

The Effect of a Summarization-Based Cumulative Retelling Strategy on Listening Comprehension of College Students with Visual Impairments

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Abstract: Because students with visual impairments need auditory materials in order to access information, listening comprehension skills are important to their academic success. The present study investigated the effectiveness of summarization-based cumulative retelling strategy on the listening comprehension of four visually impaired college students. An adapted multiple-investigation design across subjects was used. Findings suggest that the instructional procedures led to increased listening comprehension among participants, and that these gains were maintained at follow-up 30 days later.