|  | Course Description Form |  |
| :--- | :--- | :---: |
| Course Code and Name | BM224 PROGRAMMING LANGUAGES |  |
| Course Semester | 4 |  |
| Catalog Content | $\begin{array}{l}\text { Conceptual study on syntax, semantics and application of } \\ \text { programming languages, Lambda analysis and functional languages, } \\ \text { basic notions of expressive semantics and language features, the } \\ \text { theory of autocorrelation, first order logic and declarative languages, } \\ \text { harmonization of semantic definitions. }\end{array}$ |  |
| Textbook | $\begin{array}{l}\text { Sebesta, R. W., \& Mukherjee, S. (2015). Concepts of programming } \\ \text { languages (Vol. 8). Addison-Wesley. }\end{array}$ |  |
| Supplementary Textbooks | $\begin{array}{l}\text { Darnell, P. A., \& Margolis, P. E. (2012). Software engineering in C. } \\ \text { Springer Science \& Business Media. } \\ \text { Comparative Programming Languages (3rd Edition) by Robert G. }\end{array}$ |  |
| Clark, 2000. |  |  |$\}$



|  |  | Activity | Total Number of Weeks | Duratio (weekly hour) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | kly Theoretical Course | 14 | 3 |  |  |  |  |  |
|  | Wee | kly Tutorial Hours | 0 | 0 |  |  |  |  |  |
|  | Rea | ing Tasks | 10 | 4 |  |  |  |  |  |
|  | Stud |  | 10 | 3 |  |  |  |  |  |
| Workload |  | rial Design and mentation | 0 | 0 |  |  |  |  |  |
|  | Rep | rt Preparing | 0 | 0 |  |  |  |  |  |
|  | Prep | aring a Presentation | 1 | 12 |  |  |  |  |  |
|  | Pres | ntations | 1 | 1 |  |  |  |  |  |
|  |  | rm Exam and aration for erm Exam | 1 | 10 |  |  |  |  |  |
|  |  | Exam and aration for Final | 1 | 15 |  |  |  |  |  |
|  |  | ( should phasized) |  |  |  |  |  |  |  |
|  | Tota | Workload |  |  |  |  |  |  |  |
|  | Tota | Workload / 25 |  |  |  |  |  |  |  |
|  | Cou | se Credit (ECTS) |  |  |  |  |  |  |  |
|  | No | Program Outcomes |  |  |  |  | 3 |  | 5 |
| Contribution Level Between Course Learning |  | Sufficient knowledge science and computer to apply theoretical an knowledge in these ar solve engineering pro | on mathem engineering d practical as to mode lems | atics, ; ability <br> 1 and |  |  |  |  |  |
|  | 2 | Ability to identify, de solve complex engine ability to choose and analysis and modelling purposes | ine, formul ring proble pply approp methods f | ate and ms; oriate or these |  |  | X |  |  |
|  | 3 | Ability to design a co process, device, softw product under realistic circumstances to mee requirements; ability design techniques for | mplex syste are, algorith constraints certain a apply mod his purpose | m, m, or and dern |  |  | X |  |  |
|  | 4 | Ability to choose, dev techniques and tools n engineering applicatio effectively use compu | elop and us ecessary fo ns; ability t ing technol | modern <br> ogies |  |  |  |  | X |
|  | 5 | Ability to design and or experiments to solve problems, collect and evaluate and analyze solutions | mplement <br> e engineeri <br> interpret da <br> he results of | systems <br> g <br> ta to |  | X | X |  |  |
|  | 6 | Ability to work effect intradisciplinary and teams or individually | vely in nterdisciplin | nary |  |  |  |  |  |


| 7 | Ability to efficiently prepare, evaluate and <br> interpret reports |  | X |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | Ability to make presentations and conduct <br> effective verbal and written <br> communication in Turkish and English |  | X |  |  |  |  |
| 9 | Awareness of the necessity of lifelong <br> learning; ability to access information, <br> follow scientific and technological <br> developments; ability to perpetually renew <br> oneself |  |  |  |  |  |  |

