

<b>COURSE DESCRIPTION FORM</b>		
<b>Course Code and Name</b>	ENG103 / ENGLISH-I	
<b>Course Semester</b>	I.	
<b>Catalog Content</b>	ENG 103 is an advanced level integrated-skills based course in the four language skills (reading, writing, listening and speaking) along with the advanced grammar and vocabulary knowledge. With its engaging content and systematic skills work, students will be able to express their ideas and develop their communicative abilities. It also includes a strong focus on study skills encouraging independent learning.	
<b>Textbook</b>	New Language Leader - Advanced- Pearson Education Ltd. by Simon Kent , David Falvey , David Cotton , Gareth Rees, Ian Lebeau	
<b>Supplementary Textbooks</b>	No	
<b>Credit</b>	3	
<b>Prerequisites of the Course ( Attendance Requirements)</b>	Attendance is mandatory.	
<b>Type of the Course</b>	Compulsory	
<b>Instruction Language</b>	English	
<b>Course Objectives</b>	The overall aim of this course is to develop students' four language skills. Students will: * improve their reading and listening skills through motivating and informative texts, * enlarge their vocabulary and improve their grammar knowledge with extensive recycling and frequent review of units, * be capable of independent learning through strong focus on studying skills, * be able to write expository essays.	
<b>Course Learning Outcomes</b>	At the end of this course students can: * read challenging reading texts without referring to dictionaries, * write expository essays, * understand and respond to spoken English.	
<b>Instruction Methods</b>	The mode of delivery of this course is face to face.	
<b>Weekly Schedule</b>	<b>Week# 1</b>	<b>Unit 1-</b> Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	<b>Week# 2</b>	<b>Unit 1-</b> Education and employment Grammar: The continuous and perfect aspect Reading: Newspaper article on education, Curriculum Vitae Writing: Self-awareness, A covering letter Listening: Radio phone in job interview Speaking: Discussing differences in education
	<b>Week# 3</b>	<b>Unit 2 –</b> Tourism and conservation Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism

	<b>Week# 4</b>	<b>Unit 2 – Tourism and conservation</b> Grammar: Articles, Modal verbs Reading: Holiday brochures, Website- The Galapagos Island Writing: Planning and organizing essays Listening: Interview about tourism Speaking: Talking about different types of tourism
	<b>Week# 5</b>	<b>Unit 3 – International relations</b> Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador’s life Speaking: Discussing national characteristics
	<b>Week# 6</b>	<b>Unit 3 – International relations</b> Grammar: Subordinate clauses, Modal perfect Reading: Website article on traits of a nation, Ambassador interviews Writing: A speech Listening: Radio interview-ambassador’s life Speaking: Discussing national characteristics
	<b>Week# 7</b>	<b>MIDTERM I ; Unit 4 – Health and care</b> Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i>
	<b>Week# 8</b>	<b>Unit 4 – Health and care</b> Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	<b>Week# 9</b>	<b>Unit 4 – Health and care</b> Grammar: Cohesion 1 (linkers), Future forms with <i>to be</i> Reading: Magazine articles on happiness, Website articles on nurses Writing: Analysing visual information Listening: Film review Speaking: Talking about health and fitness
	<b>Week# 10</b>	<b>Unit 5 – Fashions and Consumerism</b> Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	<b>Week# 11</b>	<b>Unit 5 – Fashions and Consumerism</b> Grammar: Future in the past, Emphatic structures Reading: Information on radio series, Newspaper headlines Writing: Summarising, Identifying main points Listening: Radio programme on consumerism Speaking: Discussion consumerism and materialism
	<b>Week#12</b>	<b>Unit 6 – Technology and change</b> Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation
	<b>Week#13</b>	<b>MIDTERM II ; Unit 6 – Technology and change</b> Grammar: The passive, Causatives Reading: Message board, Magazine article on Google Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation
	<b>Week#14</b>	<b>Unit 6 – Technology and change</b> Grammar: The passive, Causatives Reading: Message board, Magazine article on Google

		Writing: Advanced dictionary skills, A sales leaflet Listening: A dialogue with a career advisor Speaking: Talking about technological innovation									
	<b>Week#15</b>	<b>FINAL EXAM</b>									
<b>Teaching and Learning Methods</b>	Weekly theoretical course hours Reading Activities Preparation of Midterm and Midterm Exam Final Exam and Preparation for Final Exam										
<b>Assessment Criteria</b>		<b>Numbers</b>	<b>Total Weighting (%)</b>								
	Midterm Exams	2	60								
	Assignment										
	Application										
	Projects										
	Practice										
	Quiz										
	Percent of In-term Studies (%)		60								
	Percentage of Final Exam to Total Score (%)		40								
Attendance											
<b>Workload</b>		<b>Activity</b>	<b>Total Number of Weeks</b>	<b>Duration (weekly hour)</b>	<b>Total Period Work Load</b>						
		Weekly Theoretical Course Hours	14	3	42						
		Weekly Tutorial Hours									
		Reading Tasks	14	1	14						
		Studies									
		Material Design and Implementation									
		Report Preparing									
		Preparing a Presentation									
		Quizzes and preparation for quizzes									
		Midterm Exam and Preparation for Midterm Exam	2	10	20						
		Final Exam and Preparation for Final Exam	1	10	10						
		Other ( should be emphasized)									
		Total Workload			86						
		Total Workload / 25			3,44						
	Course Credit (ECTS)			3							
<b>Contribution Level Between Course Learning Outcomes and Program Outcomes</b>	No	Program Outcomes					1	2	3	4	5
	1	Adequate knowledge of subjects specific to mathematics, natural sciences and related engineering disciplines; ability to use theoretical and applied knowledge related to these areas in complex engineering problems.									
	2	Ability to identify, define, formulate and solve complex engineering problems; ability to select and apply appropriate analysis and modeling methods to this end.									

	3	Ability to design a complex system, process, device or product under realistic constraints and conditions to meet specific requirements; ability to apply modern design methods for this purpose.						
	4	Ability to develop, select and use modern techniques and tools required for the analysis and solution of complex problems encountered in engineering practice; ability to use information technologies effectively.						
	5	Ability to design and conduct experiments, collect data, analyze and interpret results to investigate complex engineering problems or discipline-specific research topics.						
	6	Ability to work effectively in disciplinary and multi-disciplinary teams; ability to work individually.						
	7	Ability to communicate effectively in Turkish, both orally and in writing; knowledge of at least one foreign language; the ability to write effective reports and understand written reports, to prepare design and production reports, to deliver effective presentations, to give and receive clear and understandable instructions.				X		
	8	Awareness of the necessity of lifelong learning; the ability to access information, to follow developments in science and technology, and to renew oneself constantly.						
	9	Acting in accordance with ethical principles, professional and ethical responsibility; information about standards used in engineering applications.						
	10	Information about business life practices such as project management, risk management and change management; awareness of entrepreneurship, innovation; information about sustainable development.						
	11	Knowledge about the universal and social effects of engineering applications on health, environment and safety and the problems of the age reflected in the engineering field; awareness of the legal consequences of engineering solutions.						
	<b>The Course's Lecturer(s) and Contact Information</b>		1. 2. 3.					