



**GAZİ UNIVERSITY
SCHOOL OF PHYSICAL EDUCATION AND SPORT**

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING
UNDERGRADUATE PROGRAMME**

**ECTS
(EUROPEAN CREDIT TRANSFER SYSTEM)
COURSE PROGRAMMES AND CONTENTS**

**ECTS REPRESENTATIVE OF DEPARTMENT
RESEARCH ASSISTANT SÜMER ALVURDU**

NOVEMBER, 2014



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE PROGRAMMES

1st SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	101	Fundamentals of Physical Education and Sport	2	0	2	2
2	A	103	Gymnastics	1	2	2	3
3	A	105	Human Anatomy and Kinesiology	4	0	4	3
4	A	107	Basketball	2	2	3	3
5	A	109	Swimming	2	2	3	3
6	GK	113	Turkish Language I	2	0	2	2
7	GK	115	Ataturk's Principles and Revolutionary History I	2	0	2	2
8	MB	111	Introduction to Educational Science	3	0	3	3
9	YAD	----	Foreign Language I*	3	0	3	3
TOTAL CREDITS OF 1st SEMESTER				21	6	24	24

* YAD (Foreign Language) I

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
İNG	101	English
FRA	101	French
ALM	101	German

2nd SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	100	Health Knowledge and First Aid	1	2	2	3
2	A	102	Artistic Gymnastic	1	2	2	3
3	A	104	Athletics I	2	2	3	3
4	A	106	Nature Sports	1	2	2	3
5	GK	110	Turkish Language II	2	0	2	2
6	GK	112	Ataturk's Principles and Revolutionary History II	2	0	2	2
7	GK	114	Basic Music Education	1	2	2	2
8	MB	108	Educational Psychology	3	0	3	3
9	YAD	----	Foreign Language II*	3	0	3	3
TOTAL CREDITS OF 2nd SEMESTER				16	10	21	24

* YAD (Foreign Language) I

Not: Only one course can be selected from the list below.

COURSE NAME AND CODE		
İNG	102	English
FRA	102	French
ALM	102	German

3rd SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	201	Exercise Physiology	2	2	3	4
2	A	203	Rhythm Education and Dance	1	2	3	3
3	A	205	Handball	2	2	3	4
4	A	209	Sport Massage	1	2	3	3
5	GK	207	Computer I	2	2	3	4
6	GK	----	Elective I*	2	0	2	3
7	MB	213	Principles and Methods of Teaching	3	0	3	3
8	MB	----	Elective I**	2	0	2	3
TOTAL CREDITS OF 3rd SEMESTER				15	10	22	27

* GK Elective I

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
GK	223	Life-Long Sport
GK	227	Ergonomics in Physical Education and Sport
GK	229	Anthropometry

* MB Elective I

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
MB	231	Comparative Education
MB	233	Total Quality Management
MB	235	Curriculum Development in Education
MB	237	Philosophy of Education
MB	239	History of Education
MB	241	Problems, Trends and Developments in Turkish Education System
MB	243	History of Turkish Education

4th SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	200	Training Theory	2	2	3	4
2	A	202	Football	2	2	3	4
3	A	204	Folk Dances	2	2	3	4
4	A	...	Elective I (Individual Sports 1)*	2	2	3	4
5	GK	208	Computer II	2	2	3	3
6	MB	210	Adapted Education	2	0	2	2
7	MB	212	Measurement and Evaluation	3	0	3	3
TOTAL CREDITS OF 4th SEMESTER				15	10	20	24

* A Elective I (Individual Sports 1)

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
A	220	Badminton
A	222	Rhythmic Gymnastics (Women)
A	224	Wrestling (Men)
A	226	Skiing
A	228	Tennis
A	230	Mountaineering
A	232	Table Tennis
A	234	Weightlifting
A	236	Step-Aerobic
A	238	Chess
A	240	Judo
A	242	Taekwondo
A	244	Karate
A	246	Show Gymnastics
A	248	Ice Skating
A	250	Orienteering
A	252	Boxing
A	254	Horse Riding
A	256	Archery
A	258	Scouting
A	260	Field Hockey
A	262	Shooting
A	264	Fencing
A	266	Ice Hockey
A	268	Bowling
A	270	Trekking
A	272	Underwater Sports
A	274	Life-saving

5th SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	301	Psychomotor Development	3	0	3	3
2	A	303	Physical Fitness	2	2	3	3
3	A	305	Volleyball	2	2	3	4
4	A	307	History of PE and Sports	2	0	2	2
5	A	309	Athletics II	2	2	3	4
6	A	----	Elective II (Individual Sports 2)*	2	2	3	4
7	GK	311	Fair Play Education in Sports	2	0	2	2
8	MB	313	Special Teaching Methods I	2	2	3	4
9	MB	315	Instructional Technologies and Material Design	2	2	3	4
TOTAL CREDITS OF 5th SEMESTER				19	12	25	30

* A Elective II (Individual Sports 2)

Note: Only one course can be selected from the list unless it was registered previously as A Elective I.

COURSE NAME AND CODE		
A	321	Badminton
A	323	Rhythmic Gymnastics (Women)
A	325	Wrestling (Men)
A	327	Skiing
A	329	Tennis
A	331	Mountaineering
A	333	Table Tennis
A	335	Weightlifting
A	337	Step-Aerobic
A	339	Chess
A	341	Judo
A	343	Taekwondo
A	345	Karate
A	347	Show Gymnastics
A	349	Ice Skating
A	351	Orienteering
A	353	Boxing
A	355	Horse Riding
A	357	Archery
A	359	Scouting
A	361	Field Hockey
A	363	Shooting
A	365	Fencing
A	367	Ice Hockey
A	369	Bowling
A	371	Trekking
A	373	Underwater Sports
A	375	Life-saving

6th SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	300	Skill Learning	3	0	3	4
2	A	302	Exercise and Nutrition	2	0	2	3
3	A	304	Educational Games	1	2	2	4
4	A	306	Special Teaching Methods II*	2	2	3	4
5	A	308	Biomechanics	3	0	3	4
6	GK	308	Scientific Research Methods	2	0	2	3
7	GK	310	Recreation	2	0	2	2
8	MB	312	Class Management	2	0	2	2
9	MB	314	School Experience	1	4	3	4
TOTAL CREDITS OF 6th SEMESTER				18	8	22	30

**** Prerequisite: “MB 313 Special Teaching Methods I” is prerequisite for “A 306 Special Teaching Methods II”.**

7th SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	401	PE and Sports for the Disabled	1	2	2	5
2	A	----	Elective III*	2	0	2	3
3	GK	403	Drama	2	2	3	6
4	GK	405	Community Services Practices	1	2	2	7
5	MB	407	Turkish Education System and School Management	2	0	2	5
6	MB	409	Guidance	3	0	3	4
TOTAL CREDITS OF 7th SEMESTER				11	6	14	30

*** A Elective III**

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
A	411	Sport Psychology
A	413	Sport Sociology
A	415	Sport Philosophy and Olympism
A	419	Movement Education in Pre and Primary School

8th SEMESTER

NO	CODES		COURSE NAME	T	P	C	ECTS
1	A	400	Research Project	2	2	3	4
2	A	402	Management in PE and Sport	2	0	2	4
3	A	----	Elective IV (Elective Sport Branch)*	2	0	2	3
4	GK	----	Elective II**	2	0	2	3
5	MB	406	Teaching Practice in PE and Sport	2	6	5	10
6	MB	408	Teaching Seminar in PE and Sport	3	0	3	6
TOTAL CREDITS OF 8th SEMESTER				13	8	17	30
GENERAL TOTAL				128	70	165	219

*** A Elective IV (Elective Sport Branch)**

Note: Only one course can be selected from the list unless it was registered before.

****GK Elective II**

Note: Only one course can be selected from the list below.

COURSE NAME AND CODE		
A	420	Teaching Methods in Football
A	422	Teaching Methods in Volleyball
A	424	Teaching Methods in Handball
A	426	Teaching Methods in Basketball
A	428	Teaching Methods in Swimming
A	430	Teaching Methods in Turkish Folk Dances
A	432	Teaching Methods in Rhythmic Gymnastics (Girls)
A	434	Teaching Methods in Wrestling
A	436	Teaching Methods in Track and Fields
A	438	Teaching Methods in Artistic Gym.
A	440	Teaching Methods in Weightlifting
A	442	Teaching Methods in Badminton
A	444	Teaching Methods in Skiing
A	446	Teaching Methods in Tennis
A	448	Teaching Methods in Mountaineering
A	450	Teaching Methods in Table Tennis
A	452	Teaching Methods in Step-Aerobic
A	454	Teaching Methods in Chess
A	456	Teaching Methods in Judo
A	458	Teaching Methods in Taekwondo
A	460	Teaching Methods in Karate
A	462	Teaching Methods in Ice Skating
A	464	Teaching Methods in Orienteering
A	466	Teaching Methods in Boxing
A	468	Teaching Methods in Horse Riding
A	470	Teaching Methods in Archery
A	472	Teaching Methods in Fencing
A	474	Teaching Methods in Field Hockey
A	476	Teaching Methods in Shooting
A	478	Teaching Methods in Ice Hockey
A	480	Teaching Methods in Bowling

COURSE NAME AND CODE		
GK	410	Advanced Technics in Sports Massage
GK	412	Sport Animation and Technics
GK	414	Public Relations in PE and Sport
GK	416	Organisation Technics in PE and Sport
GK	418	History of Turkish Sport



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**I.
SEMESTER**

A 101 FUNDAMENTALS OF PHYSICAL EDUCATION & SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	42	-	-	-	42	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	The scope of physical education and sport is to introduce; fundamental concepts, publications, and occupation areas, relationship between human and physical education, and sport, relationships between physical, physiological, and psychosocial research areas and physical education, development of physical education in the world, and Turkey, knowledge about contribution of scientists on this area, condition of physical education in different countries, relationships between performance and physical education are going to be studied.						
Course Objectives	Developing period, concepts, publishes, job opportunities, education and performance, relations between indexed facts of physical education and sport.						
Learning Outcomes and Competences	Learning basic concepts, historical background, schools of physical education and sport and areas related physical education.						
Textbook and/or References	Physical Activity Sciences, Editors: Bouchard, C., McPherson, B., Taylor, A.W., Human Kinetics Books, Champaign, 1991. Lumpkin, A., Physical Education and Sport A Contemporary Introduction, Second Edition, Times Mirror/Mosby College Publishing, St-Louis, 1991.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	40	
	Quizzes						
	Homeworks				X	10	
	Projects						
	Term Paper						
	Laboratory Works						
Other							
Final Exam				X	50		
Instructors	Prof. Dr. Özbay GÜVEN ozbay@gazi.edu.tr						
Week	Basic Concepts of Physical Education and Sport.						
1	Publications in Physical Education and Sport.						
2	Job Areas in Physical Education and Sport.						
3	Development of Physical Education and Sport in The World.						
4	New Approaches in Modern Thinking of Physical Education.						
5	Development of Physical Education in Turkey.						
6	First Educators in Physical Education.						
7	Physical Education's Development Qualities.						
8	Objectives of Physical Education Course.						
9	Systematization Elements of Sport's Scope Areas.						
10	Types and Kinds of Sport.						
11	Sport Branches Groups Based Differentiation of Sport Types.						
12	Main Areas That Belong to Scope of Physical Education.						
13	Other Subjects in Physical Education and Sport (Sport and Health, Leisure						
14	Basic Concepts of Physical Education and Sport.						

A 103 GYMNASTIC					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	14	56	-	-	70	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definition of gymnastic, historical development, basic order exercises, free individual and paired exercise, individual and paired exercise by equipment, individual and paired exercise with equipment.						
Course Objectives	Tubes able have knowledge and skill related with gymnastic.						
Learning Outcomes and Competences	Learning and teaching to transaction						
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Muhsin HAZAR Assistant Prof. Dr. Mehmet SEZEN Assistant Prof. Dr. Belgin GÖKYÜREK			muhsin@gazi.edu.tr msezen@gazi.edu.tr inanb@gazi.edu.tr			
Week	Subjects						
1	Positions, orders, taking distance, turning.						
2	Walking with tempo, turning during walk.						
3	Walking with tempo, running with tempo.						
4	Increasing and reducing space during waling and running.						
5	Basic positions and orders.						
6	Free individual exercises.						
7	Paired individual exercises.						
8	Midterm exam.						
9	Individual exercises with equipment.						
10	Paired exercises with equipment.						
11	Individual exercises by equipment.						
12	Paired exercises by equipment.						
13	Station exercises.						
14	Preparing free compositions with music.						

