| Course Description Form |  |
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| Course Code and Name | BM102 COMPUTER PROGRAMMING II |
| Course Semester | 2 |
| Catalog Content | Visual programming, object-oriented programming environments. Class, object, inheritance, polymorphism, abstract class concepts, Windows form applications, simple database applications. |
| Textbook | Visual C\# How to Program (6th Edition) by Paul J. Deitel, Harvey Deitel, 2016. |
| Supplementary Textbooks | Starting out with Visual C\# (4th Edition) by Tony Gaddis, 2016. <br> C\# Programming: From Problem Analysis to Program Design 5th Edition by Barbara Doyle, 2015. |
| Credit | 5 |
| Prerequisites of the Course ( Attendance Requirements) | BM101 COMPUTER PROGRAMMING I |
| Type of the Course | Compulsory |
| Instruction Language | Turkish |
| Course Objectives | To understand the logic of writing programs. To understand how the definition of arithmetic and logical operations on the computer To write programs in any programming language. |
| Course Learning Outcomes | 1. Be able to develop, design and implement simple computer programs. <br> 2. Understand functions and parameter passing. <br> 3. Understand object-oriented design and programming. |
| Instruction Methods | The mode of delivery of this course is Face to face |
| Weekly Schedule | 1.Week Introduction to C\# <br> 2. Week Variables and Basic Concepts <br> 3. Week Methods and overloading <br> 4. Week Recursive functions <br> 5. Week Regular expressions <br> 6. Week Regular expressions <br> 7. Week Exception handling <br> 8. Week Object oriented programming <br> 9. Week Classes <br> 10. Week Inheritance, polymorphism <br> 11. Week File operations <br> 12. Week Introduction to visual programming <br> 13. Week Windows Forms <br> 14. Week Database application |


| Teaching and Learning Methods <br> (These are examples. Please fill which activities you use in the course) | Weekly theoretical course hours: 2 <br> Weekly tutorial hours: 2 <br> Reading Activities <br> Internet browsing, library work <br> Designing and implementing materials <br> Preparation of Midterm and Midterm Exam <br> Final Exam and Preparation for Final Exam |  |  |
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| Assessment Criteria |  | Numbers | Total Weighting (\%) |
|  | Midterm Exams | 1 | 20 |
|  | Assignment | 4 | 10 |
|  | Application | 12 | 20 |
|  | Projects | 1 | 10 |
|  | Practice |  |  |
|  | Quiz |  |  |
|  | Percent of In-term Studies (\%) |  | 60 |
|  | Percentage of Final Exam to Total Score (\%) |  | 40 |
|  | Attendance |  |  |


|  |  | Activity | Total Number of Weeks |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wee | ly Theoretical Course | 14 | 2 |  |  | 28 |  |
|  | Wee | ly Tutorial Hours | 14 | 2 |  |  | 28 |  |
|  | Read | ng Tasks | 14 | 1 |  |  | 14 |  |
|  | Stud |  | 14 | 1 |  |  | 14 |  |
|  |  | ial Design and mentation | 14 | 1 |  |  | 14 |  |
|  | Repo | t Preparing |  |  |  |  | 0 |  |
| Workload | Prep | ring a Presentation |  |  |  |  | 0 |  |
|  | Pres | ntations |  |  |  |  | 0 |  |
|  | $\begin{aligned} & \text { Midt } \\ & \text { Prep } \\ & \text { Exar } \end{aligned}$ | rm Exam and ation for Midterm | 1 | 14 |  |  | 14 |  |
|  |  | Exam and Preparation nal Exam | 1 | 14 |  |  | 14 |  |
|  |  | ( should be asized) |  |  |  |  | 0 |  |
|  | Total | Workload |  |  |  |  | 126 |  |
|  | Tota | Workload / 25 |  |  |  |  | 5.0 |  |
|  | Cou | e Credit (ECTS) |  |  |  |  | 5 |  |
|  | No | Program Outcomes |  |  | 1 | 2 | 3 | 5 |
|  | 1 | Sufficient knowledge and computer enginee theoretical and practic areas to model and so | mathematics, g; ability to a knowledge in engineering | science <br> ply <br> these <br> roblems |  |  | X |  |
| Contribution Level Between Course Learning Outcomes and Program Outcomes | 2 | Ability to identify, de complex engineering choose and apply app modelling methods fo | , formulate a blems; ability riate analysis ese purposes | d solve <br> to <br> and |  |  |  | X |
|  | 3 | Ability to design a co device, software, algo realistic constraints an certain requirements; design techniques for | ex system, p m, or produc circumstances lity to apply purpose | ocess, under to meet modern |  |  | X |  |
|  | 4 | Ability to choose, dev techniques and tools applications; ability to computing technologi | p and use mo ssary for eng fectively use | dern neering |  |  | X |  |
|  | 5 | Ability to design and experiments to solve collect and interpret d analyze the results of | lement syste ineering prob to evaluate a utions | ns or ems, d |  |  | X |  |
|  | 6 | Ability to work effect and interdisciplinary | y in intradisc ns or individu | iplinary <br> ally |  |  | X |  |
|  | 7 | Ability to efficiently interpret reports | pare, evaluate |  |  |  | X |  |
|  | 8 | Ability to make prese effective verbal and w Turkish and English | ions and con en communi | duct ation in |  |  | X |  |
|  | 9 | Awareness of the nece learning; ability to acc scientific and technol ability to perpetually | ty of lifelong information, al developm ew oneself | follow nts; |  |  | X |  |
|  | 10 | Awareness of profess responsibility, ability ethical principles | and ethical act in accord | nce with |  |  | X |  |


|  | 11 | Ability to apply knowledge on project management, risk management and change management |  | X |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 | Awareness of entrepreneurship and innovation, ability to design and build sustainable systems | X |  |  |
|  | 13 | Ability to devise local and global solutions to contemporary issues considering the effects of engineering applications on health, environment and security | X |  |  |
|  | 14 | Awareness of the legal consequences of engineering solutions | X |  |  |
|  | 15 | Ability to apply knowledge on software development process and documentation rules | X |  |  |
|  | 16 | Knowledge on standards used in engineering applications | X |  |  |
|  | 17 | Awareness of occupational health and security, information security and privacy | X |  |  |
| The Course's Lecturer(s) and Contact Information |  | Lecturer Dr. Oktay YILDIZ oyildiz@gazi.edu.tr |  |  |  |

