COURSE DESCRIPTION FORM	
Course Code and Name	ENG 203 – Academic English I
Course Semester	III.
Catalog Content	ENG 203 aims to equip the students with the skills they need to succeed in their future academic and professional careers. This course is a learner-centered, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Higher thinking skills tasks will help students to perform at knowledge and comprehension levels. It will also help them to synthesize and evaluate information, ideas and judgments. The variety of texts and perspectives presented through themes in and outside the class will facilitate their critical thinking process and thus enable students to become active and autonomous learners.
Textbook	The Compass-Route to Academic English 1-Nüans Publishing Gonca Gülen, Burçin Hasanbaşoğlu, Elif Şeşen, Gökçe Tokdemir
Supplementary Textbooks	Academic English I (Lecture Notes) by Engin Alkan
Credit	3
Prerequisites of the Course (Attendance Requirements)	Attendance is mandatory.
Type of the Course	Compulsory
Instruction Language	English
Course Objectives	The overall aim of this course is to develop students' four skills in language. Students will: * practice effective reading techniques to make inferences from a text, to evaluate and react to the ideas in a reading text, * practice writing a reaction and expository paragraph and an expository essay, *improve their speaking skills to initiate and maintain discussions, *develop their listening and note-taking skills.
Course Learning Outcomes	At the end of this course students can: * make inferences from a text, to evaluate and react to the ideas in a reading text, * write an expository paragraph and essay, *initiate and maintain discussions, *listen effectively and take notes in during a lecture or seminar, etc.
Instruction Methods	The mode of delivery of this course is face to face.
Weekly Schedule	**WEEK 1** — **INTRODUCTORY UNIT: Views on 'Change'** **While-listening** : Resistance to Change **Speaking Task 1**: Going One Step Further by speaking **Speaking Task 2**: Going One Step Further by speaking **WEEK 2 WEEK 3 WEEK 4** — **UNIT 1: CHANGING THE SELF** **READING** : Reading Text 1: Your Masterpiece –Yourself *Reading Text 2: Transhumanism *Previewing, Skimming, Scanning, Identifying points of reference **LISTENING** : *While-listening 1 : The Morning Show *While-listening 2: Transhumanism and the Authentic Self *Listening for specific info, listening for the main idea **SPEAKING** : *Speaking Task 1: Roleplaying (Taking Part in a TV program on Plastic Surgery Craze) *Speaking Task 2: Debating (Smart Drugs: Friends or Foe?)

		*Speaking Task 3: Debating (Genetic Engineering) *Expressing an opinion, asking for clarification, asking questions, debating, making oral synthesis **WRITING** : Writing an Expository Paragraph *Identifying main ideas, separating major, minor details, outlining, coherence, unity, using the target vocabulary learnt so far in writing
	WEEK 5 **WEEK 6** **WEEK 7**	**UNIT 2: CHANGING COMMUNICATIONS** **READING** : *Reading Text 1: Online Identities *Reading Text 2: Social Media: The New Power of the Public Sphere *Skimming, scanning, identifying points of reference, guessing unknown vocabulary, strengthening the use of dictionaries **LISTENING** : *While-listening 1: Social Media and Changes in Communication *While-listening 2: Technology, Changing TV Habits *Listening for the main idea, listening for implied ideas **SPEAKING** : *Speaking Task 1: Mini Presentation *Speaking Task 2: Debating, expressing an opinion, using discussion language **WRITING** : *Writing Tasks 1&2: Reacting to a Given Quote *Writing a reaction paragraph, using the target vocabulary learnt so far in writing **(WEEK-7 MIDTERM I)**
	WEEK 8 **WEEK 9** **WEEK 10** **WEEK 11**	**UNIT 3: CHANGING HABITS** **READING** : *Reading Text 1: The Future of Reading in Online Revolution *Reading Text 2: The Eyes Have It: Guess Who Controls the Future of TV? *Understanding figurative speech, making inferences, distinguishing between a fact and an opinion, reading between the lines, interpreting graphs, scanning, identifying points of reference, guessing unknown vocabulary. **LISTENING** : *While-listening: Radio Poll on Reading Devices and Books *Listening for main ideas, listening for implied ideas, listening for specific information **SPEAKING** : *Speaking Task 1: Debating: Reading Devices vs. Traditional Books *Speaking Task 2: Mini Presentation: Game -Changing Trends **WRITING** : *Essay Input, reacting to an excerpt, using the target vocabulary learnt so far in writing
		UNIT 4: CHANGING GENERATIONS **READING** : *Reading Text: Kids Today *Reading Text: Boomerang Kids Rely on their Parents: Is it a positive trend? *Previewing, identifying points of reference, guessing unknown vocabulary, identifying the writer's technique,

