish sport clubs and solutions.								
Course Objectives	Understanding the establishment, management, problems and applications of sport clubs,								
Learning Outcomes and Competenc es	Functions and actual problems of sport clubs								
Textbook and /or References	Bucher, C.A.;Management of Physical Education and Athletic Programs, 9. Edition, Collage Publishing,1987 Related abstracts and dissertations								
Assessment Criteria							If any,mark as (X)	Percent (%)	
	Midterm Exams						X	30	
	Quizzes								
	Homeworks								
	Projects						X	20	
	Term Paper								
	Laboratory Work								
	Other								
Final Exam						X	50		
Instructors	Doç.Dr. Zafer Çimen								
Week	Subject								
1	Definition of lesson and content of projects								
2	Establishment and functions of sport clubs								
3	Working type and conditions of sport clubs in Turkey and other countries								
4	Problems of sport clubs								
5	Project presentation and discussion								
6	Project presentation and discussion								
7	Project presentation and discussion								
8	Project presentation and discussion								
9	Project presentation and discussion								
10	Project presentation and discussion								
11	Project presentation and discussion								
12	Project presentation and discussion								
13	Project presentation and discussion								
14	Project presentation and discussion								

BES 634 Developments and Controversial Issues in Sport Management						Graduate School of Health Sciences, PhD. Program in SPORT MANAGEMENT SCIENCE and RECREATION			
Semester	Teaching Methods							Credits	
	Lecture	Recite	Lab.	Project	Homework	Other	Total	Credit	ECTS Credit
2	42	-	-	58	30	20	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	No								
Course Contents	Current matters, controversial issues and agenta items of sport management in Turkey and in world.								
Course Objectives	Evaluating the developments and analysing the controversial issues on national and international sport management area								
Learning Outcomes/ Competences	Becoming aware of the controversial issues and problems in national and international sport management area, being able to develop to scope out the problems.								
Textbook and/or references	Scientific researches and publishments, daily newspapers, periodicals related to actual issues								
Assessment Criteria								If any, mark as (X)	Percent (%)
	Midterm Exams								
	Quizzes								
	Homework								
	Projects							x	10
	Term Paper							x	30
	Laboratory Work								
	Other								
	Final Exam							x	60
Instructors	Prof. Dr. Azmi YETİM								
Week	Subject								
1	Legal improvements in Turkish sport management – autonomy of sport federations								
2	Legal improvements in Turkish sport management – sponsorship and tax appliance								
3	Legal improvements in Turkish sport management –penalty, awarding, Control								
4	Draft for Turkish Sport Institute and its dimensions								
5	Appearence of amateur sport clubs in Turkey and world								
6	Incorporation in sport clubs								
7	Mid-term exam								
8	Football and sport’s public opinion								
9	Sports – media- politics								
10	Turkey and Olympic Games								
11	Doping in Turkey and world								
12	Social security in sports								
13	Controversial issues in sport management								
14	Controversial issues in sport management								
15	Evaluation								

BES 635CONTEMPORARY ISSUES IN SPORT LAW				Graduate School of Health Sciences, PhD. Program in SPORT MANAGEMENTSCIENCE and RECREATION					
Semester	Education and Teaching Methods							Credits	
	Theory	Implementation.	Lab.	Project/ Field Study	homework	other	total	credits	AKTS credits
1	42	-	-	58	30	20	150	3	5
Language	Turkish								
Compulsory/ Elective	Elective								
Prerequisites	no								
Course Contents	Sports and general legislationandstructure, functioningandorganization of GSB , Theprocess of autonomy , Autonomousofederations , International legislationregardingsportslaw , International federations , Thejudgment of theinternational sports , Relationshipbetweenthe differentbranches of lawandsportslaw , Contracts in sport, sportviolenceandthe prevention of disorder,								
Course Objectives	Development of sportslaw in Turkeyandtheworld , structure, itseffects on countries,examiningthediscipline of sportwithintheframework of the discipline of lawto, examiningtheconstruction of nationalandinternational sportwithintheframework of legal rules is.								
Learning Outcomes/ Competences	Learning Sports lawsanctionsandthestructure, learningthenationalandinternational sportsregulations.								
Textbook and/or references	- Spor Hukuku, Şeref ERTAŞ Hasan PETEK, Yetkin Yayınları, 2011 - Spor Hukuku Tezleri, Kısmet Erkiner (<i>Editör</i>), Eylül 2007, 1. Baskı, Kadir Has Üniversitesi Yayınları . - Spor Hukuku Dersleri, Kısmet Erkiner, Yrd. Doç. Dr. Ali Soysüren, Haziran 2007, 1. Baskı, Kadir Has Üniversitesi Yayınları . - Milletlerarası Özel Hukukta Spor, Dr. Rifat Erten, Eylül 2007, 1. Baskı, Adalet Yayınevi								
Assessment Criteria						If any, mark as (X)		Percent (%)	
	Midterm Exams								
	Quizzes								
	Home-works								
	Projects					X		10	
	Term Paper					X		30	
	Laboratory Work								
	Other								
	Final Exam					X		60	
Instructors	Doç. Dr. Tekin ÇOLAKOĞLU tcolakoglu@gmail.com								
Week	Course Topics								
1	SportsLawandthebasicconcepts								
2	Sports, Youthand Sports Ministry oflegislationrelatedtothegeneralstructure, functioningandorganization								
3	Partiestothesport								
4	Theprocess ofautonomy, autonomousofederations								
5	Development ofthehistoricalprocessof the TFF, applicablelaw ,the mainstatus								
6	International legislationregardingsportslaw								
7	MidTerm								
8	The EU andSport								
9	InternationalJudgements								
10	International Sports Judgements								
11	Doping - WADA-TADA structureandcheckoutsandprovisions								
12	Arrangements in sport								
13	sportviolenceandthe prevention of disorder ,								
14	Course evaluation								

