

<b>Course Description Form</b>	
<b>Course Code and Name</b>	ME 313 INTRODUCTION TO NUMERICAL ANALYSIS
<b>Course Semester</b>	5
<b>Catalog Content</b>	Finite difference, interpolation and extrapolation, solution of nonlinear equations, numerical integration and derivative, systems of linear equations and matrices, least squares method, solutions of ordinary differential equations, introduction to boundary value problems.
<b>Textbook</b>	Numerical Methods for Engineers, S. C. Chapra and R. P. Canale, McGraw-Hill
<b>Supplementary Textbooks</b>	1. Numerical Methods for Engineers, B. M. Ayyub and R. H. McCuen, Prentice Hall 2. Applied Numerical Methods with Software, S. Nakamura, Prentice Hall
<b>Credit</b>	4
<b>Prerequisites of the Course ( Attendance Requirements)</b>	-
<b>Type of the Course</b>	Compulsory
<b>Instruction Language</b>	English
<b>Course Objectives</b>	To introduce the fundamental numerical methods used for the solution of engineering problems.
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understanding and application of the methods to find the roots of an equations.</li> <li>2. Students are expected to be able to apply basic numerical methods about the system of linear algebraic equations.</li> <li>3. Students are expected to understand and apply the curve fitting methods.</li> <li>4. Students are expected to understand and apply the basic knowledge of numerical differentiation and integration.</li> <li>5. Students are expected to understand and apply the basic knowledge of numerical solution of differential equations.</li> </ol>
<b>Instruction Methods</b>	Lecture, Question & Answer, Drill - Practise
<b>Weekly Schedule</b>	<ol style="list-style-type: none"> <li>1. Week: INTRODUCTION: Numerical methods used for problem solving. Steps in solving a problem with a computer. Mathematical modelling.</li> <li>2. Week: ROOTS OF EQUATIONS: Graphical methods. Bracketing methods: Bisection and false-position methods.</li> <li>3. Week: ROOTS OF EQUATIONS: Open methods: Simple one-point iteration, Newton–Raphson, secant and modified Newton–Raphson methods.</li> <li>4. Week: SYSTEMS OF LINEAR ALGEBRAIC EQUATIONS: Introduction. Methods for solving systems of linear algebraic equations. Gauss elimination method.</li> <li>5. Week: SYSTEMS OF LINEAR ALGEBRAIC EQUATIONS: Matrix inversion method. Gauss-Seidel method. LU decomposition methods</li> <li>6. Week: CURVE FITTING: Introduction. Least square regression: Linear regression, polynomial regression and multiple linear regression.</li> <li>7. Week: CURVE FITTING: Interpolation methods: Newton Interpolation, Lagrange interpolation</li> <li>8. Week: Midterm 1: CURVE FITTING: Interpolation methods: quadratic spline interpolation. Cubic spline interpolation.</li> </ol>

	<p>9. Week: NUMERICAL INTEGRATION: Introduction. Numerical integration methods: Newton–Cotes formulas, trapezoidal rule.</p> <p>10. Week: NUMERICAL INTEGRATION: Simpson’s rules: Simpson’s 1/3 rule, Simpson’s 3/8 rule.</p> <p>11. Week: NUMERICAL DIFFERENTIATION: Introduction. Finite difference approximations of the first and the second derivatives: Forward, backward and central diff</p> <p>12. Week: NUMERICAL DIFFERENTIATION: Derivatives of unequally spaced data.</p> <p>13. Week: Midterm 2: NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS: Euler’s method, Runge–Kutta methods.</p> <p>14. Week: NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS</p> <p>15. Week: Final Exam</p>																																																															
<p><b>Teaching and Learning Methods</b></p> <p><i>(These are examples. Please fill which activities you use in the course)</i></p>	<p>Weekly theoretical course hours: 3 Weekly applied course hours: 0 Reading Activities: 1 Internet browsing, library work:2 Preparation of Midterm and Midterm Exam:10 Final Exam and Preparation for Final Exam:10</p>																																																															
<p><b>Assessment Criteria</b></p>		<p><b>Numbers</b></p>	<p><b>Total Weighting (%)</b></p> <table border="1" data-bbox="751 877 1317 1222"> <tr><td>Midterm Exams</td><td>2</td><td>50</td></tr> <tr><td>Assignment</td><td>5</td><td>5</td></tr> <tr><td>Application</td><td>0</td><td>0</td></tr> <tr><td>Projects</td><td>0</td><td>0</td></tr> <tr><td>Practice</td><td>2</td><td>0</td></tr> <tr><td>Quiz</td><td>3</td><td>5</td></tr> <tr><td>Percent of In-term Studies (%)</td><td>-</td><td>60</td></tr> <tr><td>Percentage of Final Exam to Total Score (%)</td><td>-</td><td>40</td></tr> <tr><td>Attendance</td><td>-</td><td>0</td></tr> </table>	Midterm Exams	2	50	Assignment	5	5	Application	0	0	Projects	0	0	Practice	2	0	Quiz	3	5	Percent of In-term Studies (%)	-	60	Percentage of Final Exam to Total Score (%)	-	40	Attendance	-	0																																		
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	No	Program Outcomes					
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<b>Contribution Level Between Course Learning Outcomes and Program Outcomes</b>	1	Adequate knowledge of subjects specific to mathematics, natural sciences and related engineering disciplines; ability to use theoretical and applied knowledge related to these areas in complex engineering problems.					X
	2	Ability to identify, define, formulate, and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods to this end.				X	
	3	Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.			X		
	4	Ability to develop, select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.					X
	5	Ability to design and conduct experiments, collect data, analyze and interpret results to investigate complex engineering problems or discipline-specific research topics					
	6	Ability to work effectively in disciplinary and multi-disciplinary teams; ability to work individually.					
	7	Ability to communicate effectively in Turkish, both orally and in writing; knowledge of at least one foreign language; the ability to write effective reports and understand written reports, to prepare design and production reports, to deliver effective presentations, to give and receive clear and understandable instructions.					
	8	Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology, and to renew oneself constantly.					
	9	Acting in accordance with ethical principles, professional and ethical responsibility; information about standards used in engineering applications.					
	10	Information about business life practices such as project management, risk management and change management; awareness of entrepreneurship, innovation; information about sustainable development.					
	11	Knowledge about the universal and social effects of engineering applications on health, environment and safety and the problems of the age reflected in the engineering field; awareness of the legal consequences of engineering solutions.					
<b>The Course's Lecturer(s) and Contact Informations</b>	1. <a href="mailto:ndinler@gazi.edu.tr">ndinler@gazi.edu.tr</a> , Dr. Nureddin Dinler 2. <a href="mailto:pirasaci@gazi.edu.tr">pirasaci@gazi.edu.tr</a> , Dr. Tolga Pirasacı						