		identifying main ideas, identifying introduction techniques, identifying conclusion techniques, identifying supporting techniques, identifying the writer's techniques.
	WEEK 12 **WEEK 13** **WEEK 14**	**LISTENING** : *While-listening 1: Generations *While-listening: Generations *Changing Families *Listening for main ideas, listening for implied ideas, listening for specific information **SPEAKING** : *Speaking Task 1:Debating: Reading devices vs. Traditional books *Speaking Task 2:Role-play: Delaying adulthood *Speaking Task 3:Presentation: Interview with parents about generational differences *Giving reasons, giving a mini presentation **WRITING** : *Writing Task 1: Reacting to an Excerpt *Writing Tasks 2, 3 & 4: Expository paragraph about one of the given topics *Writing an expository paragraph, using the target vocabulary learnt so far in writing **(WEEK 13 MIDTERM II)**
	WEEK 15	**FINAL EXAM**

Teaching and Learning Methods	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam

Assessment Criteria		**Numbers**	**Total Weighting (%)**	
	Midterm Exams	2	50	
	Assignment			
	Application			
	Projects			
	Practice			
	Quiz	1	10	
	Percent of In-term Studies (%)		60	
	Percentage of Final Exam to Total Score (%)		40	
	Attendance			

Workload	**Activity**	**Total Number of Weeks**	**Duration (weekly hour)**	**Total Period Work Load**
	Weekly Theoretical Course Hours	14	3	42
	Weekly Tutorial Hours			
	Reading Tasks	8	1	8
	Studies			
	Material Design and Implementation			
	Report Preparing			
	Preparing a Presentation			
	Quizzes and preparation for quizzes	3	2	6

Midterm Exam and Preparation for Midterm Exam	2		10				20
Final Exam and Preparation for Final Exam	1		10				10
Other (should be emphasized)							
Total Workload							86
Total Workload / 25							3,44
Course Credit (ECTS)							3

	No	Program Outcomes	1	2	3	4	5
Contribution Level Between Course Learning Outcomes and Program Outcomes	1	Adequate knowledge of subjects specific to mathematics, natural sciences and related engineering disciplines; ability to use theoretical and applied knowledge related to these areas in complex engineering problems.					
	2	Ability to identify, define, formulate and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods to this end.					
	3	Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.					
	4	Ability to develop, select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.					
	5	Ability to design and conduct experiments, collect data, analyze and interpret results to investigate complex engineering problems or discipline-specific research topics.					
	6	Ability to work effectively in disciplinary and multi-disciplinary teams; ability to work individually.					
	7	Ability to communicate effectively in Turkish, both orally and in writing; knowledge of at least one foreign language; the ability to write effective reports and understand written reports, to prepare design and production reports, to deliver effective presentations, to give and receive clear and understandable instructions.				X	
	8	Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology, and to renew oneself constantly.					
	9	Acting in accordance with ethical principles, professional and ethical responsibility; information about standards used in engineering applications.					
	10	Information about business life practices such as project management, risk management and change management; awareness of entrepreneurship, innovation; information about sustainable development.					
	11	Knowledge about the universal and social effects of engineering applications on health, environment and safety and the problems of					

	the age reflected in the engineering field; awareness of the legal consequences of engineering solutions.						
The Course's Lecturer(s) and Contact Information	1. Engin Alkan – ealkan@gazi.edu.tr 2. Can Gür – cangur@gazi.edu.tr 3. Bora Vural – bvural@gazi.edu.tr						