BES 636 SPORT TOURISM AND ENVIRONMENT						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Tourism, ecology and environment science, ecological approach to life, fundamental concepts of ecology and tourism, eco-system, ecologic and Tourism problems, environmental protection in world and in Turkey, relation between sport-environment- tourism and politics of environment								
Course Objectives	Teaching the fundamental concepts of tourism and environment science, transferring basic knowledge to sport and sport related areas								
Learning Outcomes and Competences	Learning the theoretical basis of tourism and environment sciences and relating it with sport applications.								
Textbook and /or References	Kazım Yıldız ve Diğ.; Çevre Bilimi, Ankara, 2000. Şişli, M, N.; Ekoloji, Ankara, 1999. Gürpınar, E.; Kent ve Çevre Sorunlarına Bir Bakış, Der Yayınları, İstanbul, 1993. Keleş, r., Hamamacı, C.; Çevrebilim, İmge Yayınları, Ankara, 1993. Toksay, T.; Turizm: Turizm Olayına Genel Yaklaşım, Der Yayınları, İstanbul, 1983. Özgüç, N.; Turizm Coğrafyası, İ.Ü., Yayını, İstanbul, 1984.								
Assessment Criteria						<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks								
	Projects								
	Term Paper					X		20	
	Laboratory Work								
	Other								
	Final Exam					X		50	
Instructors	Prof. Dr. Suat KARAKÜÇÜK, ksuat@gazi.edu.tr								
Week	Subject								
1	Introduction to lesson								
2	Environment and ecology, relationship between tourism								
3	Research in Environment and ecology								
4	Fundamentals of ecology								
5	Eco-system and tourism								
6	Basic environmental problems and tourism								
7	Urbanization and environment and tourism								
8	Mid-term								
9	Population and environment								
10	Environment, tourism and sport relation								
11	Environmental problems related to sport								
12	Sport, environment and tourism								
13	Negative and positive effects of sport on environment and tourism								
14	Tourism and ecology education								

BES 637 PHYSICAL EDUCATION AND SPORT IN TURKISH CULTURE					Physical Education and Sport Doctorate Programme				
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Homework	Other	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Physical education and sport in Turkish culture, sport's institutionalization, historical periods and geographical regions that effect of physical education and sport in Turkish culture.								
Course Objectives	Examination of physical education and sport's various aspects in Turkish culture.								
Learning Outcomes and Competences	Learning of physical education and sport's various aspects in Turkish culture.								
Textbook and /or References	-Güven, Ö., Türklerde Spor Kültürü, Geliştirilmiş İkinci Baskı, Atatürk Yüksek Kurumu Atatürk Kültür Merkezi Yayını: 172, Türk Kültüründen Görüntüler Dizisi: 44, Ankara, 1999. -Kahraman, A., Osmanlı Devleti'nde Spor, T.C. Kültür Bakanlığı Yayınları: 1697, Yayınlar Dairesi Başkanlığı Başvuru Kitapları Dizisi: 27, Ankara, 1995. -Yücel, Ü., Türk Okçuluğu, Atatürk Yüksek Kurumu Atatürk Kültür Merkezi Yayını: 182, Ankara, 1999.								
Assessment Criteria						<i>If any, mark as (X)</i>	Percent (%)		
	Midterm Exams					X	20		
	Quizzes					-	-		
	Homeworks					X	30		
	Projects					-	-		
	Term Paper					-	-		
	Laboratory Work					-	-		
	Other					-	-		
	Final Exam					X	50		
Instructors	Prof.Dr. Özbay GÜVEN ozbay@gazi.edu.tr								
Week	Subject								
1	Certain Properties of Turkish Culture.								
2	Effects of Historical Periods and Geographical Regions to the Physical Education and Sport in Turkish Culture.								
3	Sources of Physical Education and Sport in Turkish Culture.								
4	Game and Sport in Turks' Carnival, Festivity and Celebration								
5	Sportive Activities, Competitions and Sport Areas in Turkish Culture.								
6	Hunting in Turkish Sport Culture.								
7	Archery in Turkish Sport Culture.								
8	Midterm Exam								
9	Wrestling in Turkish Sport Culture.								
10	Horsemanship and Equestrianism in Turkish Sport Culture.								
11	Cogen/Cevgan/Polo in Turkish Sport Culture.								
12	Buzkashi in Turkish Sport Culture.								
13	Jereed in Turkish Sport Culture.								
14	Other Aspects of Turkish Sport Culture.								

