MA PROGRAM

Courses

Fall Term

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Academician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials Evaluation and Adaptation in ELT</td>
<td>Dr. Zekiye Müge Tavil</td>
</tr>
<tr>
<td>Academic Discourse</td>
<td>Dr. Cemal Çakır</td>
</tr>
<tr>
<td>Integrative Language Teaching Skills</td>
<td>Dr. Sevinç Ergenekon Emir</td>
</tr>
<tr>
<td>Interdisciplinary Dimensions of Teaching English as a Foreign Language</td>
<td>Dr. İskender Hakkı Sarıgöz</td>
</tr>
<tr>
<td>Applied Research Methods in TESOL</td>
<td>Dr. Kemal Sinan Özmen</td>
</tr>
<tr>
<td>The Psychology of the Language Learner and Classroom Climate</td>
<td>Dr. Gonca Yangın Ekşi</td>
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</tbody>
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Spring Term

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Assessment and Evaluation in ELT</td>
<td>Dr. Gültekin Boran</td>
</tr>
<tr>
<td>NLP and Drama in ELT</td>
<td>Dr. Bena Gül Peker</td>
</tr>
<tr>
<td>Using Children Literature in Foreign Language Teaching</td>
<td>Dr. Semra Saraçoğlu</td>
</tr>
<tr>
<td>Using Technology in Foreign Language Teaching</td>
<td>Dr. Gonca Yangın Ekşi</td>
</tr>
<tr>
<td>Applied English Lexicology</td>
<td>Dr. Kadriye Dilek Akpınar</td>
</tr>
<tr>
<td>Seminar: Techniques and Principles in ELT</td>
<td>Dr. İskender Sarıgöz</td>
</tr>
<tr>
<td>Language Development</td>
<td>Dr. Cem Balçikanlı</td>
</tr>
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</table>
# PhD PROGRAM

## Courses

### Fall (Group A Courses)

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Psycholinguistics and Neurolinguistics</td>
<td>Dr. Abdulvahit Çakır</td>
</tr>
<tr>
<td>Intercultural Communication</td>
<td>Dr. İskender H. Sarıgöz</td>
</tr>
<tr>
<td>Learning Strategies in ELT</td>
<td>Dr. Bena Gül Peker</td>
</tr>
<tr>
<td>Applied Research Methods in TESOL</td>
<td>Dr. Paşa Tevfik Cephe</td>
</tr>
</tbody>
</table>

### Spring (Group B Courses)

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Advanced Qualitative Research Methods</td>
<td>Dr. Kemal Sinan Özmen</td>
</tr>
<tr>
<td>Curriculum Development and Instructional Design</td>
<td>Dr. Paşa Tevfik Cephe</td>
</tr>
<tr>
<td>Interactive Web-Based Foreign Language Teaching</td>
<td>Dr. Gonca Yangın Ekşi</td>
</tr>
<tr>
<td>Learner and Teacher Autonomy</td>
<td>Dr. Cem Balçikanlı</td>
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### Fall (Group C Courses)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Academician</th>
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<tbody>
<tr>
<td>Foreign language</td>
<td>Dr. Abdulvahit Çakır</td>
</tr>
<tr>
<td>Psychology in Teacher Education</td>
<td>Dr. Kemal Sinan Özmen</td>
</tr>
<tr>
<td>Pedagogical Perspectives on English as a Lingua Franca: World Englishes and Culture in ELT</td>
<td>Dr. Gonca Yangın Ekşi</td>
</tr>
<tr>
<td>Pragmatics in ELT</td>
<td>Doç. Dr. Cemal Çakır</td>
</tr>
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### Spring (Group D Courses)

<table>
<thead>
<tr>
<th>Course Title</th>
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<tbody>
<tr>
<td>Language Acquisition</td>
<td>Dr. Cem Balçikanlı</td>
</tr>
<tr>
<td>Seminar</td>
<td>Dr. Paşa Tevfik Cephe</td>
</tr>
<tr>
<td>Using Literature to Make a Context in Foreign Language Teaching</td>
<td>Doç. Dr. Semra Saraçoğlu</td>
</tr>
</tbody>
</table>
Academic Staff

Prof. Dr. Abdulvahit Çakır graduated from the ELT Department of Gazi Teacher Training College in 1974. He got his BA in Linguistics from Hacettepe University in 1981 and did his MSc. in Applied Linguistics in the University of Edinburgh. He got his Ph.D. in Applied Linguistics in Gazi University, Ankara.

