

FACULTY OF ENGINEERING
1st Year 1st Semester

YAD-ING 103 ENGLISH					FACULTY OF ENGINEERING				
Semester	Methods of Education						Credits		
	Lecture	Recit.	Lab.	Project / Field Study	Homework	Other	Total	Credit	ECTS Credit
1	42	-	-	-	-	42	84	4	3.0
Language	English								
Compulsory / Elective	Compulsory								
Prerequisites	No								
Course Contents	YAD-ING 103 aims to develop reading comprehension and writing skills by enlarging the academic vocabulary of the students. Developing analytical and critical thinking skills through the selected texts, students will be able to evaluate, synthesize and respond to the ideas in the texts. In addition, students are equipped with basic principles and mechanics of writing.								
Course Objectives	To help the students to: - develop analytical and critical thinking skills. - evaluate, synthesize and respond to the ideas in the texts. - enlarge their active vocabulary size by student-centered vocabulary tasks. - practice paragraph writing which is the basic unit for academic writing (term papers, reports)								
Learning Outcomes and Competences	Students will be equipped with analytical and critical thinking skills. Through the process of reading texts, students will evaluate, synthesize and respond to the ideas in the texts, and enlarge their vocabulary size to write a paragraph.								
Textbook and /or Reference	“Inside Reading 1” by Arline Burgmeier (Oxford University Press)								
Assessment Criteria						If any, mark as (x)		Percentage (%)	
	Midterm Exams					1		40	
	Quizzes					-		-	
	Homeworks					-		-	
	Projects					-		-	
	Term Paper					-		-	
	Laboratory Work					-		-	
	Other					1		60	
Final Exam					1		40		
Instructors									
Week	Subject								
1	ORIENTATION								
2	UNIT 1: Text 1 Riding Through History p. 2; Step 1 Vocabulary activities :Word Level (A/B/C/D) p. 4								
3	UNIT 1: Step 2 Vocabulary activities :Sentence level p. 6, Text 2 Segway into the Future p. 8, Step 1 Vocabulary activities : Word Level (A/B/C/D) p. 10								
4	UNIT 1: Vocabulary activities :Sentence Level p. 12; Writing and Discusssion Topics p. 14								
5	UNIT 2: Text 1 The Battle against Malaria p. 16; Step 1 vocabulary activities :Word level (A/B/C/D/E) p. 19								
6	UNIT 2: Step 2 Vocabulary activities :Sentence Level p. 20; Text 2 Searching for New Medicines p. 22; Step 1 Vocabulary activities :Word Level (A/B/C/D/E) p. 25								
7	UNIT 2: Step 2 Vocabulary activities :Sentence Level p. 27; Writing and Dicussion Topics p. 28								
8	UNIT 3: Text 1 They Know What You Want p. 30; Step 1 Vocabulary activitirs :Word Level (A/B/C/D) p. 32								
9	UNIT 3: Step 2 Vocabulary activities : Sentence Level p. 34; Text 2 What's in a Name p. 36; Step 1 Vocabulary activities :Word Level(A/B/C) p. 38								
10	UNIT 3: Step 2 Vocabulary activities :Sentence Level p. 41; Writing and Dicussion Topics p. 42 MIDTERM								
11	UNIT 4: Text 1 What Your Clothes Say About You p. 44; Vocabulary activities : Word Level p. 47; Step 2 Vocabulary activities :Sentence Level p. 48								
12	UNIT 4: Text 2 Symbolic Clothing p. 51; Step 1 Vocabulary activities : Word Level p. 54; Step 2 Vocabulary activities :Sentence Level p. 55; Writing and Discusssion Topics p. 56								
13	UNIT 5: Text 1 What is Success? P. 58; Step 1 Vocabulary activities : Word Level p. 60 Step 2 Vocabulary activities :Sentence Level p. 62								
14	UNIT 5: Text 2 I Love Me p. 64; Step 1 Vocabulary activities : Word Level p. 66; Step 2 Vocabulary activities :Sentence Level p. 68; Writing and Dicussion Topics p. 70								
15	UNIT 5: Step 2 Vocabulary activities :Sentence Level p. 68; Writing and Dicussion Topics p. 70								