| Course Description Form                                |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Course Code and Name                                   | CENG372 JAVA PROGRAMMING (TECH.ELECT.)   |  |  |  |  |  |
| Course Semester  | 6  |  |  |  |  |  |
| Catalog Content  | Introduction to Java and Java Virtual Machine, Classes and Objects A Deeper Look, Object-Oriented Programming: Inheritance, Object Oriented Programming: Polymorphism, GUI Components: Part 1, GUI Components: Part 2, Exception Handling, Multithreading, Multithreading with GUI, Networking, Graphics & Java 2D, Applet   |  |  |  |  |  |
| Textbook   | Java How to Program 9 <sup>th</sup> edition, Deitel & Deitel, 2011.  |  |  |  |  |  |
| Supplementary Textbooks                                | Java: The Complete Reference, Tenth Edition (Complete Reference Series) by Herbert Schildt, 2017.  Java Programming (MindTap Course List) 8th Edition by Joyce Farrell, 2015.  |  |  |  |  |  |
| Credit   | 6  |  |  |  |  |  |
| Prerequisites of the Course ( Attendance Requirements) | There is no prerequisite or co-requisite for this course.  |  |  |  |  |  |
| Type of the Course                                     | Elective   |  |  |  |  |  |
| Instruction Language                                   | English  |  |  |  |  |  |
| Course Objectives                                      | To inform the students about the contents of the course, to teach the fundamentals of Java programming and advanced Java concepts  |  |  |  |  |  |
| Course Learning Outcomes                               | <ol> <li>Developing extensible applications by using Java technologies</li> <li>Grasping the Java Virtual Machine</li> <li>Gaining debugging ability in Java</li> </ol>  |  |  |  |  |  |
| <b>Instruction Methods</b>                             | The mode of delivery of this course is face to face.   |  |  |  |  |  |
| Weekly Schedule  | <ol> <li>Week: Introduction to Java and Java Virtual Machine</li> <li>Week: Classes and Objects: A Deeper Look</li> <li>Week: Object-Oriented Programming: Inheritance</li> <li>Week: Object-Oriented Programming: Polymorphism</li> <li>Week: GUI Components: Part 1</li> <li>Week: GUI Components: Part 2</li> <li>Week: Exception Handling</li> <li>Week: Multithreading</li> <li>Week: Multithreading</li> <li>Week: Multithreading with GUI</li> <li>Week: Networking</li> <li>Week: Networking</li> <li>Week: Graphics &amp; Java 2D</li> <li>Week: Applets</li> </ol> |  |  |  |  |  |

| Teaching and Learning Methods  (These are examples. Please fill which activities you use in the course) | Weekly theoretical course h<br>Reading Activities<br>Internet browsing, library w<br>Designing and implementin<br>Report Preparing<br>Preparation of Midterm and<br>Final Exam and Preparation | ork<br>g materials<br>Midterm Exan |                           |  |
|---|--|------------------------------------|---------------------------|--|
|   |  | Numbers                            | Total<br>Weighting<br>(%) |  |
|   | Midterm Exams  | 1                                  | 30                        |  |
|   | Assignment   |                                    |                           |  |
|   | Application  |                                    |                           |  |
| Assassment Critoria   | Projects   | 1                                  | 20                        |  |
| Assessment Criteria   | Practice   |                                    |                           |  |
|   | Quiz   | 3                                  | 10                        |  |
|   | Percent of In-term<br>Studies (%)  |                                    | 60                        |  |
|   | Percentage of Final<br>Exam to Total Score (%)   |                                    | 40                        |  |