At the moment, Dr. Çakır is a professor in the ELT Department of The Faculty of Education and at the same time the director of the Centre for Teaching Foreign Languages, Gazi University. He worked as an English teacher at various secondary schools between 1974 and 1980. He was a course designer in The State Planning Organization from 1987 till 1994. He taught Turkish to French students at the University of Human Sciences in Strasbourg between 1995 and 1997.

He won several grants or scholarships including Fulbright in 1981 (New York Summer School), British Council in 1982 (MSc in the University of Edinburgh), State Planning Organization in 1988 and in 1989 (Public Administration and Privatization Seminars in London and Geneva, USIS in 1993 (TESOL Atlanta and visits to American Universities)

Dr. Çakır presented several papers on language teaching at international conferences. He is the author of many scientific articles and the co-author of 8 books.

Research Interests: Linguistics, Semantics, Media English,

Graduate Courses
Psycholinguistics and Neurolinguistics (PhD)
International Language Education Policies (PhD)
Selected Scholarly Publications

Supervised Theses & Dissertations
The comparison of Gazi University ELT freshmen’s receptive and productive skill performances. Müzeyyen Nazlı Demirbaş (2011). Gazi University, MA.
Language instructors’ perspectives on textbook content in terms of intercultural communicative competence: Gazi University case. Zeynep Çetin Köroğlu (2013). Gazi University, MA.
A suggested syllabus for the elt preparatory students at Gazi University in accordance with cef b2 (vantage) level. Gonca Eksî (2008). Gazi University, PhD.

A comparative study of formal complaints by native speakers and Turkish learners of English. Okan Önalan (2009). Gazi University, PhD
Teaching as a performing art: Promoting nonverbal immediacy of English Teacher Trainees. Kemal Sinan Özmen (2010). Gazi University, PhD.
The effects of social networking on pre-service English teachers' metacognitive awareness and teaching practice. Cem Balışkanlı (2010). Gazi University, PhD.
The impact of raising awareness about reasoning fallacies on the development of critical reading. Murat Bardakçı (2010). Gazi University, PhD.
Dynamic assessment of ELT students' speaking skills. Burçak Yilmaz Yaksız (2012). Gazi University, PhD.

Research Articles Published in Cooperation with Graduate Students
Prof. Dr. Paşa Tevfik Cephe

Prof. Dr. Paşa Tevfik Cephe is a faculty member in the ELT Program at Gazi University. He received his PhD from the same university. Dr. Cephe has published many articles and book chapters on several issues in ELT, besides carrying out projects affiliated with the Ministry of National Education. He has presented papers at conferences and has published nationally and internationally. His research interests include teacher education and TESOL methodology, curriculum development and research methodology.

Research Interests: Teacher education, ELT methodology, Curriculum development, Research methods

Graduate Courses
Curriculum Development and Course Design (PhD)
Applied Research Methodologies in ELT (PhD)
Seminar (PhD)

Selected Scholarly Publications

Supervised Theses & Dissertations
Training University EFL Students in Combined Metacognitive Strategies for Listening, by Ayşegül Amanda Yeşilbursa (2002). Gazi University, Master.
Exploring Preparatory School EFL Learners’ and Teachers’ Beliefs About Language Learning, Çağla Gizem Yalçın (2013). Gazi University, Master.
The relationship between willingness to communicate and classroom environment in a Turkish EFL setting, Merve Öksüz Zerey (2017). Gazi University, Master.
Discourse markers and spoken English: non-native use in the Turkish EFL setting, Asuman Aşık (2012). Gazi University, PhD.
The relationship between professional identity and practice of English teachers, Feyzanur Ekizer (2016). Gazi University, PhD.
The effects of creative drama on ELT student teachers’ metacognitive awareness and teaching skills. Seçil Horasan Doğan (2017). Gazi University, PhD.

Research Articles Published in Cooperation with Graduate Students


Assoc. Prof. Benâ Gül Peker

Benâ Gül Peker works as an associate professor at Gazi University, Faculty of Education, ELT Dept. She started her career at the Middle East Technical University where she gained extensive experience as instructor, tester, materials writer, convention coordinator and teacher development unit coordinator. She has also worked at Bilkent University as lecturer and assistant director. She holds a Ph.D from the University of Aston in Birmingham, U.K. Benâ Gül Peker has presented nationally and internationally. She was a plenary speaker at the at the 40th IATEFL Convention, Harrogate 2006, U.K. Among her professional interests are educational change, teacher empowerment, language teaching methodology, qualitative research design, action research and total quality management. Her other professional interests include NLP and drama and emotions in learning. Benâ Gül Peker is a master practitioner of NLP.

