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| **COURSE DESCRIPTION FORM**  |
| **Course Code and Name** |  |
| **Course Semester**  |  |
| **Catalogue Data of the Course (***Course Content***)** |  |
| **Course Textbooks** |  |
| **Supplementary Textbooks** |  |
| **Credit (***ECTS***)** |  |
| **Prerequisites for the Course (***Attendance Requirements***)** |  |
| **Course Type**  |  |
| **Language of Instruction** |  |
| **Course Objectives**  |  |
| **Course Learning Outcomes**  | 1.2.3... |
| **Instruction Method** *(Face-to-face, Distance education etc.)* |  |
| **Weekly Schedule of the Course** | Week 1:Week 2:Week 3:... |
| **Teaching Activities** *(The time spent for the activities listed here will determine the amount of credit required)* | Weekly theoretical course hoursWeekly practical course hoursReading activities Internet search and library workDesigning and implementing materials Making a reportPreparing and making presentationsMidterm and revision for midtermFinal exam and revision for final exam |
| **Assessment Criteria**  |

|  |  |  |
| --- | --- | --- |
|  | **Number(s)** | **Weight (%)** |
| Midterm exam |  |  |
| Assignment |  |  |
| Application |  |  |
| Project |  |  |
| Practice  |  |  |
| Quiz |  |  |
| Final exam |  |  |
| Total |  |  |

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| **Workload of the Course**  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity**  | **Number of Weeks** | **Duration (Weekly Hour)** | **End of Semester Total Workload** |
| Weekly theoretical course hours |  |  |  |
| Weekly practical course hours |  |  |  |
| Reading activities  |  |  |  |
| Internet search and library work |  |  |  |
| Designing and implementing materials  |  |  |  |
| Making a report |  |  |  |
| Preparing and making presentations |  |  |  |
| Midterm and revision for midterm |  |  |  |
| Final exam and revision for final exam |  |  |  |
| Total workload |  |  |  |
| Total workload/ 25 |  |  |  |
| Course Credit (ECTS) |  |  |  |

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| **Contribution Level between Course Outcomes and Program Outcomes**  |

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| --- | --- | --- | --- | --- | --- | --- |
| No | Program Outcomes | 1 | 2 | 3 | 4 | 5 |
| 1 | Course develops student’s skills of expression and research |  |  |  |  |  |
| 2 | Grasping the inter-disciplinary interaction related to his field |  |  |  |  |  |
| 3 | The ability to use the expert-level theoretical and practical knowledge acquired in his field |  |  |  |  |  |
| 4 | Interpreting and forming new types of knowledge by combining the knowledge from the area and the knowledge from various other disciplines  |  |  |  |  |  |
| 5 | Solves the issues of his field by using scientific methods |  |  |  |  |  |
| 6 | The ability to carry out a specialist study related to his area independently |  |  |  |  |  |
| 7 | Developing new strategic approaches to solve the unforeseen and complex problems arising in the practical processes  |  |  |  |  |  |
| 8 | Coming up with solutions while taking responsibility |  |  |  |  |  |
| 9 | Fulfilling the leader role in the environments where solutions are sought for the problems related to his field |  |  |  |  |  |
| 10 | Evaluates issues with a critical eye and encourages learning |  |  |  |  |  |
| 11 | Transferring the current developments in the area and his/her own work within the national and international environments orally, visually and in written forms |  |  |  |  |  |
| 12 | Ability to see and develop social relationships and the norms directing these relationships with a critical look and the ability to take action to change these when necessary |  |  |  |  |  |
| 13 | Having proficiency in a foreign language and establishing written and oral communication with that language |  |  |  |  |  |
| 14 | Uses computer programs competent enough for his department |  |  |  |  |  |
| 15 |  Using communication technologies efficiently and according to the needs of the department |  |  |  |  |  |
| 16 | Collects data related to the field, reviews and makes conclusions; implements and shares them by considering ethical values |  |  |  |  |  |
| 17 | Develops different perspectives related to the field, plans them and assesses them within the quality framework |  |  |  |  |  |
| 18 | Internalizes the knowledge gained in the field, transforms it into a skill and uses it with interdisciplinary studies |  |  |  |  |  |

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| **Lecturer(s) and Contact Information** | Lecturer’s First/Last Name:E-mail address: |