Attendance

|  |  | Activity  |                                    | Duration<br>(weekly<br>hour) |   |   | iod<br>ork |                 |                      |
|--|--|---|------------------------------------|------------------------------|---|---|------------|-----------------|----------------------|
| Workload   | Week   | cly Theoretical Course                                    | 14                                 | 3                            |   |   | 4          |                 | uu                   |
|  |  | sly Tutorial Hours  |                                    |                              |   |   |            |                 |                      |
|  |  | ing Tasks   | 10                                 | 2                            |   |   | 2          | 0               |                      |
|  | Studi  |   | 10                                 | 1                            |   |   | 1          | 0               |                      |
|  |  | rial Design and   | 3                                  | 15                           |   |   | 4          | 5               |                      |
|  |  | ementation<br>rt Preparing                                | 1                                  | 8                            |   |   | 8          |                 |                      |
| Workload   | Preparing a Presentation   |   |                                    |                              |   |   | -          |                 |                      |
|  |  | ntations  |                                    |                              |   |   | $\top$     |                 |                      |
| Contribution Level Between Course Learning   |  | erm Exam and  | 1                                  | 10                           |   |   | 1          | 0               |                      |
|  | Prepa<br>Exam  | ration for Midterm  |                                    |                              |   |   |            | 10<br>15<br>150 |                      |
|  | Final Exam and Preparation   |   | 1                                  | 15                           |   |   | 1          | 5               |                      |
| Workload  Contribution Level Between Course Learning Outcomes and Program Outcomes |  | nal Exam<br>( should be                                   |                                    |                              |   |   | +          |                 |                      |
|  |  | asized)   |                                    |                              |   |   | $\perp$    |                 |                      |
|  |  | Workload  |                                    |                              |   |   |            |                 | riod<br>/ork<br>/oad |
|  |  | Workload / 25   |                                    |                              |   |   | 6          |                 |                      |
|  | Cours  | se Credit (ECTS)  |                                    |                              |   |   | 6          |                 | 1                    |
|  | No   | Program Outcomes  |                                    |                              | 1                                       | 2 | 3          | 4               | 5                    |
|  | 1  | and computer engineering theoretical and practical k      | g; ability to ap<br>knowledge in t | ply<br>these                 |   |   | X          |                 |                      |
| Contain tion I and Datasean Course I coming  |  |   |                                    |                              |   |   | <u> </u>   | v               |                      |
|  | complex engineering prochoose and apply appropriate complex engineering prochoose appropriate complex engineering prochoose applications and applications are applicated by the complex engineering prochoose and applicated by th |   |                                    |                              |   |   |            | Λ               |                      |
|  |  |   | riate analysis a                   |                              |   |   |            |                 |                      |
|  |  |   |                                    |                              |   |   | 37         | <u> </u>        |                      |
|  |  |   |                                    |                              |   |   | Λ          |                 |                      |
|  |  | realistic constraints and circumstances to meet           |                                    |                              |   |   |            | 5               |                      |
|  |  | _   |                                    | odern                        |   |   |            |                 |                      |
|  | 1  |   |                                    | lern                         |   |   | ┢          | X               |                      |
|  |  | techniques and tools nece<br>applications; ability to eff | ssary for engi                     |                              |   |   |            |                 |                      |
|  |  |   | lament existen                     | 30 OF                        |   |   | <u> </u>   | v               |                      |
|  | 5  |   |                                    |                              | x X X X X X X X X X X X X X X X X X X X |   |            |                 |                      |
|  | 1 Sufficient knowledge on mathematics, science and computer engineering; ability to apply theoretical and practical knowledge in these areas to model and solve engineering problems  2 Ability to identify, define, formulate and solve complex engineering problems; ability to choose and apply appropriate analysis and modelling methods for these purposes  3 Ability to design a complex system, process, device, software, algorithm, or product under realistic constraints and circumstances to meet certain requirements; ability to apply modern design techniques for this purpose  4 Ability to choose, develop and use modern techniques and tools necessary for engineering applications; ability to effectively use computing technologies  5 Ability to design and implement systems or experiments to solve engineering problems, collect and interpret data to evaluate and analyze the results of solutions  6 Ability to work effectively in intradisciplinary and interdisciplinary teams or individually  7 Ability to efficiently prepare, evaluate and interpret reports  8 Ability to efficiently prepare, evaluate and interpret reports  8 Ability to make presentations and conduct effective verbal and written communication in  |   |                                    |                              |   |   |            |                 |                      |
|  |  | 17  |                                    |                              |   |   |            |                 |                      |
|  | 6  | 1   | -                                  |                              |   |   |            | X               |                      |
|  | 7  |   |                                    | -                            |   |   |            | $\vdash$        | X                    |
|  |  | interpret reports   |                                    |                              |   |   |            |                 |                      |
|  | 8  | -   |                                    |                              |   | X |            |                 |                      |
|  |  | Turkish and English                                       | en communica                       | ation in                     |   |   |            |                 | X                    |
|  | 9  | Awareness of the necessit                                 | ty of lifelong                     |                              |   |   |            | X               |                      |
|  |  | learning; ability to access                               | information,                       |                              |   |   |            |                 | X                    |
| scientific and technological development ability to perpetually renew oneself      | nts;   |   |                                    |                              |   |   |            |                 |                      |
|  | 10   | Awareness of professiona                                  |                                    |                              | X                                       |   | $\vdash$   | 1               |                      |
|  |  | responsibility, ability to a                              |                                    | nce with                     |   |   |            |                 |                      |
|  |  | ethical principles  |                                    |                              |   |   |            | L               |                      |

|   | 11   | Ability to apply knowledge on project management, risk management and change management   |   |   | X |   |
|---|--|---|---|---|---|---|
|   | 12   | Awareness of entrepreneurship and innovation, ability to design and build sustainable systems   |   | X |   |   |
|   | 13   | Ability to devise local and global solutions to contemporary issues considering the effects of engineering applications on health, environment and security |   | X |   |   |
|   | 14   | Awareness of the legal consequences of engineering solutions  | X |   |   |   |
|   | 15   | Ability to apply knowledge on software development process and documentation rules  |   |   | X |   |
|   | 16   | Knowledge on standards used in engineering applications   |   |   | X |   |
|   | 17   | Awareness of occupational health and security, information security and privacy   | X |   |   |   |
| The Course's Lecturer(s) and Contact<br>Information | Assoc. Prof. Dr. Murat HACIÖMEROĞLU murath@gazi.edu.tr |   |   |   |   | • |