Research Interests: Teacher education, language methodology, emotions and teaching, teacher stories

Graduate Courses
The Use of Drama and NLP in teaching English (MA)
The Teaching Language Strategies in ELT (PhD)

Selected Scholarly Publications


Approved Patents & Inventions

Books & Book Chapters

A Selection of Supervised Theses & Dissertations
Şahin, N. A Case Study: Sources of English Language Reading Anxiety and Emotional Coping Strategies of 6th, 7th and 8th Grade Primary School Learners. Gazi Üniversitesi, 2010.
Assoc. Prof. Dr. Kemal Sinan Özmen

Kemal Sinan Özmen, PhD, works as an associate professor at Gazi University, English language teaching program. He holds a PhD degree on teaching English as a foreign language with a specific focus on nonverbal communication, aesthetic aspects of classroom communication and teacher identity. He teaches research methods and second language teacher education courses at graduate level. Dr. Özmen serves as the Editor-in-Chief of the Journal of Language Teaching and Learning (jltl.org), indexed in ESCI, Web of Science.

Research Interests: Teacher Cognition, Initial Teacher Education, Teaching as a Performing Art

Courses Taught in Graduate Programs
Applied Research Methods in TESOL (MA)
Advanced Qualitative Methodologies (PhD)
Psychology in Foreign Language Teacher Education (PhD)

Selected Scholarly Publications

Supervised Theses & Dissertations
Betül Kınık (2016). Tracking the Sociocultural Principles in English Classrooms, MA Thesis

Research Articles Published in Cooperation with Graduate Students


I work as associate professor in the ELT Department at Gazi University, Turkey. I taught Turkish in the University of Florida between 2008 and 2009 as a Fulbright scholar. I have been the editor in chief of the Journal of Language Learning and Teaching (www.jltl.org) since 2010. My research interests include learner/teacher autonomy, the role of technology in language learning/teaching, second language teacher education and second language acquisition.

**Research Interests** Second Language Teacher Education, Learner/Teacher Autonomy, Role of Technology in Language Teaching, Second Language Acquisition.

**Graduate Courses**
Language Development (MA)
Second Language Acquisition (PhD)
Learner/Teacher Autonomy (PhD)

**Selected Scholarly Publications**
Okay, A., & Balçikani, C. (2017). Belief Patterns and Anxiety Levels of Turkish EFL Students in Relation to Level of Instruction. Journal on Educational Psychology, 11 (2).
Supervised Theses & Dissertations

Research Articles Published in Cooperation with Graduate Students
Okay, A., & Balçıkanlı, C. (2017). Belief Patterns and Anxiety Levels of Turkish EFL Students in Relation to Level of Instruction. Journal on Educational Psychology, 11 (2).
Hacer Hande Uysal is associate professor of English Language Teaching. She completed her Ph.D. in The University of Iowa in Foreign Languages and ESL education in 2006. She received her M.A. from the University of Iowa in English Education and her B.A from Hacettepe University, American Culture and Literature department. Her research interests are Second Language Writing, Intercultural/contrastive Rhetoric, Academic Discourse Analysis, Language Policy and Planning, Teaching Languages to Young Learners, Language Teacher Education and Language Testing.

She has taught courses at all levels such as PhD courses named Academic Writing for Scholarly Publication, Issues in Second Language Reading & Writing Research; MA courses named Critical and Contemporary Issues in Education, Academic Discourse Analysis, and BA courses such as Discourse Analysis and English Language Teaching, Teaching Languages to Young Learners, Sociolinguistics, Teaching Language Skills, Advanced Reading-Writing Skills, Oral Expression and Academic Presentation Skills, Oral Communication Skills, and Listening and Phonetics.

She served as the founding editor-in-chief for the Journal of Language Teaching and Learning between the years 2010-2015. She also served as the editorial member or review for many international/national journals such as Modern Language Journal, Journal of Second Language Writing, Language, Culture & Curriculum, Language Awareness. She established and directed the ‘Gazi Academic Writing and Research Center.’

She directed PhD dissertations on topics such as teaching and assessing L2 writing, contrastive analysis of research articles and conference abstracts in terms of lexical bundles, rhetorical moves, and rhetorical structures; L1 use in EFL classrooms; teaching grammar and providing error correction to young learners; teacher socialization and burnout; and NS vs. NNS teachers’ practices.

