

<b>COURSE DESCRIPTION FORM</b>	
<b>Course Code and Name</b>	ENG 204 – Academic English II
<b>Course Semester</b>	IV.
<b>Catalog Content</b>	ENG 204 aims to equip the students with the skills they need to succeed in their future academic and professional careers. This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Higher thinking skills tasks will help students to perform at knowledge and comprehension levels. It will also help them to synthesize and evaluate information, ideas and judgments. The variety of texts and perspectives presented through themes in and outside the class will facilitate their critical thinking process and thus enable students to become active and autonomous learners.
<b>Textbook</b>	The Compass - Route to Academic English 2 - Nüans Publishing Gonca Gülen, Burçin Hasanbaşoğlu, Elif Şeşen, Gökçe Tokdemir
<b>Supplementary Textbooks</b>	Academic English II (Lecture Notes) by Can Gür
<b>Credit</b>	3
<b>Prerequisites of the Course ( Attendance Requirements)</b>	No. Attendance is mandatory.
<b>Type of the Course</b>	Compulsory
<b>Instruction Language</b>	English
<b>Course Objectives</b>	The overall aim of this course is to develop students' four skills in language. Students will: * practice effective reading techniques to make inferences from a text, to evaluate and react to the ideas in a reading text, * practice writing a documented argumentative essay by using citation techniques in APA style, * improve their speaking skills to initiate and maintain discussions, * develop their listening and note-taking skills.
<b>Course Learning Outcomes</b>	At the end of this course students can: * make inferences from a text, to evaluate and react to the ideas in a reading text, * write a documented argumentative essay by using citation techniques in APA style, *initiate and maintain discussions, *listen effectively and take notes in during a lecture or seminar, etc.
<b>Instruction Methods</b>	The mode of delivery of this course is face to face.
<b>Weekly Schedule</b>	<p style="text-align: center;"><b>INTRODUCTORY UNIT</b></p> <p><b>RESEARCH SKILLS:</b> *Evaluating sources for relevance and reliability *Identifying reference information *Researching on the Internet *Researching in the Library *Identifying and selecting relevant sources</p> <p><b>WEEK 1</b></p> <p><b>WEEK 2</b></p> <p><b>LISTENING:</b> *While-listening 1: <i>Street Survey on the Concept of Power</i> *While-listening 2: <i>Research Findings on the Concept of Power</i></p> <p><b>SPEAKING:</b> *Task 1: Expressing opinions on power related statements *Task 2: Reporting of research findings on power related issues</p>

		<b>UNIT 1</b>
	<b>WEEK 3</b>	<b>READING:</b> Reading Text: <i>Mustafa Kemal Atatürk- A Commander and an Effective Leader</i>
	<b>WEEK 4</b>	<b>WRITING:</b> *Using the target vocabulary learned so far in writing *Writing a reaction paragraph *Writing parts of a documented essay *Citation and borrowing ideas
	<b>WEEK 5</b>	<b>LISTENING:</b> *While-listening 1: <i>Student Presentations on Leadership Types</i>
	<b>WEEK 6</b>	<b>SPEAKING:</b> *Task 1: Debate on leadership *Task 2: Mini presentation about an effective leader
		<b>UNIT 2</b>
	<b>WEEK 7</b>	<b>READING:</b> Reading Text: <i>The Changing Face of Power</i> <b>WRITING:</b> *Using the target vocabulary learned so far in writing *Writing a reaction paragraph *Synthesizing
	<b>WEEK 8</b>	<b>LISTENING:</b> *While-listening 1: <i>Psychological Warfare</i> *Listening and note-taking 1: <i>Psychological Warfare</i> *Listening and note-taking 2: <i>Oppression</i>
	<b>WEEK 9</b>	<b>SPEAKING:</b> *Task 1: Debate on hard and soft power *Task 2: Mini presentation on a country's politics  <b>(WEEK 7 MIDTERM I)</b>
		<b>UNIT 3</b>
	<b>WEEK 10</b>	<b>READING:</b> Reading Text: <i>The Media: Voices of the Powerful</i> <b>WRITING: The Argumentative Essay</b> *Writing the argumentative thesis statement *Identifying the difference between the expository and *Argumentative thesis statement *Preparing the pro- con chart *Refuting the counterarguments
	<b>WEEK 11</b>	*Outlining *Maintaining unity and coherence *Avoiding logical fallacies *Writing parts of an argumentative essay
	<b>WEEK 12</b>	<b>LISTENING:</b> *While-listening : <i>Interview on Media Literacy</i> <b>SPEAKING:</b> *Task 1: Impromptu speech on the concept of media *Task 2: Mini presentation about a current event reported by different sources *Task 3: Team presentation on the comparison and contrast of different TV channels *Task 4: Devil's advocate
		<b>UNIT 4</b>
	<b>WEEK 13</b>	<b>READING:</b> Reading Text: <i>It is a Rich Man's World</i> <b>WRITING:</b> The Reaction-Response Essay <b>LISTENING:</b> *While-listening: <i>Around the Track</i> *Listening and note-taking : <i>Interviews on Globalization</i>
<b>WEEK 14</b>	<b>SPEAKING:</b> *Task 1: Reaction to an idea *Task 2: Role play on gold-mining *Task 3: Impromptu speech on the concept of globalization  <b>(WEEK 13 MIDTERM II)</b>	
<b>WEEK 15</b>	<b>FINAL EXAM</b>	
<b>Teaching and Learning Methods</b>	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam	

