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| **Course Description Form** | |
| **Course Code and Name** | HIST102-History of Turkish Revolution and Atatürk’s Principles |
| **Course Semester** | 2 (Spring Semester) |
| **Catalog Content** | Beginning of the National Struggle, Turkish Independence War, Establishment of Republic of Turkey, Reforms, Ataturk's principles, Turkish Foreign Policy, Current historical events after death of Atatürk |
| **Textbook** | Turan, R. vd; Atatürk İlkeleri ve İnkılâp Tarihi, Ankara 1999. Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982. |
| **Supplementary Textbooks** | Armaoğlu, Fahir. 20. yüzyıl Siyasi Tarihi, Ankara, 1991.  Atatürk’ün Söylev ve Demeçleri, C. I-II-III, Tite Yay., Ankara 1981.  Atatürk, M. K., Nutuk (1919-1927), (yay. haz.) Z. Korkmaz, Atatürk Araştırma Merkezi Yay., Ankara, 1999.  Armaoğlu, F.; Siyasi Tarih 1789-1960, Ankara 1964.  Aybars, E.; Türkiye Cumhuriyeti Tarihi I, Ankara 1990.  Bayur, Y. H.; Türk İnkılabı Tarihi, C.III, Ankara 1983.  Eroğlu, H.; Türk İnkılap Tarihi, İstanbul 1982. |
| **Credit** | 2 |
| **Prerequisites of the Course**  **(Attendance Requirements)** | Attendance is required. |
| **Type of the Course** | Compulsory |
| **Instruction Language** | English |
| **Course Objectives** | The aims of this course are;  To understand the present time, recent conditions and to analyze the situation; to create a perspective about the future of the world and our country; to create a national memory by informing the students about their recent past; to learn Ataturk's principles and reforms with the founding philosophy of the Republic of Turkey, to appreciate national unity and the country's territorial integrity and to reach the level of developed countries. |
| **Course Learning Outcomes** | Students who successfully complete this course;  • Gain the ability to think interdisciplinary by associating their own disciplines with the knowledge they learned in this course.  • Gain the values such as unity, independence, national interests, nationality, active citizenship.  • Develop a realistic perspective by associating a historical event with the events taking place today.  • Learn to analyze documents while examining materials such as first-hand sources, documentaries, movies used during the course.  • Have different perspectives on the subjects described in the course with the reading of auxiliary books on the course of Atatürk's Principles and History of Turkish Revolution II.  • Develop a sense of respect for different views and ideas, explore and read other views.  • Gain experience on how to talk in front of the public while using discussion method in the group and in the course.  • Learn to adopt universal values while respecting them and respecting their roots. |
| **Instruction Methods** | Face-to-face |
| **Weekly Schedule** | 1. National Struggle, Eastern Front and the Southern Front Collisions 2. Establishment of the Regular Army and the Western Front Collisions. 3. Orders of National Tasks (Tekalif-i Milliye Emirleri), Great Offensive, Mudanya Armistice. 4. The signing of the Lausanne Peace Treaty and the importance of this treaty. 5. Establishment of political parties. Democracy experiment in Republic of Turkey, revolts to democracy. 6. Midterm Exam Week 7. The reforms in educations and culture, health, and public works 8. The Reforms in economic and social life 9. The Republican Period of Turkey's Foreign Policy: The solution of the problems that could not be solved in Lausanne between 1923-1932, foreign policy between 1932-1939. 10. Atatürk's Principles and complementary principles 11. Atatürk’s death and Ismet Inonu’s Period 12. Democrat Party Era and the general situation in the world and Turkey. 13. The developments in Turkey and in the world from 1980 to the present day. 14. Final Exam Week. |
| **Teaching and Learning Methods**  *(These are examples. Please fill which activities you use in the course)* | Visits to the historical sites, observation tour in the museum  Reading Activities  Preparing a presentation  Presentations  Group Discussions  Document review |
| **Assessment Criteria** | |  |  |  | | --- | --- | --- | |  | **Numbers** | **Total Weighting (%)** | | Midterm Exams | 1 | 40 | | Assignment | 0 | 0 | | Application | 0 | 0 | | Projects | 0 | 0 | | Practice | 0 | 0 | | Quiz | 0 | 0 | | Percent of In-term Studies (%) | 0 | 0 | | Percentage of Final Exam to Total Score (%) | 1 | 60 | | Attendance | 0 | 0 | |
| **Workload** | |  |  |  |  | | --- | --- | --- | --- | | **Activity** | **Total Number of Weeks** | **Duration (weekly hour)** | **Total Period Work Load** | | Weekly Theoretical Course Hours | 14 | 2 | 28 | | Weekly Tutorial Hours | 0 | 0 | 0 | | Reading Tasks | 4 | 1 | 4 | | Library Studies | 4 | 1 | 4 | | Material Design and Implementation | 0 | 0 | 0 | | Report Preparing | 2 | 1 | 2 | | Preparing a presentation | 2 | 1 | 2 | | Presentations | 3 | 2 | 6 | | Midterm Exam and Preperation for Midterm Exam | 1 | 2 | 2 | | Final Exam and Preperation for Final Exam | 1 | 2 | 2 | | Other | 0 | 0 | 0 | | Total Workload |  |  | 50 | | Total Workload / 25 |  |  | 50/25 | | Course Credit (ECTS) |  |  | 2 | |
| **The Course’s Lecturer(s) and Contact Information** |  |

NOTE: The lecturer(s) can prepare their own syllabus according to the original syllabus at the beginning of the semester.