She worked in several international and national projects funded by EU, TUBITAK, and BAP. For example, she worked as the coordinator, researcher and country manager in the project: “A Web and School-based Professional Development Project for Foreign Language Teachers of Young Learners (SBATEYL)” funded by European Commission under the Erasmus+ Key Action 2: Strategic Partnership for School Education, 2014-2017 with a budget of 355.000 € and worked as a researcher in another EU funded project “E-COMMA: Identification and definition of emerging eCommerce and Online-Marketing job profiles in line with the ICT sector-specific e-Competence Framework and the EQF and development of ECVET based training curricula for these jobs.”

**Research Interests:** Second Language Writing, Intercultural/contrastive Rhetoric, Academic Discourse Analysis, Language Policy and Planning, Teaching Languages to Young Learners, Language Teacher Education and Language Testing.
Graduate Courses
Critical and Contemporary Issues in Education, Academic Discourse Analysis (MA)
Academic Writing for Scholarly Publication (PhD)
Issues in Second Language Reading & Writing Research (PhD)

Selected Scholarly Publications

Research Articles


Books & Book Chapters


Assoc. Prof. Gonca Yangın Ekşi

Gonca Yangın Ekşi is an associate professor in English Language Teaching (ELT) in the Department of Foreign Language Education, Gazi University where she teaches several undergraduate and graduate courses and supervises MA and PhD dissertations. The courses she has offered include Teaching English to Young Learners, Practice Teaching, ICT and CALL, Curriculum development and Materials Evaluation, Language learning theories, and Psychology of the language learner. She received her MA in ELT in Hacettepe University, Department of ELT and she holds her PhD in ELT in Gazi University. She has worked in a number of projects including the national project for the development of the national English curriculum for Primary and Secondary schools. She is currently managing an Erasmus KA2 Project with distinguished universities in Turkey and abroad. She has published various research articles nationally and internationally focusing on with teaching and learning English as a foreign language. Her research interests include computer-assisted language learning, pre- and in-service teacher education, curriculum and materials development, teaching skills and language components, young learners, use of corpus in language teaching. She has also been working as an editor to the Journal of Language and Linguistic Studies.

Research Interests: Teacher training, Technology and language teaching, Young learners, Curriculum and materials development, Language and culture, Corpus studies.

Graduate Courses:
Learning Theories in Language Teaching (MA)
The Psychology of the Language Learner and Classroom Climate (MA)
Web-based Interactive Language Teaching (PhD)
ICT in English Language Teaching (PhD)

Selected Scholarly Publications:
Research Articles


**Book Chapters:**


**Projects:**

Erasmus KA2 Project:

**ILTERG:** International Language Teacher Education Research Group.

Partner Universities:  
- Boğaziçi University (Turkey)  
- Pomeranian University (Poland)  
- Evora University (Portuguese)

**Supervised Theses & Dissertations**

The Impact of Flipped Classroom Model on the Academic Achievement of Student Teachers of English

An Experimental Research on the Effectiveness of Peer Feedback on Developing Grammatical Competence in EFL Classes

Descriptive Analysis of the Interplay between English Teachers’ Pedagogic Beliefs and Their Reflections on Instructional Practices in English Grammar Teaching.

Exploring Motivation Types and Study Habits of Turkish Adult English Language Learners

Distance Foreign Language Learners’ Learning Beliefs and Readiness for Autonomous Learning.

Designing and Adapting More Learner-centered Language Teaching Materials
Assoc. Prof. İskender Hakkı Sarıgöz

İskender Hakkı Sarıgöz is an associate professor at Gazi University, ELT Department. He holds MA and Ph. D degrees from Gazi University. His professional interests are teacher training, methodology, interdisciplinary dimensions of ELT, and translation. He has lectured in Gazi University ELT Department for 35 years. He has also lectured at some universities in Turkey and Europe (Erasmus) including Anadolu University DELTTP.

Research Interests: Teacher training, young learners, methodology

Graduate Courses
Seminar (MA)
Interdisciplinary Dimensions of Teaching English as a Foreign Language (MA)
Intercultural Communication (PhD)

Selected Scholarly Articles
Sarıgöz, İ. H. (2013). Adjusting Language Level in Teacher-Talk in ELT Microteachings with Specific Reference to Distance Education Teacher. Turkish Online Journal of Distance Education, 14(2), 165-184.