BES 638 SPORT and POLITICS						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
2	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	No									
Course Contents	Explaining concepts of sport and politics, their relation, consciousness level of community for sport and politics, views of politicians on sport, effects and contribution of sport to community, effects of politics on community and individuals, political structure of community and sport politics									
Course Objectives	Increasing consciousness of the society, studying concepts of sport and politics, and developing effective sport politics									
Learning Outcomes and Competences	Understanding sport and politics, and making them effective for the society									
Textbook and /or References	Every kind of source related to sport and politics like research articles, books and body of current law									
Assessment Criteria							If any, mark as (X)		Percent (%)	
	Midterm Exams						X		50	
	Quizzes						-		-	
	Homeworks						-		-	
	Projects						-		-	
	Term Paper						-		-	
	Laboratory Work						-		-	
	Other						-		-	
	Final Exam						X		50	
Instructors	Prof. Dr. A. Azmi YETİM, ayetim@gazi.edu.tr									
Week	Subject									
1	Concepts of sport and politics									
2	Social value and role of sport									
3	Necessity and importance of politics									
4	Sport and society									
5	Sport and government									
6	Politics, government and society									
7	Effects of politics on sport									
8	Effects of sport on politics									
9	Politics and its benefit from sport									
10	Economic role of sport									
11	Sport and culture									
12	National and international sport events and their power									
13	Analysis of sport and politics									
14	Review									

BES 639 DEVELOPMENT OF CONTEMPORARY PHYSICAL EDUCATION AND SPORT IDEA						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Education and Physical Education in Ancient Greece, Rome, Renaissance and Illumination periods; German and Swedish Gymnastics and their Pioneers; Industrial Age and Modern Sport, Modern Olympic Games: Establish and Philosophy; Fair Play in Sport and Historical Development; Physical Education Trend in Turkey: German Gymnastics, Swedish Gymnastics and Modern Sport; Ideological and Institutional Development of Physical Education in Turkey; The Olympic movement and Olimpizm in Turkey								
Course Objectives	Examining of historical development of modern physical education								
Learning Outcomes and Competences	Learning of development and changing period of modern physical education opinion from antique ages to today								
Textbook and /or References	Alpman, C., Eğitimin Bütünlüğü İçinde Beden Eğitimi ve Çağlar Boyunca Gelişimi. İstanbul: Millî Eğitim Basımevi, 1972; Bohus, J., Sportgeschichte: Gesellschaft und Sport von Mykene bis heute. München;Wien; Zürich: BLV Verlagsgesellschaft, 1986; Gillet, B., Spor Tarihi. Çev.: Mustafa Durak, İstanbul: Gelişim Yayınları, 1975; Weiler, I., Der Sport bei den Völkern der Alten Welt. Darmstadt: Wissenschaftliche Buchgesellschaft, 1981.								
Assessment Criteria						<i>If any, mark as (X)</i>		Percent (%)	
	Midterm Exams					X		30	
	Quizzes								
	Homeworks					X		20	
	Projects								
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam					X		50	
Instructors	Prof.Dr. İbrahim YILDIRAN (yildiran@gazi.edu.tr)								
Week	Subject								
1	Education and Physical Education in Ancient Greece and Rome								
2	Education and Physical Education in Renaissance and Illumination periods								
3	German Gymnastics and F. L. JAHN								
4	Swedish Gymnastics and P. H. LING								
5	Industrial Age and Modern Sport								
6	Modern Olympic Games: Establish and Philosophy								
7	Fair Play in Sport and Historical Development								
8	Mid-Term								
9	Physical Education Trend in Turkey: German Gymnastics								
10	Physical Education Trend in Turkey: Swedish Gymnastics								
11	Physical Education Trend in Turkey: Modern Sport								
12	A Pioneer in Turkish Sport: S. S. TARCAN								
13	Ideological and Institutional Development of Physical Education in Turkey								
14	The Olympic movement and Olimpizm in Turkey								

