

PROGRAM	Written/Interview Scientific Evaluation Exam Type and Location		Evaluation Exam Date and Time	
TRAFFIC PLANNING IMPLEMENTATION	M.Sc. Exam Type and Location	Gazi University Faculty of Architecture 7.Floor 734	M.Sc. Written	-
	Interview		M.Sc. Interview	16.01.2023/09:30
	Ph. D Exam Type and Location		Ph.D. Written	
			Ph.D. Interview	

M.Sc. Evaluation				Ph. D. Evaluation			
ALES%	FOREIGN LANG%	CGPA%	EXAM%	ALES%	FOREIGN LANG%	CGPA%	EXAM%
50	10	15	25				

Graduate School of Natural and Applied Sciences 2022-2023 Spring Semester Application Criteria

Quatas			Foreign Nationals Quatas		
M.Sc. with Thesis	M.Sc. without Thesis	Ph. D	M.Sc. with Thesis	M.Sc. without Thesis	Ph. D
15			5		

	M.Sc. with Thesis	M.Sc. without Thesis	Ph. D
ALES Score and Score Type	≥60	Quantitative	
Foreign Language Exam Score*	B*		
Undergraduate CGPA	≥ 2,0		
M.Sc. CGPA			
Reference Letter	1		
Letter of Intention	1		

B* : Minimum passing scores are not required provided that candidates certify their scores. YDS/e-YDS/YÖKDİL or foreign language exams whose equivalence is accepted by ÖSYM

Acceptable undergraduate degrees for the M.Sc. Programs

Computer engineering; Maritime Transportation Management Engineering; Electrical electronics Engineering; Electronics and Communication Engineering; Industrial Engineering; Air Traffic Control; Air Transport; Economy; Civil engineering; Statistics; Land Transportation; Logistics; Logistics and Transportation; Logistics Management; Mechanical Engineering; Architecture; Engineering Programs; Civil Air Transport Management; Civil Aviation Management; City and region planning; Telecommunications Engineering; Transportation Engineering; Transportation and Logistics; Transportation and Logistics Management; International Logistics; Local Authorities, Wood Works Industrial Engineering, Energy Systems Engineering, Automotive Engineering, Industrial Design Engineering, Manufacturing Engineering, Metallurgy And Materials Engineering, Real Estate Valuation

Acceptable MSc degrees for Ph.D Programs