A 105 HUMAN ANATOMY AND KINESIOLOGY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	56	-	-	-	56	4	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	An introduction human anatomy and kinesiology, Terminology, Physical classification and somatotype, The framework and joints of body, The structure and action skeletal, myocard an smooth muscle, Neurology, kinesthesia, and servomotor control, The cardiovascular system, Kinesiology of the shoulder girdle, Kinesiology of the shoulder joint, elbow and radio unlar joint, wrist and hand joint, Kinesiology of the spinal column, thorax and breathing, pelvic girdle and th hip joint, Knee joint, ankle and foot, Kinesiological prensiples in sports and games, kinesiology in daily living.						
Course Objectives	The musculoskeletal system and its action, with special reference to the fields, and kinesiology, are studied in detail.						
Learning Outcomes and Competences	Apply the anatomical and biomechanical fundamentals of human movement; Apply this knowledge to motor skill assessment and performance						
Textbook and/or References	- Philip J. Rusch, Roger K. Burke, Kinesiology and Applied Anatomy, Lea & Febiger,1989. - Thompson, C. W. & Floyd, R. T. Manual of Structural Kinesiology, 15th ed. WCB/McGraw-Hill, 2004.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Latif AYDOS						
Week	Subjects						
1	An introduction human anatomy and kinesiology,						
2	Terminology of anatomy and kinesiology, (joint motion)						
3	Physical classification and somatotype,						
4	An introduction human body, and systems (cardiovascular system and other)						
5	Tissue (adiposa, cartilage, connecticle, bone)						
6	The structure and action skeletal, myocard an smooth muscle						
7	Neurology, kinesthesia, and servomotor control						
8	Mid-term						
9	The framework and joints of body,						
10	Kinesiology of the shoulder girdle, kinesiology of the shoulder joint, elbow and radio unlar joint, wrist and hand joint						
11	Kinesiology of the spinal column, thorax and breathing						
12	Kinesiology of the pelvic girdle and th hip joint, Knee joint, ankle and foot						
13	Kinesiological principles in sports and games						
14	Kinesiology in daily living.						

A 107 BASKETBALL					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	14	56	-	-	70	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Basic principles of tactic training in individual and team sports, individual tactic, group tactic, theoretical principles of team tactic and practicing these principles. Practice techniques of the related sport from the elite level						
Course Objectives	Tactical training of the sport (branch field)						
Learning Outcomes and Competences	Practice techniques of the tactical training about elite level education						
Textbook and/or References	Sevim, Y. Basketbol Teknik-Taktik-Antrenman, Nobel Yay., 2002, Ankara, 370.s. Sevim, Y. Basketbolde Kondisyon Antrenmanı, Nobel Yayınevi, 2002, 170 s.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Atilla PULUR pulur@gazi.edu.tr Assistant Prof. Dr. Seyfi SAVAŞ						
Week	Subjects						
1	General information about basketball						
2	Basic stance, ball introduction, ball holding						
3	Dribbling and pass techniques						
4	Lay up and shoot techniques 2 steps						
5	Screening, defense and partner change techniques						
6	Steps of rebound						
7	Basic steps of defense, sliding steps						
8	Individual and team defense						
9	1-1, 2-2, 3-3 offence organization and practice						
10	Man to man defense techniques						
11	Combine defense techniques						
12	Press defense techniques, sorts and positions						
13	Speed offence, sorts, and practices						
14	Technique and tactic practices in competition environment						

A 109 SWIMMING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	14	56	-	-	70	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Defination, history, scientific principles, physiological effects, competition and security rules of swimming and aquatic skill development (floating, gliding and kicking), improving the ability in breathing, kicking, arm pull, coordination, diving and turns in front crawl stroke, back crawl stroke and breast stroke.						
Course Objectives	Having the fundemental theoretical knowledge about swimming and ability to perform drills in front crawl stroke, back crawl stroke and breast stroke.						
Learning Outcomes and Competences	Learning defination, history, scientific principles, physiological effects, competition and security rules of swimming and swim 25 meters in front crawl stroke, back crawl stroke and breast stroke.						
Textbook and/or References	<ul style="list-style-type: none"> - GSGM Yüzme Atlama ve Sutopu Federasyonu; Yüzme Öğretmeni El Kitabı, 1987, Ankara. - Gregson, J.S., Kilpatric, J.T., Patrickson, W.C.; Austswim; Teaching of Swimming and Water Safety, Griffin Press Limited, South Australia, 1986. - 6 VCD About Teaching Swimming and Strokes. - Olaru, A.M; Sportif Yüzme, Adanai 1994. 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Assoc. Prof. Dr. Zafer ÇİMEN						
Week	Subjects						
1	Basic scientific & biomechanic principles of swimming						
2	The foundations of water safety & emergency procedures in swimming						
3	Introduction to aquatic skills						
4	Bougancy, floating and gliding						
5	Floating, gliding & kicking in back stroke						
6	Back stroke arm pull						
7	Arm & leg coordination in back stroke						
8	Mid-term						
9	Floating, gliding, kicking in front crawl stroke						
10	Breathing & arm pull in front crawl stroke						
11	Arm leg coordination in front crawl stroke						
12	Breast stroke kick						
13	Arm pull coordination in breast stroke						
14	Diving & general repetition						

GK 113 TURKISH LANGUAGE I					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	28	-	-	-	28	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	1. Description and importance of the language, 2. Culture–language relations 3. Literary language and features, 4. External structure and rules of written expression, 5. Orthography and punctuation marks, 6. Plan, theme, point of view, auxiliary ideas and paragraph writing in articles, 7. Composition concept, composition writing rules and plans, 8. Composition frame, theme and paragraph inspection in selected writings, 9. Composition correction studies, general expressional faults, 10. Thinking and expressing what is thought, 11. Various writing examples 13. Studies on entrance, progress and result sections of the articles, 14. Article writing studies, 15. Note taking and abstraction methods and techniques.						
Course Objectives	To let to gain written expression skills, realization of written expression types associated with examples and reading, selection taste improvement.						
Learning Outcomes and Competences	To gain written expression skills, realization of written expression types associated with examples and reading, selection taste improvement.						
Textbook and/or References	Yakıcı, Ali- Yücel, Mustafa- Doğan, Mehmet- Yelok, Veli Savaş; Üniversiteler İçin Türkçe 1 Yazılı Anlatım, (Editör: Mehmet Doğan), Bilge Yayınları, Ankara, 2005.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
Other							
Final Exam				X	50		
Instructors	The Relevant Instructors						
Week	Subjects						
1	Description and importance of the language,						
2	Culture–language relations (description of culture, language and culture relation; cultural aspects of the language and literary texts),						
3	Literary language and features, External structure and rules of written expression,						
4	Orthography and punctuation marks,						
5	Plan, theme, point of view, auxiliary ideas and paragraph writing in articles,						
6	Composition concept, composition writing rules and plans,						
7	Composition frame, theme and paragraph inspection in selected writings,						
8	Mid-Term Exam						
9	Composition correction studies, general expressional faults,						
10	Thinking and expressing what is thought,						
11	Various writing examples (CV, petitions, reports, notices, bibliographies, announcements, formal writings, scientific writings, articles, etc.),						
12	Studies on entrance, progress and result sections of the articles,						
13	Article writing studies,						
14	Note taking and abstraction methods and techniques.						

GK 115 ATATURK'S PRINCIPLES AND REVOLUTIONARY HISTORY I					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	28	-	-	-	28	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definition of revolution and Turkish Revolution, the downfall of Ottoman Empire, national struggle period, wars, congresses, relationships between Turkey and other countries and Treaties signed during the National struggle period, Lozan Peace Treaty.						
Course Objectives	Reform movements as a reaction to decline and disintegration of the Ottoman Empire caused by political, social, cultural and socio-physiological problems that emerged as a result of the encounter of the western and Turkish cultures; Political events during the transitional period from the Ottoman Empire to the national state and the foundation of the Turkish Republic following the national struggle led by Mustafa Kemal Atatürk.						
Learning Outcomes and Competences	Students accomplished this course - Describe the content of the Revolution term. - Appreciate The Turkish National Fight. - Interpret the National Sovereignty process and meaning. - Describe Turkish characteristic and its priorities.						
Textbook and/or References	- Atatürk, Nutuk, Atatürk Araştırma Merkezi Yay., Ankara, 2000. - Semih Yalçın vd., Türk inkılap tarihi ve Atatürk İlkeleri, Ankara, 2005.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	The Relevant Instructors						
Week	Subjects						
1	Revolution and revolution concepts						
2	Reason of Turkish revolution						
3	Demolished of Ottoman Empire						
4	I. World War						
5	Political development in I. World War						
6	Preparation to national struggle						
7	Mid-term						
8	National struggle period						
9	Opening of TBMM						
10	Political and military Development						
11	Lozane peace contract						
12	Importance of Lozane peace contract						
13	Turkish revolution movements						
14	Final exam						

MB 111 INTRODUCTION TO EDUCATION SCIENCES					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	The scope of physical education and sport is to introduce; fundamental concepts, publications, and occupation areas, relationship between human and physical education, and sport, relationships between physical, physiological, and psycho-social research areas and physical education, development of physical education in the world, and Turkey, knowledge about contribution of scientists on this area, condition of physical education in different countries, relationships between performance and physical education are going to be studied.						
Course Objectives	Developing period, concepts, publishes, job opportunities, education and performance, relations between indexed facts of physical education and sport.						
Learning Outcomes and Competences	Learning basic concepts, historical background, schools of physical education and sport and areas related physical education.						
Textbook and/or References	Physical Activity Sciences, Editors: Bouchard, C., McPherson, B., Taylor, A.W., Human Kinetics Books, Champaign, 1991. Lumpkin, A., Physical Education and Sport A Contemporary Introduction, Second Edition, Times Mirror/Mosby College Publishing, St-Louis, 1991.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Haluk KOÇ						
Week	Subjects						
1	Basic Concepts of Physical Education and Sport.						
2	Publications in Physical Education and Sport.						
3	Job Areas in Physical Education and Sport.						
4	Development of Physical Education and Sport in The World.						
5	New Approaches in Modern Thinking of Physical Education.						
6	Development of Physical Education in Turkey.						
7	First Educators in Physical Education.						
8	Physical Education's Development Qualities.						
9	Objectives of Physical Education Course.						
10	Systematization Elements of Sport's Scope Areas.						
11	Types and Kinds of Sport.						
12	Sport Branches Groups Based Differentiation of Sport Types.						
13	Main Areas That Belong to Scope of Physical Education.						
14	Other Subjects in Physical Education and Sport (Sport and Health, Leisure)						

YAD (FOREIGN LANGUAGE) I ING 101 ENGLISH					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
1	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	To provide students with general English so that they can follow ESP courses in their field of study. Improvement of the listening, speaking, reading, writing skills at an intermediate level.						
Course Objectives	Giving rules, passages and words which are related to the basic English.						
Learning Outcomes and Competences	Learning rules, passages and words which are related to the basic English.						
Textbook and/or References	<ul style="list-style-type: none"> - Abdulvahit Çakır, Nilgün Yorgancı, Gül Keskil, Fullsteam Ahead, Gündüz Eğitim ve Yayıncılık, Ankara, 2005. - Jean Praninkskas, Rapid Review of English Grammar, Second Edition, United States of America, 1975. 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	The Relevant Instructors						
Week	Subjects						
1	First day on campus, greeting, names and age						
2	Days, months, seasons, this, that demonstrative pronouns and adjectives						
3	There is/There are, personal pronouns, asking time						
4	The sentence patterns of present continuous tense						
5	The practices of present continuous tense sentence patterns						
6	The usage of Who? Why? Where? Etc. Questions words						
7	The sentence patterns of simple present tense						
8	The practices of simple present tense sentence patterns						
9	The explanations of permanent or habitual actions						
10	Talking about the schedules and calendars						
11	The sentence structure of Can						
12	The usage of Can abilities and inabilities						
13	Family tree, possessive adjectives, objective pronouns and their usage						
14	Obligation and prohibition, must and have to sentence structure and their usage						



