	Course Description Form
Course Code and Name	CENG491 SYSTEM PROGRAMMING (TECH.ELECT.)
Course Semester	7
Catalog Content	Loader, Connector, Micro programming, single and double-pass symbolic converters, Design and implementation of a variety of system software, The relationship between machine architecture and system software, Windows, Unix operating systems, the introduction
Textbook	The Linux Programming Interface: A Linux and UNIX System Programming Handbook, Michael Kerrisk, 2010.
Supplementary Textbooks	Advanced Programming in the Unix Environment, 3rd Edition, by Richard Stevens and Steven A Rago, Addison-Wesley, 2013 Understanding UNIX/LINUX Programming: A Guide to Theory and Practice, by Bruce Molay, Prentice Hall, 2002.
Credit	6
Prerequisites of the Course (<i>Attendance Requirements</i>)	There is no prerequisite or co-requisite for this course.
Type of the Course	Elective
Instruction Language	English
Course Objectives	This course aims to give current information about: Symbolic programming elements. Source and object program, re- entered the program, run the program again. Addressing techniques, The concept of procedure
Course Learning Outcomes	1. Grasping the following topics and concepts: Symbolic programming elements. Source and object program, re-entered the program, run the program again. Addressing techniques, The concept of procedure
Instruction Methods	The mode of delivery of this course is face to face.

Weekly Schedule Feaching and Learning Methods (These are examples. Please fill which activities you use in the course)	 Week: Symbolic programming elements Week: Source and object program Week: Re-enter the program Week: Re-run the program Week: Addressing techniques, the concept of Procedure Week: Addressing techniques, the concept of Procedure Week: Operating string-symbolic relationship between the program, the programming techniques Week: Loader, Connector, Micro programming, single and double-pass symbolic converters Week: Design and implementation of a variety of system software Week: The relationship between machine architecture and system software Week: Windows, Unix operating systems, the introduction Week: Machine-dependent assembly, machine independent assembly Week: Program blocks. Assembler design, MASM and SPARG structures. 							
	Midterm Exams	Numbers 1	Total Weighting (%)					
	Midterm Exams Assignment	Numbers	Weighting					
	Assignment	Numbers	Weighting (%) 30					
		Numbers 1 5	Weighting (%) 30					
Assessment Criteria	Assignment Application	Numbers 1 5	Weighting (%) 30					
Assessment Criteria	Assignment Application Projects Practice Quiz	Numbers	Weighting (%) 30 30					
Assessment Criteria	Assignment Application Projects Practice Quiz Percent of In-term	Numbers 1 5	Weighting (%) 30					
Assessment Criteria	Assignment Application Projects Practice Quiz Percent of In-term Studies (%)	Numbers 1 5	Weighting (%) 30 30 30 60					
Assessment Criteria	AssignmentApplicationProjectsPracticeQuizPercent of In-termStudies (%)Percentage of Final	Numbers 1 5	Weighting (%) 30 30					
Assessment Criteria	Assignment Application Projects Practice Quiz Percent of In-term Studies (%)	Numbers 1 5	Weighting (%) 30 30 30 60					

		Activity	Total Number of Weeks	Durati (weekl hour)				Per W	otal riod ork oad
	Week Hour	cly Theoretical Course	14	3			4	2	Jau
		s Ly Tutorial Hours							
		ing Tasks	12	4			48		
	Studi	-	10	3				30	
		rial Design and							
		ementation							
Workload		rt Preparing							
		aring a Presentation							
		ntations erm Exam and	1	15				5	
		aration for Midterm	1	15		15			
	Exan	1	-					_	
	for Final	Exam and Preparation inal Exam	1	15				5	
	Other	r (should be		1					
		asized)					1	50	
		Workload						.50 5	
		Workload / 25					6		
	Cour	se Credit (ECTS)					T^{\perp}	,	
	No	Program Outcomes			1	2	3	4	5
	1	Sufficient knowledge or	mathematics,	science				Х	
		and computer engineering							
		theoretical and practical	-						
Contribution Level Between Course Learning Outcomes and Program Outcomes	2	areas to model and solve engineering problems2Ability to identify, define, formulate and solve							Х
		complex engineering pro							
		choose and apply approp		and					
		modelling methods for t Ability to design a comp					Х		
	3	device, software, algorit					Λ		
		realistic constraints and	-						
	certain requirements; al		• • • •	odern					
		design techniques for the Ability to choose, develo		lorn					Х
	4	techniques and tools nec	-						Λ
		applications; ability to e		U					
		computing technologies							
	5	Ability to design and im experiments to solve eng	· ·						Х
		collect and interpret data							
		analyze the results of so							
	6	Ability to work effective						Х	
		and interdisciplinary tea					_	X	-
	7	Ability to efficiently pre interpret reports	pare, evaluate	апа				х	
	8	Ability to make presenta	tions and cond	uct			Х		
		effective verbal and writ							
		Turkish and English							
	9	Awareness of the necess learning; ability to acces		follow					Х
		scientific and technolog							
		ability to perpetually ren	-	,					
	10	Awareness of profession	al and ethical			Γ	1	Х	
		responsibility, ability to	act in accordar	nce with					
		ethical principles							

	12 13 14 15 16	management, risk management and change management Awareness of entrepreneurship and innovation, ability to design and build sustainable systems Ability to devise local and global solutions to contemporary issues considering the effects of engineering applications on health, environment and security Awareness of the legal consequences of engineering solutions Ability to apply knowledge on software development process and documentation rules Knowledge on standards used in engineering applications	X	X	X	X	
	1,	Awareness of occupational health and security, information security and privacy		Х			
The Course's Lecturer(s) and Contact Information	Computer Engineering Department Chair bmbb@gazi.edu.tr						