BES 640 PERSONNEL MANAGEMENT						Physical Education and Sport Doctorate Program				
Semester	Teaching Methods						Credits			
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit	
2	42	-	-	50	42	16	150	3	5	
Language	Turkish									
Elective / Elective	Elective									
Prerequisites	No									
Course Contents	Basic concepts and experience of personnel management and human resources functions in sport sector.									
Course Objectives	To understand of the concepts and experience with various models of personnel management and human resources in the sport sector.									
Learning Outcomes and Competences	To learn of the concepts and experience with various models of personnel management and human resources in the sport sector.									
Textbook and /or References										
Assessment Criteria							If any, mark as (X)		Percent (%)	
	Midterm Exams						X		40	
	Quizzes									
	Homeworks									
	Projects									
	Term Paper						X		10	
	Laboratory Work									
	Other									
	Final Exam						X		50	
Instructors										
Week	Subject									
1	The concept of human resource management, importance and development									
2	Function of HRM and its organization in sport area									
3	Experts and non-experts as HR in sport sector, Organizasyonel change									
4	The role of HRM in business									
5	Functions of HRM									
6	Functions of HRM									
7	Work group related and personal causes of mobbing									
8	personnel turnover									
9	Price arrencement and management									
10	Personnel evaluation and performance measurement									
11	Carrier management									
12	Relations of HRM with Organizational Strategies									
13	Human Resource Management in the Sport Services Industry									
14	The role of HR Manager in organizational change									

BES 641 Analysis of Turkish National Education and Higher Education System						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
1	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Turkish Educational System and its components. Analysis of Training Programs and Training System. Factors affecting program development in education system.								
Course Objectives	The structure and functioning of Turkish education system, management theories and processes, school organization and management, personnel in school management, work related to student, teaching and business, school social participation. Problems related to education system and recommendation of solution.								
Learning Outcomes and Competences	1) Defines the basic concepts of education system, organization and management. 2) Explains system theories 3) Explains the aims, principles and structure of the Turkish National Education System. 4) To interpret the organization and management structure of Turkish National Education system. 5) Explain the authority, responsibility and role of the school administrator. 6) Interpret hierarchy, leadership and politics in school management.								
Textbook and /or References	1- Akçabol., R. (2005) Türk Eğitim Sistemi. Ütopya yayınevi 2- Başaran. İ.E. (2006). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Ekinoks 3-Akçabol., R. (2005) Türk Eğitim Sistemi. Ütopya yayınevi 4- Başaran. İ.E. (2006). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Ekinoks								
Assessment Criteria							<i>If any, mark as (X)</i>	Percent (%)	
	Midterm Exams						X	30	
	Quizzes								
	Homeworks						X	20	
	Projects								
	Term Paper								
	Laboratory Work								
	Other								
Final Exam						X	50		
Instructors	Lecturers of Department								
Week	Subject								
1	Basic concepts and definitions								
2	System theories								
3	Legal bases of Turkish education system								
4	Organization and management structure of education system								
5	Central structure and problems of the Turkish national education system								
6	provincial organization and problems of the Turkish national education system								
7	Abroad organization and problems of Turkish national education system								
8	Midterm exam / Evaluation								
9	Pre-school education system								
10	Primary education system								
11	Secondary education system								
12	Higher education system								
13	Analysis of problems related to the Turkish national education system								
14	Final Exam								

BES 642 Special Field Study						Physical Education and Sport Doctorate Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Project	Lab.	Other	Homework	Total	Credit	ECTS Credit
2	42	-	-	50	42	16	150	3	5
Language	Turkish								
Elective / Elective	Elective								
Prerequisites	No								
Course Contents	Specific studies that the student will undertake in the direction of thesis topic or scientific interest								
Course Objectives	To be able to present a lecture by preparing a detailed period project and researching the literature on the topic or topics related to their field.								
Learning Outcomes and Competences									
Textbook and /or References									
Assessment Criteria							<i>If any, mark as (X)</i>	Percent (%)	
	Midterm Exams						X	30	
	Quizzes								
	Homeworks						X	20	
	Projects								
	Term Paper								
	Laboratory Work								
	Other								
	Final Exam						X	50	
Instructors	Head of Department or department lecturer								
Week	Subject								
1	Explanations of the course								
2	Discussion of topics								
3	Determination of project subjects								
4	Source scanning.								
5	Source scanning.								
6	Source scanning.								
7	Content preparation.								
8	Discussion of preparations.								
9	Discussion of preparations.								
10	Discussion of preparations.								
11	Presentation of projects.								
12	Presentation of projects.								
13	Presentation of projects.								
14	Evaluation.								