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**II.
SEMESTER**

A 100 HEALTH KNOWLEDGE AND FIRST AID					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Personal and social importance of being healthy, factors that affects health, protective health services, curing health services, rehabilitation services, general characteristics of infections, exiting ways form source and entering, carrying, spreading and protection ways, recognition and protection of common contagious diseases in our country.						
Course Objectives	To follow developments about health subjects, to care about body, to protect away deadly illnesses and accidents.						
Learning Outcomes and Competences	Advantages about health knowledge and getting rid of factors that eliminates health.						
Textbook and/or References	- Kural, N., Polat, Z.: Sağlık Bilgisi ve İlk Yardım, Anadolu Ün. A.Ö.F.,Yayın no: 323, Eskişehir 1992. - Süzen, B. Sağlık Dili, Birol basın yayın dağıtım ve ticaret A.Ş., İstanbul 2003						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Metin KAYA						
Week	Subjects						
1	Descriptions, importance of being healthy, Factors, that effect health, protective health services, treatment health services						
2	Rehabilitation sevices: Medical rehabilitation sevices, social rehabilitation sevices						
3	General characteristics of infections, the ways of going out infections from foreing organism and the way of infections entry to body, Transferation ways of Infections, protection ways from contagious infectious.						
4	Measles, German measles, chicken pox, mumps, Diphtheria, croup, meningitis, gangrene, tifo, cholera						
5	AIDS, Hypatite, Antraks, hydrophobia						
6	Influenza, sinusitis, anemia, fungus, Tetanus, gangrene, tifo, cholera, tuberculosis, diabetes mellutus, epilepsy						
7	Importance of first aid, the aims of first aid, basic rules of first aid, equipments of first aid						
8	Mid-Term exam						
9	Transportation of injured persons, arterior and venoz blood circulation						
10	Bleedings, Cardio massage, Artificial respirating methods						
11	Fractures, dislocations						
12	Sprains and cramps						
13	First aid to sunstoke and warm, First aid in burnts						
14	First aid in freze, kind of poisoning, first aid in poisoning						

A 102 ARTISTIC GYMNASTICS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	14	56	-	-	70	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Introduction of gymnastics equipments (Apparatus Women: Vaulting Table, Asimetric Parallel, Balance Beam, Floor Exercises - Apparatus Men: Floor Exercises, Pommel Horse, Rings, Vaulting Table, Parallel Bars, Horizontal Bar)						
Course Objectives	To have basic knowledge and skills related to artistic gymnastics						
Learning Outcomes and Competences	Theory and application of some basic technics						
Textbook and/or References	Suveren S., Suveren S, Artistik Cimnastik Öğretim Metotları Nobel Yayınevi, Ankara 2002.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Assistant Prof. Dr. Sibel SUVEREN			suveren@gazi.edu.tr			
	Assistant Prof. Dr. Salih SUVEREN			salihsu@gazi.edu.tr			
Week	Subjects						
1	General information, warm up, varyans of roll backward-roll forward						
2	Flor exercises, handstand, horizontal bar, grips and swings, balance beam, parallel bars						
3	Handstand and roll back-forwardword connection, horizontal bar, asimetric pa., pommel h.						
4	Forward handsprinp, balance scale, balance beam, rings, vault; run and jump, stoop						
5	Asimetric parallel, parallel, vault, horizontal bar, support and swings, forward-backward uprise						
6	Floor exercise, pommel horse, asimetric parallel, parallel						
7	Repatation						
8	Mid-term						
9	Floor exercise, rings, balance beam, parallel						
10	Floor exercise, pommel horse, vault, balance beam						
11	Floor exercise, pommel horse, vault, balance beam, asimetric parallel						
12	Repatation works						
13	Connected series and repetition in all equipments						
14	Connected series and repetition in all equipments						

A 104 ATHLETICS I					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	14	56	-	-	70	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Description of Athletics, to classify Athletics. Short, Middle and long distance running. Staffle running. Shot put, Discus throw, long jump, high jump, walking. The rules of athletic competitions						
Course Objectives	Teaching athletics at all disciplines to the students as throws, jumps, running, sprints and walkings						
Learning Outcomes and Competences	Knowledge about athletics, the differances of the branches, to learn the education styles of knowledge, skills and activities to be taught.						
Textbook and/or References	DEMIR, M.; Atletizm Koşular, Atmalar, Atlamalar, Nobel yayıncılık, Ankara, 2005						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
1	Identifications of Track & Field						
2	Identifications of Running, Jumps and Throws						
3	Short distance running						
4	Sprints and stafel running						
5	Long Jumps						
6	Long Jumps						
7	Mid term						
8	High Jumps						
9	High Jumps						
10	Shot put						
11	Shot put						
12	Discus throw						
13	Discus throw						
14	Final exam						

A 106 NATURE SPORTS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	14	56	-	-	70	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
1							
2							
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GK 110 TURKISH LANGUAGE II					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	28	-	-	-	28	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	1.Improvement and Assessment of Speech Skills, 2. Factors, required to be considered during accurate spelling of Turkish Language, 3. Applications, required to be performed for increasing the value of the speech, 4. Diction exercises, 5. Spelling Faults and Correction, 6. Elements, required for a successful speech, 6. Speech types, 7. Listening, Poem reading techniques, 8. Discussion, 9. Communication and understanding, 10. Reading, 11. Critical thinking, Creative thinking, 12. Effective listening, note taking methods and techniques, 13. Voice based linguistic faults.						
Course Objectives	To let to gain oral expression skills, improvement of reading, listening, speaking and understanding skills.						
Learning Outcomes and Competences	To gain oral expression skills, improvement of reading, listening, speaking and understanding skills.						
Textbook and/or References	Yakıcı, Ali- Yücel, Mustafa- Doğan, Mehmet- Yelok, Veli Savaş; Üniversiteler İçin Türkçe II Sözlü Anlatım, (Editör: Ali YAKICI), Bilge Yayınları, Ankara, 2005.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	The Relevant Instructors						
Week	Subjects						
1	What is a Speech? Improvement and Assessment of Speech Skills,						
2	Factors, required to be considered during accurate spelling of Turkish Language						
3	Applications, required to be performed for increasing the value of the speech,						
4	Diction exercises,						
5	Spelling Faults and Correction,						
6	Elements, required for a successful speech						
7	Speech types,						
8	Mid-Term Exam						
9	Listening, Poem reading techniques,						
10	Discussion (Open session, symposium, panel, forum, debate, colloquium, conference),						
11	Communication and understanding, Reading,						
12	Critical thinking, Creative thinking,						
13	Effective listening, note taking methods and techniques,						
14	Voice based linguistic faults. Final Exam						

GK 112 ATATURK'S PRINCIPLES AND REVOLUTIONARY HISTORY II					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	28	-	-	-	28	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	The relations with other countries and treaties after Lozan, revolution realized in the fields of law, political, social, education and culture; Turkish foreign policy during Mustafa Kemal period; Principles of Atatürk and the integrative principles						
Course Objectives	Political social, economic and cultural changes and developments caused by the restructuring of the state and society in line with the Atatiirk's principles and revolutions which aimed at rising the Turkish Republic to the level of modern nations; Evaluation of the internal and external political events with the aim of findig solution to current problems.						
Learning Outcomes and Competences	Students accomplished this course - Compare Different aspects of the modernization process in Atatiirk's period from that in the Ottoman period. - Interpret the process of Turkish Republic Foundation. - Meet at the National Targets with Atatürk's opinions.						
Textbook and/or References	- Atatürk, Nutuk, Atatürk Araştırma Merkezi Yay., Ankara, 2000. - Semih Yalçın vd., Türk inkılap tarihi ve Atatürk İlkeleri, Ankara, 2005.						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	The Relevant Instructors						
Week	Subjects						
1	Revolution and revolution concepts						
2	Reason of Turkish revolution						
3	Demolished of Ottoman Empire						
4	I.World War						
5	Political development in I.World War						
6	Preparation to national struggle						
7	Mid term						
8	National struggle period						
9	Opening of TBMM						
10	Political and military Development						
11	Lozane peace contract						
12	Importance of Lozane peace contract						
13	Turkish revolu						
14	Revolution and revolution concepts						

GK 114 BASIC MUSIC EDUCATION					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	14	56	-	-	70	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
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GK 108 EDUCATIONAL PSYCHOLOGY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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11							
12							
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YAD (FOREIGN LANGUAGE) II ING 102 ENGLISH					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
2	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	To provide students with general English so that they can follow ESP courses in their field of study. Improvement of the listening, speaking, reading, writing skills at an intermediate level.						
Course Objectives	Giving rules, passages and words which are related to the basic English.						
Learning Outcomes and Competences	Learning rules, passages and words which are related to the basic English.						
Textbook and/or References	- Abdulvahit Çakır, Nilgün Yorgancı, Gül Keskil, Fullsteam Ahead, Gündüz Eğitim ve Yayıncılık, Ankara, 2005. - Jean Praninkskas, Rapid Review of English Grammar, Second Edition, United States of America, 1975.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	The Relevant Instructors						
Week	Subjects						
1	Possession verb: have got/ has got sentence structure						
2	The usage of How many? and How much						
3	The usage of countable and uncountable quantity terms						
4	The usage of prepositions of place						
5	Making suggestion and accepting or refusing suggestion, asking help						
6	Defining preference, explaining the countable and uncountable quantity terms						
7	How often? The frequency of adverbs and their usage						
8	The sentence patterns os simple past tence, regular and irregular verbs						
9	The usage of simple past tense						
10	Why? Because sentence patterns and the sentences related with this sentence pattern						
11	Comparison of adjectives and their sentence usage						
12	Comparasion of adverbs and their sentence usage						
13	Near future tense, planned future and strong predictions and sentence pattern						
14	The usage of adjectives and derived from verbs						



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**III.
SEMESTER**

A 201 EXERCISE PHYSIOLOGY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	28	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	The structure and functions of cell, tissue, organs and systems that compose human body. Acute and chronic response of organism to the physical activity, energy sources, physiological foundation of training, fatigue, recovery, nutrition, adaptation of organism to different conditions and measurement of performance.						
Course Objectives	Teaching the function of systems and the response of them to the exercise in different conditions.						
Learning Outcomes and Competences	Knowing the functions and the response to exercise of organism.						
Textbook and/or References	<ul style="list-style-type: none"> - M. Günay, K. Tamer, İ. Cicioğlu: Spor Fizyolojisi ve Performans Ölçümü, Gazi Büro Kitabevi, Ankara, 2005, - E.L. Fox, R.W. Bowers, M.L. Foss : The Physiological Basis Of Physical Education and Athletics, Saunders College Publ.Com., New York 1988. - MacDougal J. Duncan, WengerHoward A., Howard J. Green: Physiological Testing of High-Performance Athlete. Human Kinetics, Champaign, Illionis 1990 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assoc. Prof. Dr. İbrahim CİCİOĞLU cicioglu@gazi.edu.tr						
Week	Subjects						
1	Introduction to the physiology						
2	Cell, tissue and systems, energy systems						
3	Exercise and Recovery						
4	Muscles and exercises						
5	Nervous system and exercise						
6	Respiratory system and exercises						
7	Mid term						
8	Gas transportation in blood						
9	Circulation system and exercise						
10	Blood and circulation						
11	Hormonal system and exercise						
12	Exercises in different environment						
13	General review						
14	Final						

A 203 RHYTHM EDUCATION AND DANCE					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	14	56	-	-	70	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	To introduce the value of musical note, to introduce the figures relegated to it's musical notes values, to practice sentence of music and figure, to show sample rends, to provide skills to prepare rondo by using sentences of music and figure.						
Course Objectives	Understanding rhythm values and to be able to move with these values.						
Learning Outcomes and Competences	Learning rhythm values moving with these values, to prepare and applytherond by using music words.						
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Mehmet SEZEN msezen@gazi.edu.tr						
Week	Subjects						
1	What is purpose and extend of movement and dance educational?						
2	Movement of human body and movement rhythm						
3	Movement of concept, extend and analysis						
4	What is rhythm, scale, stroke, concept and purpose of rhythm education?						
5	Spelling rule of musical note, spelling rule of rhythm note and practical exercise						
6	Traditional dances (Religion, imitative, folk dance) study of sample dance						
7	Rhythm note, dictate, deciphered and note to movement study of practice						
8	Midterm Exams						
9	Movement Rhythm and spelling rule						
10	Presentation movement of locomotors and non-locomotors in dance education, analysis and spelling technique						
11	Rhythm and movement spelling of score and practice sample drill						
12	Social and sporting dance (saloon, clup and street dance) study of sample dance						
13	Drill of Improvisation						
14	Arts of dance (ballet, modern dance, caz) study of sample dance.						