Supervised Theses & Dissertations
Fisne, F. N. (2016). An integrated language testing program for the 4th grade young EFL learners: An attainment-based perspective. MA
Yaşar, N. (2015). Suggested negotiated ESP syllabus for multinational peacekeeping operations within a constructive perspective. MA
Ekmekçi, E. (2014). Flipped writing class model with a focus on blended learning. PhD
Assoc. Prof. Kadriye Dilek Akpınar

Assoc. Prof. Dr. Kadriye Dilek Akpınar is a member of the teaching staff in Department of English Language Teaching at Gazi University, Turkey. She has completed her PhD at Gazi University, department Foreign Language Education. Her research areas are lexical competence, teaching reading skills, socio linguistics and discourse. She has presented papers at national and international conferences, published in several journals and conducted projects.

Research Interests: Sociolinguistics, Lexicology, Discourse Analysis, Intercultural Competence.

Graduate Courses
Applied English Lexicology (MA)
Classroom Discourse Analysis and Foreign Language Education (PhD)

Selected Scholarly Publications
ISSN: 2146-9814

Supervised Theses & Dissertations
Sema Abal (2016) Receptive and Productive Knowledge of Discourse Markers: A Study with ELT Prospective Teachers. MA
Abdullah Shukur (2017) An Investigation of The Factors That Cause Language Anxiety for EFL Learners in Northern Iraq. MA
Hakan Hilmi Demirel (2014) Perspectives of International Cadets towards Cross-Cultural Diversity and Its Impact on Language Learning: Case of Military Students in Turkish Military Academy. MA

Research Articles Published in Cooperation with Graduate Students
Assistant Professor Doctor Cemal Çakır got his BA in English Language Teaching (ELT) in 1989 from Gazi University ELT Program, MA in TELF in 1990 from Bilkent University, and PhD in ELT in 1997 from Gazi University. He worked as an English instructor at the Gazi University ELT Program from 1989 to 1997. He worked as a faculty instructor at Gazi University ELT Program from 1999 to 2002. In both periods, he taught English on a part-time basis at various public and private institutions. He has been a faculty member since July 2002 at the Gazi University ELT Program teaching BA, MA, and PhD courses and supervising MA and PhD theses. He was the first LLP/Erasmus ECTS Coordinator of Gazi University ELT Program. He worked as a team member of LdV Type B Project ADCOESP and of Hook up! Campus Europe Foreign Language Learning Gateway Project. On the basis of Erasmus Staff Mobility, he taught at universities in Poland, Czech Republic, and Denmark. He worked at State University of New York at Albany as a short-term scholar in 2015. He is interested in applied semantics, applied pragmatics, and lexicology.

**Research Interests:** Applied semantics/Pragmatics in ELT, Lexicology

**Graduate Courses**
Academic Discourse (MA)

**Selected Scholarly Publications**
Books/ Book Chapters

Supervised Theses & Dissertations
The effects of teaching negative politeness strategies on oral communication skills of prospective EFL teachers, SIBEL KAHRAMAN, (2013). Gazi Üniversitesi,Yüksek Lisans Tezi.

Research Articles Published in Cooperation with Graduate Students
Asst. Prof. Dr. Gültürkın Boran received his bachelor’s degree from the English Language Teaching (ELT) Program of Gazi Education Faculty, Gazi University. He served as an English as a Foreign Language (EFL) teacher at some secondary schools and high schools of the Ministry of National Education between the years 1985 and 1988. Then, he became and EFL instructor and taught English as a foreign language at the Faculty of Vocational Education of Gazi University until 1990 and in the same year, he was sent to the United Kingdom by the World Bank and Council of Higher Education to attend an in-service training course on developing curriculums with technical content and using the Communicative Approach to teach English as a foreign language at the Bell School in Norwich City. When he returned to Turkey, he started to teach vocational English and general English as a foreign language at the Faculty of Tourism and Commerce of Gazi University.

In 1992, he was accepted to the Master of Arts in Teaching English as a Foreign Language (MATEFL) Program of Bilkent University and completed his studies in this program and received his master’s degree in 1994. Asst. Prof. Dr. Gültürkın Boran started his PhD studies at the Institute of Social Sciences of Gazi University and received his PhD degree from the Ph. D in ELT Program of this institute in 1999 and in the same year, he left his position at the Faculty of Tourism and Commerce and started to teach speaking skills and writing skills at the ELT Program of Gazi Education Faculty. After he had served as an Instructor Dr for seven years, he became an Assistant Professor Dr in 2006. He is still in this position.