<b>Assessment Criteria</b>		<b>Numbers</b>	<b>Total Weighting (%)</b>				
	Midterm Exams	2	50				
	Assignment	1	10				
	Application						
	Projects						
	Practice						
	Quiz						
	Percent of In-term Studies (%)		60				
	Percentage of Final Exam to Total Score (%)		40				
Attendance							
<b>Workload</b>		<b>Activity</b>	<b>Total Number of Weeks</b>	<b>Duration (weekly hour)</b>	<b>Total Period Work Load</b>		
	Weekly Theoretical Course Hours	14	3	42			
	Weekly Tutorial Hours						
	Reading Tasks	8	1	8			
	Studies						
	Material Design and Implementation						
	Report Preparing	3	2	6			
	Preparing a Presentation						
	Quizzes and preparation for quizzes						
	Midterm Exam and Preparation for Midterm Exam	2	10	20			
	Final Exam and Preparation for Final Exam	1	10	10			
	Other ( should be emphasized)						
	Total Workload				86		
	Total Workload / 25				3,44		
	Course Credit (ECTS)				3		
<b>Contribution Level Between Course Learning Outcomes and Program Outcomes</b>	No	Program Outcomes	1	2	3	4	5
	1	Adequate knowledge of subjects specific to mathematics, natural sciences and related engineering disciplines; ability to use theoretical and applied knowledge related to these areas in complex engineering problems.					
	2	Ability to identify, define, formulate and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods to this end.					
	3	Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.					
	4	Ability to develop, select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.					
	5	Ability to design and conduct experiments, collect data, analyze and interpret results to investigate complex engineering problems or discipline-specific research topics.					

	6	Ability to work effectively in disciplinary and multi-disciplinary teams; ability to work individually.						
	7	Ability to communicate effectively in Turkish, both orally and in writing; knowledge of at least one foreign language; the ability to write effective reports and understand written reports, to prepare design and production reports, to deliver effective presentations, to give and receive clear and understandable instructions.				X		
	8	Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology, and to renew oneself constantly.						
	9	Acting in accordance with ethical principles, professional and ethical responsibility; information about standards used in engineering applications.						
	10	Information about business life practices such as project management, risk management and change management; awareness of entrepreneurship, innovation; information about sustainable development.						
	11	Knowledge about the universal and social effects of engineering applications on health, environment and safety and the problems of the age reflected in the engineering field; awareness of the legal consequences of engineering solutions.						
<b>The Course's Lecturer(s) and Contact Information</b>		1. Engin Alkan – ealkan@gazi.edu.tr 2. Can Gür – cangur@gazi.edu.tr 3. Bora Vural – bvural@gazi.edu.tr						