A 205 HANDBALL					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Identification, history, assists, goals and the rules of handball						
Course Objectives	Teaching of handball with rules						
Learning Outcomes and Competences	Learning of handball with rules						
Textbook and/or References	Sevim, Y.; Handball Teknics-Tactics , Nobel yayınevi, Ankara, 2002						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Assistant Prof. Dr. Serdar ELER Assistant Prof. Dr. Ulviye BİLGİN					seler@gazi.edu.tr ulviye@gazi.edu.tr	
Week	Subjects						
1	History of handball						
2	Without ball technique, basic position, running, jumping, changing direction						
3	Fundamental exercises, passing, ball throwing, dribbling						
4	Fake						
5	Individual defense						
6	Group defense						
7	Complex technique exercises						
8	Important of tactic elements						
9	Tactic offence						
10	Group and individual defense tactic						
11	Goal keeper						
12	Tactic of team defenses						
13	Game						
14	Final exam						

A 209 SPORTS MASSAGE					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	14	56	-	-	70	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definition of massage, historical development, materials, massage's indications and counter-indications, massage varieties, contest and practice massages, general principles of massage, massage manipulations and massage applications according to body parts						
Course Objectives	To understand of importance of massage, to follow developments about massage, to be able to massage according to body parts.						
Learning Outcomes and Competences	Advantages about understanding the importance of sports and sports massage, and being able to massage according to body parts.						
Textbook and/or References	- Kanbir, O.: Klasik Masaj, Ekin Kitapevi, Bursa 1998. - Hazır, M.: Spor Masajı, Bağırman Yayınevi, Ankara 2001. - Tuna, N.: Masaj, (Klasik Masaj, Spor Masajı, Spor Yaralanmaları), Nobel Tıp Kitabevi, 3.Baskı, İstanbul 1986.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Metin KAYA mkaya@gazi.edu.tr Assistant Prof. Dr. Ebru ÇETİN e Cetin@gazi.edu.tr						
Week	Subjects						
1	Definitions, Masseur/Masseuse and peculiarity						
2	Massage room, Massage table, Planning of massage						
3	Elements like powder that are use in massage						
4	Sport Massages, massage manipulation in sport, effects of sport massage						
5	Back Massage						
6	Waist Massage						
7	Neck and shoulder massage						
8	Midterm exam						
9	The massage of back part of leg						
10	The massage of front part of leg						
11	Chest massage						
12	Abdomen massage						
13	Arm massage						
14	Face massage, head massage						

GK 207 COMPUTER I					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Basic concepts of the computer systems, computer hardware and introduction to software, DOS and WINDOWS operating systems, word processing, using data base, demonstration, tabling and graphic applications, Internet, e-mail, WWW.						
Course Objectives	To learn the basic concepts of computer systems and to be able to use operating systems effectively.						
Learning Outcomes and Competences	To be familiar with the hardware and software, to use operating systems.						
Textbook and/or References	<ul style="list-style-type: none"> - Çebi Bal H,: Bilgisayar ve İnternet Kullanımı Ankara 2005, - Bülbül H.İ, Küçükali M, Sarıtiken A.M: Temel Bilgisayar Teknolojisi ve Uygulaması Ankara 2002, - Çakır H,Göksel M.A. , Bilgisayar Bilimleri, Ankara 2003 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	The Relevant Instructors						
Week	Subjects						
1	History of Computers						
2	Technology of Computers						
3	Hardware						
4	İnternal Units (mainbord, CPU, memory, etc)						
5	External units(keybord, printer, mouse, scanner, etc)						
6	Compiler						
7	Special software						
8	MS-DOS						
9	MS-DOS						
10	Windows oparating system						
11	Windows XP						
12	Windows XP application						
13	İnternet						
14	İnternet surfing						

GK 223 LIFE-LONG SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	28	28	-	-	56	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Definition, history, and phylosophy of life-long sport. Description and application of sports for life activities like jogging, walking, swimming, cycling etc.						
Course Objectives	Teaching definition, history, phylosophy and training principles of sports for life						
Learning Outcomes and Competences	Knowing definition, history, phylosophy and training principles of sports for life						
Textbook and/or References	E. Zorba. Yaşam Boyu Spor, GSGM yayınları, Ankara, 2000						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Assoc. Prof. Dr. İbrahim CİCİOĞLU cicioglu@gazi.edu.tr						
Week	Subjects						
1	Introduction, aims of the course, drawbacks of inactive life						
2	History of sports for life, main purposes of exercise and sport in all ages						
3	Scientific foundations of sports for life						
4	The effects of proper sports for life activities on human health						
5	Why is aerobic exercise						
6	Sports for life applications						
7	Coroner heart disease and exercise						
8	Midterm Exam						
9	Obesity and exercise						
10	Weakness and exercise						
11	Aerobik session, Step session (application / practice)						
12	Basketball session, handball session (application / practice)						
13	Volleyball session, Football session (application / practice)						
14	General review						

GK ELECTIVE I GK 227 ERGONOMICS IN PHYSICAL EDUCATION AND SPORT						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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GK ELECTIVE I GK 229 ANTHROPOMETRY						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB 213 PRINCIPLES AND METHODS OF TEACHING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 231 COMPARATIVE EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 233 TOTAL QUALITY MANAGEMENT						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 235 CURRICULUM DEVELOPMENT IN EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 237 PHILOSOPHY OF EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 239 HISTORY OF EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 241 PROBLEMS, TRENDS AND DEVELOPMENTS IN TURKISH EDUCATION SYSTEM						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB ELECTIVE I MB 243 HISTORY OF TURKISH EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**IV.
SEMESTER**

A 200 TRAINING THEORY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	42	-	-	-	42	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Concept of training and basic principles, effects of training on organism, fatigue, recovery, parts of training, planning, micro, macro, annual plan, load and basic principles, overtraining, ageability selection in sport, development of biomotor ability.						
Course Objectives	Teaching of training planning						
Learning Outcomes and Competences	Learning of training plan						
Textbook and/or References	Sevim, Y.; Antrenman Bilgisi, Nobel yayınevi, Ankara, 2002						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Prof. Dr. Ömer ŞENEL osenel@gazi.edu.tr Assistant Prof. Dr. Seyfi SAVAŞ seyfi@gazi.edu.tr Teaching Assistant Dr. Cengiz AKARÇEŞME cengizakarcesme@gazi.edu.tr						
Week	Subjects						
1	Training Theory and its historical improvement						
2	Identification of training and its principles						
3	The effect of training to the organism						
4	Strength						
5	Strength						
6	Endurance						
7	Mid Term						
8	Speed						
9	Agility						
10	Coordination						
11	The example trainings for strength, endurance and speed						
12	The example trainings for strength, endurance and speed						
13	The example trainings for strength, endurance and speed						
14	Training and its principles						

A 202 FOOTBALL					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Description, history, basis position, Pass, Ball Control, Dribbling, Fake, Shot, Goal Keeper, Individual and Team Defence, Team Attack, Game Systems and Rules						
Course Objectives	Teaching basic Technique and Tactical Principles						
Learning Outcomes and Competences	Learning the Application of basic technical and tactical principles in the game						
Textbook and/or References	Mayer,R.,Spieltraining Fussball,Juni,Hamburg,1992. Bisanz,G.,und Gerisch,G.,Fussball Training,Technik,Taktik,Juli,Hamburg,1980. Bauer,G.,Lehrbuch Fussball,München,1990						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assistant Prof. Dr. Mehmet KOÇAK Teaching Assistant Dr. Ahmet ÖZDER				mkocak@gazi.edu.tr ozder@gazi.edu.tr		
Week	Subjects						
1	History, basic posture						
2	Pass and ball control						
3	Dribbling, trick, kick, goalkeeper						
4	Team and individual defence						
5	Team attack						
6	Game systems and rules						
7	Mid-term						
8	Attack tactics						
9	Defence tactics						
10	Ball and off-the-ball tactics						
11	Player positions and differences						
12	Match						
13	Match						
14	Match						

A 204 FOLK DANCES					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	45	30	-	-	75	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
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A ELECTIVE I (INDIVIDUAL SPORTS 1) A 224 WRESTLING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	This course is designed to students to execute fundamental wrestling and develop an understanding of teachig –coaching principles						
Course Objectives	Teaching fundamental wrestling technic –tactic and theoretical						
Learning Outcomes and Competences	Learning wrestling Technic - Tactic and Theoretical						
Textbook and/or References	<ul style="list-style-type: none"> - USA Wrestling American Coaching Effectiveness Program. Rookie Coaches Wrestling Guide.1992 - Manuel Tecnico-Practico di lotto-Roma 1996. - Petrov, R. Principles of free style wrestling for children and adolescent, Spain 1997. 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Assoc. Prof. Dr. Haluk KOÇ						
Week	Subjects						
1	Rules-History						
2	Develop an opportunity to put knowlodge and execution of holds						
3	Demonstrate knowledge of warm-up and warm down techniques						
4	Demonstrate knowledge of strengthening exercises						
5	Demonstrate knowledge of proper diet and weight control						
6	Fundamental wrestling skills						
7	Diving						
8	Mid-term						
9	Reversals						
10	Parter techniqueies						
11	Take down-defence						
12	Take down counters						
13	Standing positions techniques						
14	Standing positions techniques defense and counters						

A ELECTIVE I (INDIVIDUAL SPORTS 1) A 226 SKIING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Defination, history, scientific principles, physiological effects, competition and security rules of skiing and basic skill development (Ski selection, sliding, snow plow, snowplow turns, paralel turns and slalom)						
Course Objectives	Having the fundemental theoritical knowledge about skiing and ability to perform drills on snow.						
Learning Outcomes and Competences	Learning defination, history, scientific principles, physiological effects, competition and security rules of skiing and aplication basic skill.						
Textbook and/or References	<ul style="list-style-type: none"> - Complete Guide To Cross Country Ski Preparation, Nat Brown ,1999 - Deutsche Skischule, Blw Sportpraxis Top 1992 - Uluslararası Kayak Yarışmaları, Cevdet Bereket 2000 - Birleşik Kurallar İniş Slalom Büyük Slalom Süper G Paralel Yarışlar Kombine Alp Yarışları Çeviren: Muhtar Kurt 2000 - Kayaklı Koşu Uluslararası Kayaklı Koşu Kayak Yarışı Kuralları (ICR) ve Kayaklı Koşu İçin Fıs Puanlaması Çeviren: Muhtar Kurt Kayaklı Koşu Antrenörün El Kitabı Ufuk Özel, 1993 - Cross - Country (Racing) Cross-Country Skiing John Moynier 2003 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Ebru ÇETİN						
Week	Subjects						
1	Winter sports, winter olympic games						
2	All kind of ski sport in world and Turkey						
3	Rules						
4	Security rules for ski center						
5	Skiing training model						
6	Practical training model (Roller Blade)						
7	Practical training model (Roller Ski)						
8	Midterm exam						
9	Imitation exercise						
10	Practical imitation exercise						
11	Practical snow training (sliding in flat terrain, snowplow)						
12	Practical snow training (Snowplow turns and paralel turns)						
13	Practical snow training (slalom and gaint slalom race exercise)						
14	Racing						