His research interests are micro teaching applications in EFL teacher training, teaching pronunciation, pragmatics, foreign language learners’ motivation and analysis of foreign language learners’ errors.

Research Interests: Needs assessment, English for Specific Purposes (ESP), authentic materials, audio-visual authentic materials, pragmatics

Graduate Courses
Testing and Evaluation in ELT (MA)

Selected Scholarly Publications


Supervised Theses & Dissertations


Dr. Zekiye Müge Tavil is a member of the teaching staff in the Department of English Language teaching at Gazi University. She had her MA from Hacettepe University, ELT department. Her MA thesis is about classroom interaction and methodology in ELT. She received her PhD from Gazi University. Her dissertation is about needs analysis and curriculum design. She worked as a lecturer at Hacettepe University for 8 years and she has been teaching at different universities since 1995. She is particularly interested in teacher training and development and teaching language skills. She has presented papers at several conferences and has published articles in EFL Journals. She has articles about teaching English to young and very young learners. A part from these, she is interested in teaching skills and designing curriculum. She has national and international book chapters. Some of her book chapters are about classroom management. She is interested in managing young learners’ classroom. She has been teaching at Gazi University since 2006. She has given lectures about methodology and teaching English to young learners and also interested in in-service training of novice teachers. She also focuses on teaching English to illiterate students.

Research Interests: Young learners, very young learners, methodology, curriculum

Graduate Courses
Materials Evaluation and Adaptation in ELT (MA)

Selected Scholarly Publications
Research Articles Published in Cooperation with Graduate Students


Supervised Theses & Dissertations

Evaluation of the four coursebooks used in TOBB ETU in terms of three speech acts: Requests, refusals, complaints, Büşra Delen, (2010). Gazi Üniversitesi, Tez No:278108

The effect of computer assisted and teacher-led storytelling on vocabulary learning of 5th grade students, Selen Yardımcı, (2011). Gazi Üniversitesi, Tez No:290543

A suggested Brain-based syllabus for very young EFL learners, İLKNUR CİVAN, (2013). Gazi Üniversitesi, Tez No:349055

Are the skills really integrated in coursebooks? a sample case-yes you can a1.2, Dogan Demirci, (2014). Gazi Üniversitesi, Tez No:366235


Cultural Transfer in the Translations of Media Organization Websites: A Descriptive Analysis of Articles and Their Turkish Translations on the BBC Website, Özge Aksoy, (2016). Gazi Üniversitesi
Semra Saraçoğlu works at Gazi University English Language Teaching program as an Assist. Prof. Dr. where she has taught courses on literature and teaching literature. She studied English Language and Literature at Hacettepe University, did her MA at Buckingham University on Victorian Literature (‘The Development of Charlotte Bronte’s Perception of the Ideal Marriage’) and got her PhD from METU in English Literature (‘Self-reflexivity in postmodernist texts: A comparative study of the works of John Fowles and Orhan Pamuk’).

Research Interests: Literature, Teaching/Using Literature in ELT

Graduate Courses
Using Children’s Literature in English Language Teaching Classes (MA)
Using Literature to Make a Context in Foreign Language Teaching (PhD)

Supervised Theses & Dissertations
Senol Ünal, (2015). An Experimental study on improving reading comprehension skills of teacher trainees at Gazi University English Language Teaching Department through literature - based critical thinking activities, Gazi Üniversitesi/Eğitim Bilimleri Enstitüsü/İngiliz Dili Eğitimi Anabilim Dalı
An Evaluation of High School English Coursebook Reading Texts and Suggesting Authentic Literary Texts With Lesson Plans
How Does Literature Affect Tertiary Level EFL Learners’ Autonomy, Language Learning Attitude and Language Proficiency? An Investigation of Students’ Approaches to Studying and Learning Literature in ELT Context
Teaching Intercultural Competence Through Literature: A Sample /suggested Course design
Sevinç Ergenekon Emir is an assistant professor in English Language Teaching (ELT) in the Department of Foreign Language Education, Gazi University. She got her BA in English Language teaching from Gazi University. She holds MA and Ph.D degrees from Gazi University.

Research Interests: Integrated language teaching skills, curriculum, materials development

Graduate Courses
Integrated Language Teaching Skills (MA)

Selected Scholarly Publications


Supervised Theses & Dissertations

Küçükyılmaz, Y. (2016). Teaching English for specific purposes through the use of information and communication technologies and multimedia in Turkish Military Academy: A study on YouTube.