

## **ABOUT PROGRAM**

Faculties of Medicine have begun to question their own educational programs, and as a consequent of this, they have made major changes in them. Programs have started to focus more on the primary health problems of the society. The topics such as assessment and evaluation, educational program development, evaluation of the program and student-centered active education models such as problem-based learning have seen more frequently.

Postgraduate education of Medical Education are held in many countries of the world. Medical Education Departments, which have been established in different faculties of medicine in different countries many years ago and started to be established in our country since 1999, play an important role in these changes and innovative applications. There is a need for the training of workforce to conduct academic studies and research in the departments of Medical Education or Medical Education and Informatics. Therefore presence of doctoral programs is necessary.

In the light of these developments and requirements, Gazi University Medical Faculty Medical Education Department, which was established in 2004, has initiated the Medical Education Doctorate Program to contribute to the institutionalization of the field, to share its knowledge and experience, and to contribute to the institutions related to Medical Education.

The aim of the program is to bring these competencies to students who are currently working in the field of Medical Education or want to work in this field: Necessary competencies in the field of medical education (knowledge, skills, and attitudes), critical reading, conducting research and publishing in Medical Education.

The target group of the program is the faculty members and assistants who are working full-time in the departments of Medical Education and who wish to study/work in their departments; physicians who plan to study/work in the Ministry of Health and related institutions; practitioners/specialists who wish to pursue an academic career in Medical Education. After graduation, it is possible to work in Medical Education Departments of Medical Faculties or other units related to education.

## **QUALIFICATION AWARDED**

The Doctorate Program in Medical Education lasts four academic years (eight semesters). Its position in the European Qualifications Framework is the 8th level. The program consists of 240 ECTS. To be successful in the courses, a minimum grade of B3 must be taken. Student who successfully complete the courses and whose average score is at least 3.00 can take the proficiency exam. The results of the thesis study should be defended verbally and successfully in front of the thesis defense exam jury.

## **SPECIFIC ADMISSION REQUIREMENTS**

1. Applicant must graduated from Faculty of Medicine or have a master's degree in one of the fields specified in the KODBID for PhD program in Medical Education
2. A minimum score of 60 from the ALES or 50 from the specialty examination (TUS).
3. In total, minimum 60/100 score or 2.50/4 average for undergraduate years.
4. Minimum 60/100 score from a foreign language exam which is accepted as equivalent by KPDS / ÜDS / YDS or YÖK or ÖSYM, or equivalent score from an exam accepted by the Interuniversities Board.

## COURSES

Course Title	Course Status
Learning and Teaching	Compulsory
Measurement and Assessment/Evaluation in Medicine	Compulsory
Learning Environments in Medicine	Elective
Professional Skills Training	Elective
Development and Evaluation of Medical Education Program	Compulsory
Standardized Patient Use in Health	Elective
Evidence-Based Health Practices	Elective
Computer Applied Statistics	Elective
Preparation and Presentation of Educational Materials	Elective
Scientific Research and Ethics in Medical Education	Compulsory
Medical Education Seminar	Elective
Leadership in Medicine	Elective
Health Informatics	Elective

## PROGRAM OUTCOMES

### **KNOWLEDGE**

1. With original thought and/or research, student can develop and deepen the knowledge in the field of medical education at the level of expertise and reach genuine definitions that will bring innovation to the field.
2. Student can critically evaluate the knowledge, skills and information sources related to field.
3. Student can read, understand and critically evaluate the publications which are written in a foreign language.
4. Student can analyze ethical practices in the field of medical education and their reflections to the community.

### **SKILL**

5. Student can study with all disciplines related to medical education and conduct a research from beginning to end.
6. Student can follow the ways of reaching evidence-based information in order to meet the needs of society and technological developments.
7. Student can lead the formation of policies related to the profession and the field of work and take part in decision-making processes.

8. Student can share professional opinions, experiences, and evaluations in written and/or verbally with colleagues and community using communication tools.

### **COMPETENCE**

9. Student can adopt the importance of lifelong and self-learning, display the behavior which is an indicator of good role model.

10. Student can demonstrates participatory and shared leadership by supporting critical decision-making and crisis processes through teamwork.

11. Student can effectively manage his/her working processes, career, and development in order to create a personal leadership.

### **TEACHING METHODS**

Interactive presentation

Project work

Homework

Discussion

### **EMPLOYMENT OPPORTUNITIES**

Medical Education is a field of science and it had an associate professorship in 1999. Upon successful completion of its PhD, Medical Education Doctors can work as academics or experts in Departments of Medical Education in Turkey and around the world. In addition to this, they can work as experts in assessment and simulation centers which were established to offer education and assessment service in terms of Medical Education. Additionally, they can work as experts/consultants in planning, conducting and evaluating research and education services related to Medical Education.

### **PROGRAM PROFILE**

The courses in the program are semester courses. In the first three semesters of the program, students take compulsory and elective courses. Courses are designed as theoretical and practical. If the student is interested in the field where he/she will study, he/she can take courses in elective status. Student determines with the advisor the courses which are provided by the University or other universities for a doctorate or master's degree. The four-year PhD program in Medical Education consists of four semesters course period (120 ECTS credits) and four semesters thesis period (120 ECTS credits).

### **CHAIRMAN AND ECTS COORDINATOR**

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### **ECTS Coordinator**

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