A ELECTIVE I (INDIVIDUAL SPORTS 1) A 228 TENNIS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Basic Techniques, Tactics and condition training						
Course Objectives	to have basic techniques and skills for playing tennis						
Learning Outcomes and Competences	to have basic techniques and skills for playing tennis						
Textbook and/or References	Tenise Başlarken, Öğretmenin El Kitabı, Türkiye Tenis Federasyonu Eğitim Yayını No: 1 Ankara,1999						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Salih SUVEREN						
Week	Subjects						
1	The general information of the basic technique, field and rule on tennis						
2	Basic posture and the racket-holding positon						
3	Meeting the ball and the exercises on the coordination						
4	Forehand hit and exercises, the wall exercise						
5	Backhand hit and exercises, the wall exercise						
6	The mutual applications on the net about the techniques acquired						
7	Mid term						
8	Volleys (forehand volley-backhand volley)						
9	The applications of the techniques acquired on the net						
10	Service hit (service kinds and techniques) the wall exercise						
11	The applications of the techniques acquired on the net						
12	Smash hits, cutting and falso hits						
13	Singles and doubles, field application (short matches)						
14	Singles and doubles, field application (short matches)						

A ELECTIVE I (INDIVIDUAL SPORTS 1) A 232 TABLE TENNIS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Definition of Table Tennis, development of Table Tennis an Turkey and around the world, Techniques and variations of Table Tennis and competition of Table Tennis rules						
Course Objectives	Giving the instruction methods of Table Tennis						
Learning Outcomes and Competences	Learning the application of the instruction methods of Table Tennis						
Textbook and/or References	Güven, Erdil. Masa Tenisi, Teknik, Taktik, Kondisyon						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assistant Prof. Dr. Oktay ÇİMEN						
Week	Subjects						
1	History of world table tennis						
2	2 Equipment of table tennis (table, raket, ball, hall)						
3	3 Organization and education of table tennis						
4	4 Organization and education of table tennis						
5	5 Theory and methodology of table tennis technic						
6	6 Theory and methodology of table tennis technic						
7	7 Mid-term						
8	8 Theory and methodology of table tennis technic						
9	9 Theory and methodology of table tennis technic						
10	10 Theory and methodology of table tennis technic						
11	11 Theory and methodology of table tennis technic						
12	12 Preparing for annual plan of table tennis						
13	13 Preparing for annual plan of table tennis						
14	14 Final exam						

GK 208 COMPUTER II					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References	-						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	The Relevant Instructors						
Week	Subjects						
1							
2							
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6							
7							
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9							
10							
11							
12							
13							
14							

MB 210 ADAPTED EDUCATION						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	42	-	-	-	42	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References	-						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
1							
2							
3							
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MB 212 MEASUREMENT AND EVALUATION					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
4	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References	-						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
1							
2							
3							
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6							
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**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**V.
SEMESTER**

A 301 PSYCHOMOTOR DEVELOPMENT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	42	-	-	-	42	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	<ul style="list-style-type: none"> - Basic Concepts of Motor Development - Motor Development Field, -Growth and Development Period - Motor Development Period, -Dimensions of Motor Development - Physical Appropriateness Criterion and Development, - Perceptual Motor Ability Features, - Self-Respect Concept, Development and Education 						
Course Objectives	Changes in motor development according to age, differences and similarities in people, concepts, principles, factors effects the motor development, physical development, perceptual motor abilities and self-respect						
Learning Outcomes and Competences	To measurement of motor development in children						
Textbook and/or References	<ul style="list-style-type: none"> - ÖZER,D.S., ÖZER, K.; Çocuklarda Motor Gelişim,1998 - GALLAHUE, D.L; Understanding motor development in children, 1982 - GÜNGÖR,a.; AKYOL, A.K., SUBAŞI, G., ÜNVER, G., KOÇ, G., Gelişim ve Öğrenme,2003 - SENEMOĞLU, N., Gelişim, Öğrenme ve Öğretim, 2000 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Prof. Dr. Kadir GÖKDEMİR						
Week	Subjects						
1	Motor development and basic concept						
2	Child development models						
3	Development principles						
4	Development dimension						
5	Effects of development						
6	Physical development						
7	Motor development						
8	Physical development						
9	Mid-term						
10	Motor development period						
11	Motor development period and physical fitness						
12	The power of understanding talent						
13	Inordinate self-esteem						
14	Final Exam						

A 303 PHYSICAL FITNESS						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	28	28	-	-	56	3	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definition and importance of Physical Fitness. Some concepts related with Physical Fitness. Introduction and application of basic training methods to improve and maintain Physical Fitness.						
Course Objectives	Teaching some knowledge and some training methods related with improving and maintaining physical fitness.						
Learning Outcomes and Competences	Knowing basic concepts related with physical fitness and training methods for improving it						
Textbook and/or References	K. Özer: Fiziksel Uygunluk, Nobel Yayınevi, Ankara, 2001						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Prof.Dr. Mehmet GÜNAY mgunay@gazi.edu.tr Assoc. Prof. Dr. İbrahim CİCİOĞLU cicioglu@gazi.edu.tr						
Week	Subjects						
1	History of Physical Fitness, Definition and importance of Physical Fitness						
2	Aims of Fitness and health, definition of some terms related with health						
3	Definition of component of Physical Fitness, health and performance						
4	Comparison of Performance and Fitness						
5	Relationship between Physical Fitness and Basic motor skills and nutrition						
6	Exercise leadership and exercise program, individual exercise program						
7	Physical Fitness test battery						
8	Mid-term						
9	Aerobic and step practice						
10	Elderly and woman for Physical Fitness						
11	Basketball and handball tourney, football and volleyball tourney						
12	Physical Fitness for elderly						
13	Physical Fitness for handicap						
14	Quiz, general review						

A 305 VOLLEYBALL					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
3	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definition of volleyball; development phases of volleyball in Turkey and around the world; Warm-up and stretching in volleyball; techniques and variations of finger passes, techniques and variations of dig (under pass) passes; techniques serve, attack, block; techniques of falling to floor (diving); ball receiving, attack receiving, training of defense; players' places and roles on the field (setter, setter opposite, corner attack player, middle player, defender); learning of the game's rules.						
Course Objectives	Giving the instruction methods of volleyball.						
Learning Outcomes and Competences	Learning the instruction methods of volleyball to apply.						
Textbook and/or References	<ul style="list-style-type: none"> - www. voleybolnet.com - Korkmaz, F.; "Voleybol", Ekin Kitabevi-2003. - Urartu, Ü. ; Voleybol Teknik-Taktik-Kondisyon, İnkılâp Kit., 2.Baskı, İstanbul. - Özdilek, Ç., Çimen, K.; " Voleybol'da Taktik", Nobel Yayın Dağ., Ankara, 2003. - Orkunoğlu, O.; "Antrenman Bilimi ve Voleybol". - Orkunoğlu, O.; "Trainer And Training", Ocaklar Yay. ve Mat., Ankara, 1993 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assoc. Prof. Dr. Filiz ÇOLAKOĞLU filiz@gazi.edu.tr						
Week	Subjects						
1	Definition of volleybal; development phases of volleyball in Turkey						
2	Physical fitness, warm-up and stretching in volleyball						
3	Physical fitness, Training of the techniques and variations of dig passes						
4	Training of the techniques serve and attack						
5	Training of the techniques block and learning of the game's rules						
6	Training of the techniques						
7	Mid-term						
8	Players' places and roles on the field						
9	Training of the systems 5.1-4.2-6.0						
10	Training of the ball receiving and attack receiving						
11	Training of defense						
12	Match						
13	Match						
14	Match						

A 307 HISTORY OF PHYSICAL EDUCATION AND SPORTS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	42	-	-	-	42	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	The meaning and importance of physical education and sport history, historical evolution in world's different geographical regions, sport history researches. References of sport history.						
Course Objectives	Investigating the physical education and sport's developing stages by the historical and cultural directions						
Learning Outcomes and Competences	Learning of the historical periods of physical education and sport, geographical regions, cultural, social, economical, political, and becoming into an institution view of sport.						
Textbook and/or References	<ul style="list-style-type: none"> - Bohus, J., Sportgeschichte: Gesellschaft und Sport von Mykene bis heute. München; Wien; Zürich: BLV Verlagsgesellschaft, 1986, - Diem, C., Weltgeschichte des Sports und Leibeserziehung. Stuttgart: Cotta-Verlag, 1960. - Gardiner, E.N., Athletics in the Ancient World, Dover Publications, 2002. - Poliakoff, M.B., Combat Sports in the Ancient World, Yale University Press, 1995. 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Prof. Dr. İbrahim YILDIRAN Prof. Dr. Özbay GÜVEN						
Week	Subjects						
1	History writing and history of sport						
2	2 Etymologic and semantic views of sport concept						
3	3 The practicing reasons of physical education and sport						
4	4 Physical activities in prehistorically ages						
5	5 Sport and its functions in ancient Turkish societies						
6	6 Physical education in ancient Greeks						
7	7 Antique Olympic Games						
8	8 Midterm exam						
9	9 Game and sport in ancient Rome						
10	10 Physical education in renaissance and illumination periods						
11	11 The born of modern sport and modern Olympic games						
12	12 Sport in Ottoman state						
13	13 Monarchy period and Turkish sport						
14	14 Republic times and Turkish sport						

A 309 ATHLETICS II					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Throws, Jumps, Decathlon- Heptathlon and the rules of athletics						
Course Objectives	Teachin of hurdle runings, endurance runnings, hammer- javelin throw, triple jump, pole vout. Informed of Decathlon-Heptathlon. The rules of Athletics competition.						
Learning Outcomes and Competences	Throws, Jumps, Decathlon- Heptathlon and the rules of athletics						
Textbook and/or References	DEMİR, M.; Atletizm Koşular, Atmalar, Atlamalar, Nobel yayıncılık, Ankara, 2005						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Tamer SÖKMEN Teaching Assistant Dr. H. Ahmet PEKEL						
Week	Subjects						
1	Short distance running						
2	Short distance running						
3	High jump						
4	High jump						
5	Long jump						
6	Shot put						
7	Midterm						
8	Shot put						
9	Discus throw						
10	Discus throw						
11	Walking						
12	Stafel running						
13	Stafel running						
14	Final						

A ELECTIVE II (INDIVIDUAL SPORTS 2) A 325 WRESTLING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	This course can be selected unless it was registered previously as A Elective I (Individual Sports 1)						
Course Contents	This course is designed to students to execute fundamental wrestling and develop an understanding of teachig –coaching principles						
Course Objectives	Teaching fundamental wrestling technic –tactic and theoretical						
Learning Outcomes and Competences	Learning wrestling Technic - Tactic and Theoretical						
Textbook and/or References	<ul style="list-style-type: none"> - USA Wrestling American Coaching Effectiveness Program. Rookie Coaches Wrestling Guide.1992 - Manuel Tecnico-Practico di lotto-Roma 1996. - Petrov, R. Principles of free style wrestling for children and adolescent, Spain 1997. 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Haluk KOÇ						
Week	Subjects						
1	Rules-History						
2	Develop an opportunity to put knowledge and execution of holds						
3	Demonstrate knowledge of warm-up and warm down techniques						
4	Demonstrate knowledge of strengthening exercises						
5	Demonstrate knowledge of proper diet and weight control						
6	Fundamental wrestling skills						
7	Diving						
8	Mid-term						
9	Reversals						
10	Parter techniqueies						
11	Take down-defence						
12	Take down counters						
13	Standing positions techniques						
14	Standing positions techniques defense and counters						

