

Course Description Form		
Course Code and Name	ENG104 / ENGLISH-II	
Course Semester	II.	
Catalog Content	ENG 104 is an advanced level integrated-skills based course in the four language skills (reading, writing, listening and speaking) along with the advanced grammar and vocabulary knowledge. With its engaging content and systematic skills work, students will be able to express their ideas and develop their communicative abilities. It also includes a strong focus on study skills encouraging independent learning.	
Textbook	New Language Leader - Advanced- Pearson Education Ltd. by Simon Kent , David Falvey , David Cotton , Gareth Rees, Ian Lebeau	
Supplementary Textbooks	No	
Credit	3	
Prerequisites of the Course (Attendance Requirements)	Attendance is mandatory.	
Type of the Course	Compulsory	
Instruction Language	English	
Course Objectives	The overall aim of this course is to develop students' four language skills. Students will: * improve their reading and listening skills through motivating and informative texts, * enlarge their vocabulary and improve their grammar knowledge with extensive recycling and frequent review of units, * be capable of independent learning through strong focus on studying skills, * be able to write expository essays.	
Course Learning Outcomes	At the end of this course students can: *read challenging reading texts without referring to dictionaries, * write expository essays, * understand and respond to spoken English.	
Instruction Methods	The mode of delivery of this course is face to face.	
Weekly Schedule	Week# 1	Unit 7- People and ideas Grammar: Quantifiers, Conditionals Reading: Magazine article on “gifted people” Writing: Critical Thinking, an opinion-led essay Listening: Lecture on Creativity Speaking: Discussing creativity
	Week# 2	Unit 7- People and ideas Grammar: Quantifiers, Conditionals Reading: Magazine article on “gifted people” Writing: Critical Thinking, an opinion-led essay Listening: Lecture on Creativity Speaking: Discussing creativity
	Week# 3	Unit 8 – Journalism and media Grammar: Verb patterns, Prepositional verbs Reading: Newspaper headlines and articles on journalism Writing: Research skills Listening: People in the media talking about their jobs Speaking: Discussing the future of newspapers

	Week# 4	Unit 8 – Journalism and media Grammar: Verb patterns, Prepositional verbs Reading: Newspaper headlines and articles on journalism Writing: Research skills Listening: People in the media talking about their jobs Speaking: Discussing the future of newspapers
	Week# 5	Unit 9 – Law and society Grammar: Adverbs of degree, reporting using nouns Reading: Extracts from <i>Watching the English</i> by Kate Fox Writing: Synthesising information Listening: Extracts from a radio serialization of a book Speaking: Talking about immigration
	Week# 6	Unit 9 – Law and society Grammar: Adverbs of degree, reporting using nouns Reading: Extracts from <i>Watching the English</i> by Kate Fox Writing: Synthesising information Listening: Extracts from a radio serialization of a book Speaking: Talking about immigration
	Week# 7	MIDTERM I; Unit 10 – Arts and entertainment Grammar: Non-Finite clauses, spoken English
	Week# 8	Unit 10 – Arts and entertainment Grammar: Non-Finite clauses, spoken English Reading: Extracts from <i>Time out</i> Writing: Creative writing (a screenplay) Listening: Interviews; performance reviews Speaking: Discussing art and entertainment
	Week# 9	Unit 10 – Arts and entertainment Grammar: Non-Finite clauses, spoken English Reading: Extracts from <i>Time out</i> Writing: Creative writing (a screenplay) Listening: Interviews; performance reviews Speaking: Discussing art and entertainment
	Week# 10	Unit 11 – Business and economics Grammar: Alternatives of If, Phrasal Verbs Reading: Business and economic extracts from news website Writing: Making a business presentation, Paraphrasing Listening: A banker talking about redundancy Speaking: Discussing the reasons for the global financial crisis
	Week# 11	Unit 11 – Business and economics Grammar: Alternatives of If, Phrasal Verbs Reading: Business and economic extracts from news website Writing: Making a business presentation, Paraphrasing Listening: A banker talking about redundancy Speaking: Discussing the reasons for the global financial crisis
	Week#12	Unit 12 – Science and nature Grammar: Cohesion 2 (substitution and ellipsis), Nominalisation Reading: An extracts from <i>Solaris</i> by Stanislaw Lem Writing: Examination skills Listening: Description of films/novels Speaking: Discussing science fiction books/films
	Week#13	MIDTERM II ; Unit 12 – Science and nature Grammar: Cohesion 2 (substitution and ellipsis), Nominalisation Reading: An extracts from <i>Solaris</i> by Stanislaw Lem Writing: Examination skills Listening: Description of films/novels Speaking: Discussing science fiction books/films
	Week#14	Unit 12 – Science and nature Grammar: Cohesion 2 (substitution and ellipsis), Nominalisation Reading: An extracts from <i>Solaris</i> by Stanislaw Lem

		Writing: Examination skills Listening: Description of films/novels Speaking: Discussing science fiction books/films									
	Week#15	FINAL EXAM									
Teaching and Learning Methods	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam										
Assessment Criteria		Numbers	Total Weighting (%)								
	Midterm Exams	2	60								
	Assignment										
	Application										
	Projects										
	Practice										
	Quiz										
	Percent of In-term Studies (%)		60								
	Percentage of Final Exam to Total Score (%)		40								
Attendance											
Workload		Activity	Total Number of Weeks	Duration (weekly hour)	Total Period Work Load						
		Weekly Theoretical Course Hours	14	3	42						
		Weekly Tutorial Hours									
		Reading Tasks	14	1	14						
		Studies									
		Material Design and Implementation									
		Report Preparing									
		Preparing a Presentation									
		Quizzes and preparation for quizzes									
		Midterm Exam and Preparation for Midterm Exam	2	10	20						
		Final Exam and Preparation for Final Exam	1	10	10						
		Other (should be emphasized)									
		Total Workload			86						
		Total Workload / 25			3,44						
	Course Credit (ECTS)			3							
Contribution Level Between Course Learning Outcomes and Program Outcomes	No	Program Outcomes					1	2	3	4	5
	1	Adequate knowledge of subjects specific to mathematics, natural sciences and related engineering disciplines; ability to use theoretical and applied knowledge related to these areas in complex engineering problems.									
	2	Ability to identify, define, formulate and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods to this end.									

	3	Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.						
	4	Ability to develop, select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.						
	5	Ability to design and conduct experiments, collect data, analyze and interpret results to investigate complex engineering problems or discipline-specific research topics.						
	6	Ability to work effectively in disciplinary and multi-disciplinary teams; ability to work individually.						
	7	Ability to communicate effectively in Turkish, both orally and in writing; knowledge of at least one foreign language; the ability to write effective reports and understand written reports, to prepare design and production reports, to deliver effective presentations, to give and receive clear and understandable instructions.				X		
	8	Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology, and to renew oneself constantly.						
	9	Acting in accordance with ethical principles, professional and ethical responsibility; information about standards used in engineering applications.						
	10	Information about business life practices such as project management, risk management and change management; awareness of entrepreneurship, innovation; information about sustainable development.						
	11	Knowledge about the universal and social effects of engineering applications on health, environment and safety and the problems of the age reflected in the engineering field; awareness of the legal consequences of engineering solutions.						
	The Course's Lecturer(s) and Contact Information		1. 2. 3.					