A ELECTIVE II (INDIVIDUAL SPORTS 2) A 327 SKIING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	This course can be selected unless it was registered previously as A Elective I (Individual Sports 1)						
Course Contents	Defination, history, scientific principles, physiological effects, competition and security rules of skiing and basic skill development (Ski selection, sliding, snow plow, snowplow turns, paralel turns and slalom)						
Course Objectives	Having the fundemental theoretical knowledge about skiing and ability to perform drills on snow.						
Learning Outcomes and Competences	Learning defination, history, scientific principles, physiological effects, competition and security rules of skiing and aplication basic skill.						
Textbook and/or References	<ul style="list-style-type: none"> - Complete Guide To Cross Country Ski Preparation, Nat Brown ,1999 - Deutsche Skischule, Blw Sportpraxis Top 1992 - Uluslararası Kayak Yarışmaları, Cevdet Bereket 2000 - Birleşik Kurallar İniş Slalom Büyük Slalom Süper G Paralel Yarışlar Kombine Alp Yarışları Çeviren: Muhtar Kurt 2000 - Kayaklı Koşu Uluslararası Kayaklı Koşu Kayak Yarışı Kuralları (ICR) ve Kayaklı Koşu İçin Fıs Puanlaması Çeviren: Muhtar Kurt Kayaklı Koşu Antrenörün El Kitabı Ufuk Özel, 1993 - Cross - Country (Racing) Cross-Country Skiing John Moynier 2003 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Assistant Prof. Dr. Ebru ÇETİN						
Week	Subjects						
1	Winter sports, winter olympic games						
2	All kind of ski sport in world and Turkey						
3	Rules						
4	Security rules for ski center						
5	Skiing training model						
6	Practical training model (Roller Blade)						
7	Practical training model (Roller Ski)						
8	Midterm exam						
9	Imitation exercise						
10	Practical imitation exercise						
11	Practical snow training (sliding in flat terrain, snowplow)						
12	Practical snow training (Snowplow turns and paralel turns)						
13	Practical snow training (slalom and gaint slalom race exercise)						
14	Racing						

A ELECTIVE II (INDIVIDUAL SPORTS 2) A 329 TENNIS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	This course can be selected unless it was registered previously as A Elective I (Individual Sports 1)						
Course Contents	Basic Techniques, Tactics and condition training						
Course Objectives	to have basic techniques and skills for playing tennis						
Learning Outcomes and Competences	to have basic techniques and skills for playing tennis						
Textbook and/or References	Tenise Başlarken, Öğretmenin El Kitabı, Türkiye Tenis Federasyonu Eğitim Yayını No: 1 Ankara,1999						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Salih SUVEREN						
Week	Subjects						
1	The general information of the basic technique, field and rule on tennis						
2	Basic posture and the racket-holding position						
3	Meeting the ball and the exercises on the coordination						
4	Forehand hit and exercises, the wall exercise						
5	Backhand hit and exercises, the wall exercise						
6	The mutual applications on the net about the techniques acquired						
7	Mid term						
8	Volleys (forehand volley-backhand volley)						
9	The applications of the techniques acquired on the net						
10	Service hit (service kinds and techniques) the wall exercise						
11	The applications of the techniques acquired on the net						
12	Smash hits, cutting and falso hits						
13	Singles and doubles, field application (short matches)						
14	Singles and doubles, field application (short matches)						

A ELECTIVE II (INDIVIDUAL SPORTS 2) A 333 TABLE TENNIS						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	This course can be selected unless it was registered previously as A Elective I (Individual Sports 1)						
Course Contents	Definition of Table Tennis, development of Table Tennis an Turkey and around the world, Techniques and variations of Table Tennis and competition of Table Tennis rules						
Course Objectives	Giving the instruction methods of Table Tennis						
Learning Outcomes and Competences	Learning the application of the instruction methods of Table Tennis						
Textbook and/or References	Güven, Erdil. Masa Tenisi, Teknik, Taktik, Kondisyon						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Assistant Prof. Dr. Oktay ÇİMEN						
Week	Subjects						
1	History of world table tennis						
2	2 Equipment of table tennis (table, raket, ball, hall)						
3	3 Organization and education of table tennis						
4	4 Organization and education of table tennis						
5	5 Theory and methodology of table tennis technic						
6	6 Theory and methodology of table tennis technic						
7	7 Mid-term						
8	8 Theory and methodology of table tennis technic						
9	9 Theory and methodology of table tennis technic						
10	10 Theory and methodology of table tennis technic						
11	11 Theory and methodology of table tennis technic						
12	12 Preparing for annual plan of table tennis						
13	13 Preparing for annual plan of table tennis						
14	14 Final exam						

GK 311 FAIR-PLAY EDUCATION IN SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	42	-	-	-	42	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Historical development of fair play intelligent, the content and principles of fair play, the problems that faced, the perspectives and development endeavors of fair play, the fair play education and practices in school physical education programs, fair play intelligent in professional and amateur sports, the suitable and unsuitable behaviors reasons of athletes, the studies in Turkey about fair play						
Course Objectives	Examining the fair play intelligent and development period in antique and modern ages, formal and informal fair play behaviors, the individual and society factors that makes difficult to be fair play, the relations of school physical education and fair play, the development of perspectives of appearance of fair play in Turkey.						
Learning Outcomes and Competences	Learning fair play creation and development process, problems and the role-importance in school physical education.						
Textbook and/or References	<ul style="list-style-type: none"> - Ateşoğlu, M., Sporda Erdemlik: Fair Play. Ankara, 1974 - Erdemli, A., İnsan, Spor ve Olimpizm. İstanbul: Sarmal Yayınevi, 1996 - Şahin, M., Spor Ahlakı ve Sorunları. İstanbul, 1988 - Yıldırım, İ., “Fair Play: Kapsamı, Türkiye’deki Görünümü ve Geliştirme Perspektifleri”, Gazi BESBD, 9, (4): 3-16, 2004; - Yıldırım, İ., “Fair Play Eğitiminde Beden Eğitiminin Rolü”, Gazi BESBD, 10, (1): 3-16, 2005. 						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Prof. Dr. İbrahim YILDIRAN Teaching Assistant Dr. Gülfem SEZEN BALÇIKANLI						
Week	Subjects						
1	Historical development of fair play intelligent						
2	The content and principles of fair play						
3	International Fair Play Organizations and their works						
4	The problems in Fair Play that faced						
5	The perspectives and development endeavors of fair play						
6	Olympism and Fair Play						
7	Fair Play and Education						
8	Midterm exam						
9	The fair play education and practices in school physical education programs						
10	Understanding of Fair Play in traditional Turkish sports						
11	Fair play understanding in professional and amateur sports						
12	The suitable and unsuitable behaviors reasons of athletes to Fair Play						
13	The studies in Turkey related to fair play						
14	Responsible references groups for Fair Play						

MB 313 SPECIAL TEACHING METHODS I					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	This course is a continuation of Special Teaching Methods I. There are separate methodology courses for each subject area. Each course continues the developmental work of Special Teaching Methods I in the teaching of that subject. Students gain further understanding of the teaching and learning methods which may be used with different groups of students, and of the context in which learning is set. There will be further practical applications and classroom experience.						
Course Objectives	Understanding of how knowledge, skills and concepts which are gathered in sports education and sports can be taught to sportsmen and students						
Learning Outcomes and Competences	To learn the education styles of knowledge, skills and activities to be taught						
Textbook and/or References	- Tamer,K., Pular,A. Beden Eğitimi ve Sporda Öğretim Yöntemleri, Kozan Ofset, Ankara, 2001. - Masston, M., Asworth, S. (Çev. Eda Tüzemen), Beden Eğitimi Öğretimi, bağırgan Yayımevi, Ankara, 2001.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Prof. Dr. Kemal TAMER Assoc. Prof. Dr. Atilla PULUR Assistant Prof. Dr. Mehmet SEZEN						
Week	Subjects						
1	Characteristics of Middle School Students						
2	Characteristics of Physical Education Teachers						
3	Responsibilities of Physical Education Teachers						
4	Concepts Related to Education						
5	Factors Effecting Teaching Physical Education						
6	Teaching Components						
7	Goals of Education						
8	Mid-Term						
9	Goals and Objectives of Physical Education						
10	Classification of the Goals and Objectives						
11	Teaching Areas in Physical Education						
12	Teaching Methods in Education						
13	Programs and Plans in Physical Education						
14	Development of Educational Programs						

MB 315 INSTRUCTIONAL TECHNOLOGIES AND MATERIAL DEVELOPMENT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
5	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	To put all the components feeling the learning in to use.						
Course Objectives	To provide the students with the opportunities for a more effective and unchallenging learning by establishing a modern educational setting						
Learning Outcomes and Competences	To raise up new generations who are free to make decision have developed insights in the light of the principles of a modern and learner-centered educational setting.						
Textbook and/or References	Kücükahmet, L. (Edition) et all.: Classroom Manager, forth edition, Nobel company, Ankara, 2002						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Kemal FİLİZ						
Week	Subjects						
1	Basic concepts						
2	Teaching technologies and communication						
3	Analysis of teaching						
4	Planning of the teaching strategies						
5	Place an importance of material development in teaching process						
6	Material selection						
7	Material design						
8	Designing visual material for teaching						
9	Effective use of teaching materials						
10	Audio-visual tools used in teaching						
11	Computer use in teaching						
12	Internet use in teaching						
13	Out-school education						
14	Evaluation						



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**VI.
SEMESTER**

A 300 SKILL LEARNING					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	42	-	-	-	42	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	What is skill?, Learning and learning types, Learning models, Effecting factors of learning, Learning and motivation, Periods of ability learning, Feedback						
Course Objectives	Definition of skill learning, period and models, levels of abilities learning, kind of abilities, individual and socioculturel factors that effect ability learning ad measurement						
Learning Outcomes and Competences	To became complex abilities with optimal learning models in learning periods						
Textbook and/or References	<ul style="list-style-type: none"> - RICHARD A.S, Motor learning and Performance,1991 - MAGILL, R.A.; Motor Learning conceps and application, Benchmark,1993 - BRYANT, J.C; Teaching Motor Skills, 1973, Los Angeles - SINSER, N. R., Motor Learning and human Performance,1975 - ÖZER,D.S., ÖZER, K.; Çocuklarda motor gelişim,1998 - GALLAHUE, D.L; understanding motor development in children, 1982 - GÜNGÖR,a.; AKYOL, A.K., SUBAŞI, G., ÜNVER, G., KOÇ, G., Gelişim ve Öğrenme, 2003 - SENEMOĞLU, N., Gelişim Öğrenme ve Öğretim, 2000 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Prof. Dr. Kadir GÖKDEMİR						
Week	Subjects						
1	Learning, Theory and explanation						
2	Variations of learning						
3	Motor development and learning						
4	Motor ability and learning						
5	Physical education and sports factors						
6	Learning metod in Physical education and sports						
7	Motor ability phase						
8	İndividual different in Physical education and sports						
9	Mid-term						
10	Control of movement						
11	Enviromental state and factors in Physical education and sports						
12	Feed-back in Physical education and sports						
13	Attention and cause of attention						
14	Motivation						

A 302 EXERCISE AND NUTRITION					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Concepts and descriptions, nutrition in historical process–sport relation, the meaning and importance of athletic nutrition, energy requirement and process, basic feed elements and usage in sport, ergogenic aids based on nutrition, nutrition principles special to training and competition periods.						
Course Objectives	Basic concepts of athletic nutrition, functions of feeding elements in organism and importance in sports, different energy gaining methods based on sport types, nutritional principles of training and competition, explaining nutritional ergogenic aids.						
Learning Outcomes and Competences	The importance and meaning of athletic nutrition and learning the principles of right nutrition applications.						
Textbook and/or References	Baron, Dieter K.: Sporcuların Optimal Beslenmesi. Çev.: Sinan Ömeroğlu, Bağırhan Yayımevi, Ankara 2002 Ersoy, G. Egzersiz ve Spor Yapanlar İçin Beslenme. Nobel Yay. Dağ., Ankara 2004 Güneş, Ziyannur: Spor ve Beslenme: Antrenör ve Sporcu El Kitabı. Bağırhan Yayımevi, Ankara 1998 Konopka, Peter: Spor Beslenmesi. Çev.: Hale Harputluoğlu, Bağırhan Yayımevi, Ankara 2000.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Prof. Dr. İbrahim YILDIRAN Teaching Assistant Dr. Pınar KARACAN DOĞAN						
Week	Subjects						
1	Nutrition: Terms and Definitions						
2	Role and importance of nutrition in the sport						
3	History of sports nutrition						
4	Energy in sport						
5	Carbonhidrates and athletic performance						
6	Proteins and athletic performance						
7	Fats and athletic performance						
8	Midterm exam.						
9	Vitamins and athletic performance						
10	Minerals and athletic performance						
11	Fluid needs in sport						
12	Nutritional ergogenic aids in sport						
13	Alternative nutrition and sport						
14	Nutrition in pre-, during- and post-exercise						

A 304 EDUCATIONAL GAMES					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	28	28	-	-	56	2	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Definitional, historical account, importance of game for children, its effect on development of children, tools and environment of game, teaching basic movements with games, choice of game, individual and group games, games related to branches of sport						
Course Objectives	The theory and individual basic techniques, applications and game rules has been aimed.						
Learning Outcomes and Competences	Identification of the educational games, teaching methods and managing						
Textbook and/or References	HAZAR Muhsin, Beden Eğitimi ve Sporda Oyunla Eğitim, Tutibay yayınları. 2000 Ankara						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors	Assoc. Prof. Dr. Muhsin HAZAR						
Week	Subjects						
1	Play concept, play practice and development						
2	Exception of play, special feature and practice						
3	Effect of play on child and play practice						
4	Category and play practice						
5	Play practice						
6	Effect of play on motor development						
7	Physical education and sport and play						
8	Mid-term						
9	Play plan, choosing, and practice						
10	Play education and play practice						
11	Play management and play practice						
12	Variations play and play practice						
13	Make play increase involve						
14	Play leadership and play practice						

A 306 SPECIAL TEACHING METHODS II					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	“MB 313 Special Teaching Methods I” is prerequisite for this course.						
Course Contents	This course is a continuation of Special Teaching Methods I. There are separate methodology courses for each subject area. Each course continues the developmental work of Special Teaching Methods I in the teaching of that subject. Students gain further understanding of the teaching and learning methods which may be used with different groups of students, and of the context in which learning is set. There will be further practical applications and classroom experience.						
Course Objectives	Understanding of how knowledge, skills and concepts which are gathered in sports education and sports can be taught to sportsmen and students						
Learning Outcomes and Competences	To learn the education styles of knowledge, skills and activities to be taught						
Textbook and/or References	- Tamer,K., Pular,A. Beden Eğitimi ve Sporda Öğretim Yöntemleri, Kozan Ofset, Ankara, 2001. - Masston, M., Asworth, S. (Çev. Eda Tüzemen), Beden Eğitimi Öğretimi, bağırgan Yayımevi, Ankara, 2001.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Prof. Dr. Kemal TAMER Assoc. Prof. Dr. Atilla PULUR Assistant Prof. Dr. Mehmet SEZEN						
Week	Subjects						
1	Annual Plans and Planning the Physical Education Programs						
2	Unit Plan						
3	LessonPlan						
4	Outside Class Activities and Daily Training Plans						
5	Physical Education Teacher and Teaching Styles						
6	Basic Teaching Styles						
7	Comperison of the Basic Teaching Styles						
8	Mid-Term						
9	Use of Educational Teaching Methods in Physical Education						
10	Teaching Methods (Command-Practice)						
11	Teaching Methods (Reciprocal Practise-Self Check-Inclusion)						
12	Teaching Methods (Guided Discovery-Problem Solving)						
13	Teaching Methods for Team and Individual Sports						
14	Evaluation and Grading System in Physical Education						

A 308 BIOMECHANICS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	42	-	-	-	42	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Biomechanics in physical education and athletics, Basic concepts, (work, strenght, Power, velocity, impuls, momentum, torque, energy) Motion and forms of motion, Linear kinematics, Angular kinematics, Linear Kinetics, Angular Kinetiks, Equilibrium and centre of gravity in the human body, The body as a lever system, Analysis of joint mechanics, Mechanics of Cardiovascular system Analysis of Force acting on human Mbody of sports techniques, Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming) Human performance analysis, (Muscle and joint acting),						
Course Objectives	Giving the principles of mechanics for physical education and sports						
Learning Outcomes and Competences	Learning the principles of mechanics for physical education and sports to applicate						
Textbook and/or References	- James G.HAY, The Biomechanics of Sports Techniques, Prentice Hall Inc. New Jersey, Third Ed. 1985 - Susan J. Hall, Basic Biomechanics Mosby Year book, 1991.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Latif AYDOS						
Week	Subjects						
1	Biomechanics in physical education and athletics,						
2	Basic concepts: work, strenght, Power, velocity, impuls, momentum, torque, energy						
3	Motion and forms of motion						
4	Linear kinematics, Angular kinematics, Linear Kinetics, Angular Kinetiks,						
5	Equilibrium and centre of gravity in the human body						
6	The body as a lever system, Analysis of joint mechanics						
7	Mechanics of Cardiovascular system						
8	Medterm						
9	Analysis of Force acting on human body of sports techniques						
10	Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming)						
11	Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming)						
12	Analysis of Sports techniques (Running, jumping, throwing, gymnastics, football, Basketball, Swimming)						
13	Human performance analysis, (Muscle and joint acting),						
14	Biomechanics of throw-like motions: Throwing, striking, kicking						

GK 308 SCIENTIFIC RESEARCH METHODS					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Basic concepts related to science and research, models of research, problem, method, finding and interpretation, conclusion and suggestions in research, method to have information, selection of suitable statistical method, to prepare research proposal and report.						
Course Objectives	To have necessary theoretic and practical knowledge and skill to prepare a scientific research						
Learning Outcomes and Competences	To be able to do a scientific research						
Textbook and/or References	<ul style="list-style-type: none"> - Karasar,N.,Bilimsel Araştırma Yöntemi.Nobel Yay. Dağ, 12.Baskı, .Ankara, 2003. - Kaptan,S.,Bilimsel Araştırma Teknikleri ve İstatistik Yöntemleri, Ankara, 1981. - Alpar,R.,Spor Bilimlerinde Uygulamalı istatistik, Nobel Yay. Dağ, Ankara, 2001. - Day, R.A., Bilimsel Makale Nasıl Yazılır, Nasıl Yayımlanır, Tubitak Yay., 1996. - Balcı, Ali. Sosyal Bilimlerde Araştırma, PegemA Yayıncılık, Ankara, 2001. - Bordens, Kenneth S. And Bruce B. Abbott. Research Design and Methods., Mc Graw Hill, USA,2002. - Büyüköztürk, Ş. Deneysel Desenler: Öntest-Sontest Kontrol Grubu Desen ve Veri Analizi. Pegem Yayıncılık, Ankara: 2001. - Thomas ,J., Nelson, J., Research Methods in Physical Activity, USA, 2005 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Prof. Dr. Ömer ŞENEL						
Week	Subjects						
1	Basic concepts in science and research						
2	Problem: selections and Criteria						
3	Variables: Description and kinds						
4	Hypothesis: Description, Characteristics and kinds						
5	Assumptions, Limitations and terms						
6	Review of Literature						
7	Method, Research models and kinds						
8	Population and sampling						
9	Data collection						
10	Analysis and data interpretation						
11	Results, Discussion and suggestions						
12	Preparation of references						
13	Preparation of research proposal						
14	Important points for preparation and publication of thesis and research paper						

GK 310 RECREATION					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	42	-	-	-	42	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Concept and analysis of time, free time and recreation, education and management of recreation, recreation leadership, recreational situation in Türkiye and world, factors of participating recreational activities, leisure and employment in sport						
Course Objectives	Giving the concept of leisure and relations of recreation with other fields (tourism, sport, game, environment economics)						
Learning Outcomes and Competences	Learning the relation between recreation and sport and the other recreational areas, improving organisational and managing skills as a employment area.						
Textbook and/or References	<ul style="list-style-type: none"> - Karaküçük, S.; Rekreasyon “Boş Zamanları Değerlendirme”, 5.Baskı, Gazi Kitabevi, Ankara, 2005. - Lafarge, P.; Tembellik Hakkı, 5. Baskı, (Çev. V. Günyol), Telos Yayınları, İstanbul, 1993. - O’Sullivan, E.L.; Marketing for Parks, Recreation and Leisure, Venture Publishing INC, State College, P.A. 1991. - Tezcan, M.; Sosyolojik Açıdan Boş Zamanların Değerlendirilmesi, A.Ü. Yayını, Ankara,1982. 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Prof. Dr. Suat KARAKÜÇÜK					ksuat@gazi.edu.tr	
Week	Subjects						
1	Introduction						
2	Time management						
3	Basic functions of free time						
4	Description, classification and properties and recreation						
5	Recreation necessity						
6	Social-economical factors affecting recreation						
7	Recreation education						
8	Mid-Term						
9	Recreation and tourism						
10	Recreation and environment						
11	Recreation and sport						
12	Recreation and game						
13	Recreation and leadership						
14	Situation of recreation in Turkey						

MB 312 CLASS MANAGEMENT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	28	28	-	-	56	2	2
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							

MB 314 SCHOOL EXPERIENCE					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
6	14	56	-	-	70	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	<ul style="list-style-type: none"> - Familiarity of candidate teachers with school environment, - Teaching profession guided by a supervising teacher at an early stage, - School organization and management, teachers' daily tasks at schools, - Daily life of a teacher at school, - School-family cooperation, - Observation of courses related to major and minor areas, - School and its problems, - Materials and documents, Various aspects of teaching profession. 						
Course Objectives	Teaching of teachers in many kinds						
Learning Outcomes and Competences	Learning of teachers in many kinds						
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Department Lecturers						
Week	Subjects						
1	Theoretical knowledge about the course contents						
2	Theoretical knowledge about the course contents						
3	Teaching practice in the elementary and high schools						
4	Teaching practice in the elementary and high schools						
5	Teaching practice in the elementary and high schools						
6	Teaching practice in the elementary and high schools						
7	Teaching practice in the elementary and high schools						
8	Midterm exam						
9	Teaching practice in the elementary and high schools						
10	Teaching practice in the elementary and high schools						
11	Teaching practice in the elementary and high schools						
12	Teaching practice in the elementary and high schools						
13	Teaching practice in the elementary and high schools						
14	The general evaluation on the teaching practice						



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**VII.
SEMESTER**

A 401 PHYSICAL EDUCATION AND SPORTS FOR THE DISABLED					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	5
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Special education in sports, physical, social, cognitive and psychologic features of handicaps. Categories of handicaps, importance and effects of physical education and sports, attentionel subjects to selection and application of sport, importance of games in sport education.						
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References	- ÖZER, D.S. ; Engelliler İçin Beden Eğitimi Spor, Nobel Yayınevi, Ankara, 2001.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors	Assoc. Prof. Dr. Levent İLHAN						
Week	Subjects						
1	Explanation, category of handicap, numerical state in World and Turkey						
2	Handicap of special feature						
3	Attentional subject of sports selections						
4	Attentional subject of sports selections of sportive						
5	Ortapedic handicap						
6	Mind handicap						
7	Mid-term						
8	Auditory handicap						
9	Amblyopia handicap						
10	Competition rule						
11	Education film						
12	Basic gymnastic technics						
13	Competition and competition organization						
14	Watching competition film						

A ELECTIVE III A 411 SPORT PSYCHOLOGY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Definition. Basic concepts, aim, development and studying areas in today. The factors that effect the cognitive, emotional, mental training, competition and groups dynamic						
Course Objectives	The psycho logic preparation of the player before, during, after the competition and removing the psychological problems which are occurred in this preparation progress						
Learning Outcomes and Competences	Obtaining success on removing the psychological problems which are occurred during the psycho logic preparation before, during and after competition						
Textbook and/or References	Emin KURU, Sport Psychology, Gazi Press, Ankara 2000.						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
1	Performance and basic elements						
2	Effects of performance factors, motivation, basic elements for motivation						
3	Individual motivation, motivation and method, before competition						
4	Personality and theory, personality special feature research						
5	Stress, basic concept, factors of stress, effect of stress						
6	Spectator physicology						
7	Mid-term						
8	Spectator and aggressiveness, basic concept, effects of spectator						
9	Stress event in world and Turkey						
10	Management physicology, communion and leadership						
11	Management and Stress						
12	Unexpected behavior in sport						
13	Fair-play and sport						
14	Fair-play and unexpected behaviours						

A ELECTIVE III A 413 SPORT SOCIOLOGY					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Relationship between basic concepts of sociology and sport, professional athlete, sport clubs, any unit, which is related to sport, viewpoints of event and cases in sport activities, understanding of relationship between other organizations in society and sport case, which shows itself and retained in social life, sport and culture, sport and structure of society, sport and education, sport and economical life, declination and violence in sport, sport and media, popular culture and sport, industry of sport, sport and politic, point of view history of sport in turning into an institution, subjects of being amateur and professional in sport are going to be studied.						
Course Objectives	Relation between the basic concepts of sociology and sport, giving different aspects of sport foundations and sportive activities.						
Learning Outcomes and Competences	Learning aspects and relations between basic concepts of sociology and sports.						
Textbook and/or References	<ul style="list-style-type: none"> - Yiannakis, A., Melnick, M, J., Contemporary Issues in Sociology of Sport, Human Kinetics, 2001. - Snyder, E. E., Spretizer, E. A., Social Aspect of Sport, Prentice Hall, 1998. - Erkal, M. E., Güven, Ö., Ayan, D., Sosyolojik Açından Spor, Genişletilmiş 3.Basım, Der Yayınları, İstanbul, 1998. - Yetim, A., Sosyoloji ve Spor, Topkar Matbaacılık, Trabzon, 2000. 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Prof. Dr. Özbay GÜVEN						
Week	Subjects						
1	Culture, Society and Sport						
2	Subjects and Concepts Related with Sociology						
3	Method and Techniques in Sport Sociology						
4	Social Process and Sport						
5	Sport Education and Society-Person Relations						
6	Identification in Sport, Us and Others Sense						
7	Deviations and Violence in Sport						
8	Sport and Media in Sociological Perspectives						
9	Popular Culture and Sport						
10	Sport Industry and Commercialism of Sport						
11	National and International Dimensions of Sport and Politic Relations						
12	Sport as A Subsystem						
13	Amateurism and Professionalism in Sport						
14	Sociological and Historical Point of View of Sport's Institutionalize						

A ELECTIVE III A 415 SPORT PHILOSOPHY AND OLYMPISM					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Historical development of fair play intelligent, the content and principles of fair play, the problems that faced, the perspectives and development endeavors of fair play, the fair play education and practices in school physical education programs, fair play intelligent in professional and amateur sports, the suitable and unsuitable behaviors reasons of athletes, the studies in Turkey about fair play						
Course Objectives	Examining the fair play intelligent and development period in antique and modern ages, formal and informal fair play behaviors, the individual and society factors that makes difficult to be fair play, the relations of school physical education and fair play, the development of perspectives of appearance of fair play in Turkey.						
Learning Outcomes and Competences	Learning fair play creation and development process, problems and the role-importance in school physical education.						
Textbook and/or References	<ul style="list-style-type: none"> - Ateşoğlu, M., Sporda Erdemlik: Fair Play. Ankara, 1974. - Erdemli, A., İnsan, Spor ve Olimpizm. İstanbul: Sarmal Yayınevi, 1996. - Şahin, M., Spor Ahlakı ve Sorunları. İstanbul, 1988. - Yıldırım, İ., “Fair Play: Kapsamı, Türkiye’deki Görünümü ve Geliştirme Perspektifleri”, Gazi BESBD, 9, (4): 3-16, 2004. - Yıldırım, İ., “Fair Play Eğitiminde Beden Eğitiminin Rolü”, Gazi BESBD, 10, (1): 3-16, 2005. 						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Prof. Dr. İbrahim YILDIRAN						
Week	Subjects						
1	Historical development of fair play intelligent						
2	The content and principles of fair play						
3	International Fair Play Organizations and their works						
4	The problems in Fair Play that faced						
5	The perspectives and development endeavors of fair play						
6	Olympism and Fair Play						
7	Fair Play and Education						
8	Midterm exam						
9	The fair play education and practices in school physical education programs						
10	Understanding of Fair Play in traditional Turkish sports						
11	Fair play understanding in professional and amateur sports						
12	The suitable and unsuitable behaviors reasons of athletes to Fair Play						
13	The studies in Turkey related to fair play						
14	Responsible references groups for Fair Play						

A ELECTIVE III A 419 MOVEMENT EDUCATION IN PRE AND PRIMARY SCHOOL						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References	-						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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GK 403 DRAMA					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	28	28	-	-	56	3	6
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam				X	50	
Instructors							
Week	Subjects						
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GK 405 COMMUNITY SERVICES PRACTICES					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	14	56	-	-	70	2	7
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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GK 407 TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	2	5
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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MB 409 GUIDANCE					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
7	42	-	-	-	42	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Purpose of student personal services and their role in education, - Introduction to service areas; the general principles of counseling; - Identifying and orienting the students; - Gathering and distribution of information, psychological counseling; placing; follow- up; advising, research and evaluation, - Relations with the environment, - Vocational orientation, - Purpose of special education and identification of the students in need of special education.						
Course Objectives	Teaching guidance service in education						
Learning Outcomes and Competences	Learning principles of guidance counseling						
Textbook and/or References	Yeşilyaprak, B., Eğitimde Rehberlik Hizmetleri. 6th Edition. Ankara, 2003. Yamaner Eroğlu, Ç., Bilge, F., Sınıfta Rehberlik Hizmetleri. 2nd Edition Kuzgun. Y., İlköğretimde Rehberlik. 4th. Edition						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors	Assoc. Prof. Dr. Haluk KOÇ						
Week	Subjects						
1	Fundamentals of guidance						
2	Services of student personality						
3	Guidance principles						
4	Personnel guidance						
5	Educational guidance						
6	Vacation guidance						
7	Education and psychological measurement						
8	Mid-Term						
9	Using tests in counseling						
10	Techniques of guidance						
11	Techniques out of test						
12	Normal and handicapped students joint education						
13	Group guidance						
14	Foundations of school counseling						



**PHYSICAL EDUCATION AND SPORT TEACHING
DEPARTMENT**

COURSE CONTENTS

**VIII.
SEMESTER**

A 400 RESEARCH PROJECT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	28	28	-	-	56	3	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam				X	50		
Instructors							
Week	Subjects						
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A 402 MANAGEMENT IN PHYSICAL EDUCATION AND SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	4
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents	Basic concepts of management organization, administration, sport management, sport organization and management, international sports foundations and institutions, analyzing of Turkish sport system.						
Course Objectives	Teaching sport organizations, administration, national and international sports foundations and institutional operations according to basic concepts of management and sport management						
Learning Outcomes and Competences	Knowing sports basic concepts of management and sport management, International and national sports foundations and institutions and also Turkish sport system						
Textbook and/or References	Kurthan Fişek, Türkiye ve Dünyada Spor Yönetimi, 1998, Ankara.						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Fatih YENEL						
Week	Subjects						
1	Defination of lessons and literature						
2	Concept of management and organisation						
3	Historical development of management science						
4	Management theories						
5	Management functions						
6	Sport management						
7	Sport manager, skills and qualities of sport managers						
8	Midterm						
9	Execution in Turkish sport system and its organisation structure						
10	Execution and structure of sport federations						
11	Sport events						
12	Basis and levels of sport events						
13	International sport associations						
14	Actual problems of Turkish sport system						

GK ELECTIVE II GK 410 ADVANCED TECHNICS IN SPORTS MASSAGE						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors							
Week	Subjects						
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GK ELECTIVE II GK 412 SPORT ANIMATION AND TECHNICS						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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GK ELECTIVE II GK 414 PUBLIC RELATIONS IN PHYSICAL EDUCATION AND SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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GK ELECTIVE II GK 416 ORGANISATION TECHNICS IN PHYSICAL EDUCATION AND SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	General information about organizing sport events and principles of organization, types of organizing sport events and problems related to practicing during organization						
Course Objectives	Learning about sport organizations with the help of information related to sport organization techniques, knowing problems faced with application						
Learning Outcomes and Competences	Knowing basic information related to organizing sport events, solving organizational problems of organizing						
Textbook and/or References	Balcı, V.; Spor Etkinliklerinin Planlanması ve Yönetimi, Bağırhan Yayınları, Ankara, 1999.						
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
	Final Exam					X	50
Instructors	Assistant Prof. Dr. Fatih YENEL fyenel@gazi.edu.tr Teaching Assistant Dr. Pınar YAPRAK KEMALOĞLU						
Week	Subjects						
1	Introduction to lesson						
2	Organization and general concepts and definitions of sport organizations						
3	National and international sports organizations						
4	National sport federations						
5	International Olympic Committee						
6	Turkish Olympic committee						
7	Objectives of sport organizations						
8	Midterm						
9	Important sports organizations (Olympics, world cups...)						
10	Process of sports organizations						
11	Characteristics of sport organizations						
12	Competition systems in sports organizations						
13	Case studies in sport organizations						
14	Problems and solutions in sport organizations						

GK ELECTIVE II GK 418 HISTORY OF TURKISH SPORT					DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING		
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	2	3
Language	Turkish						
Compulsory / Elective	Elective						
Prerequisites	No						
Course Contents	Understanding and explaining sport's development stages importance of sport in Turkish culture.						
Course Objectives	To understand and explain the principles of the sport within the framework of Turkish sports history.						
Learning Outcomes and Competences	Learning of the historical periods of Turkish sport culture, geographical regions, cultural, social, economical, political and becoming into an						
Textbook and/or References	<p>Kahraman, Â., Osmanlı Devleti'nde Spor, Kültür Bakanlığı Yayınları:1697, Başvuru Kitapları Dizisi:27, Ankara, 1995</p> <p>Kahraman, Â., Cumhuriyete Kadar Türk Güreşi, Cilt:1, Cilt:2, Kültür Bakanlığı Yayınları: 1028, Kültür Eserleri Dizisi: 133, Ankara, 1989.</p> <p>Kunter, H.B.,Eski Türk Sporları Üzerine Araştırmalar, Cumhuriyet Matbaası, İstanbul,1938.</p> <p>Yücel,Ü., Türk Okçuluğu, Atatürk Yüksek Kurumu Atatürk Kültür Merkezi Başkanlığı Yayını:182, Ankara, 1999.</p> <p>Güven, Ö, Türklerde Spor Kültürü, Geliştirilmiş İkinci Baskı, Atatürk Yüksek Kurumu, Atatürk Kültür Merkezi Başkanlığı, Türk Kültüründen Görüntüler Dizisi: 44, Ankara, 1999.</p>						
Assessment Criteria					If any, mark as (X)	Percent (%)	
	Midterm Exams				X	50	
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
Other							
Final Exam				X	50		
Instructors	Prof. Dr. Özbay GÜVEN ozbay@gazi.edu.tr						
Week	Subjects						
1	The Main Sources of Turkish Sports History.						
2	Developmental Stages of Sports in Turkish Culture.						
3	Turkish Sports Culture in Literary Texts.						
4	Sports Activities in Turkish Sports History.						
5	Hunting Sports in Turkish People.						
6	Archery Sports in Turkish People.						
7	Wrestling Sports in Turkish People.						
8	Midterm Exam						
9	Horse Riding Sports in Turkish People.						
10	Javelin Sports in Turkish People.						
11	Çöğen/Çevgân/Polo Sports in Turkish People.						
12	Gökbörü Sports in Turkish People.						
13	Mace Removal, Spear Throwing in Turkish People.						
14	Other Sports and Games of Turkish Sports Culture						

MB 406 TEACHING PRACTICE IN PHYSICAL EDUCATION AND SPORT						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	28	84	-	-	112	5	10
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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MB 408 TEACHING SEMINAR IN PHYSICAL EDUCATION AND SPORT						DEPARTMENT OF PHYSICAL EDUCATION AND SPORT TEACHING	
Semester	Teaching Methods					Credits	
	Theoretical	Practice	Lab.	Other	Total	Credit	ECTS Credit
8	42	-	-	-	42	3	6
Language	Turkish						
Compulsory / Elective	Compulsory						
Prerequisites	No						
Course Contents							
Course Objectives							
Learning Outcomes and Competences							
Textbook and/or References							
Assessment Criteria						If any, mark as (X)	Percent (%)
	Midterm Exams					X	50
	Quizzes						
	Homeworks						
	Projects						
	Term Paper						
	Laboratory Works						
	Other						
Final Exam					X	50	
Instructors							
Week	Subjects						
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